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REVIEWER'S REPORT

Manuscript No.: IJAR-59825

Title: A study to evaluate the effectiveness of information booklet on knowledge regarding management of epilepsy among B.Sc. Nursing 2nd year students in selected nursing college, Shahjahanpur.

Recommendation:

Accept as it is .....

Accept after minor revision.....

Accept after major revision X

Do not accept (*Reasons below*) .....

Rating	Excel.	Good	Fair	Poor
Originality			X	
Techn. Quality				X
Clarity			X	
Significance		X		

Reviewer's Name: Mr Sahil Srivastava

Detailed Reviewer's Report

The study addresses a relevant nursing education topic. The reported mean score increased from 17.266 to 24.566 among 30 students. Major revision is needed to establish what was delivered, confirm the analysis and describe what the score change represents.

1. Identify the intervention and study population

The title and objectives describe an information booklet, while the abstract describes a structured teaching programme. State whether students received the booklet alone, an oral teaching session, or both. Provide the material or a summary of its content, duration, delivery and post-test interval. Confirm whether participants were second-year B.Sc. Nursing or GNM students. The Results heading and Conclusion refer to GNM, whereas Methods and the education row identify B.Sc. Nursing.

2. Complete the methods and ethics reporting

Report the study dates, eligibility, purposive recruitment process, sample-size rationale and the number of students with complete paired observations. Name the approving ethics body and provide the approval reference or documented exemption, consent process and safeguards for voluntary participation by students. Use past tense for procedures that were carried out.

3. Document the knowledge measure

The abstract calls the instrument standardized, while Methods only describes 30 structured knowledge items. Identify the source or development process, response format, score range, category cutoffs, validity evidence and reliability estimate. State whether the same items were administered twice and how incomplete responses were handled.

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4. Audit the demographic table and figures

The age frequencies of 22 and 9 total 31 for a sample of 30, and 22 of 30 is 73.3%, not 70%. Reconcile those entries with the original records. The table also reports 16 graduates as 5.33% and 20 vegetarians as 16.66%, although the stated denominator of 30 would give 53.3% and 66.7%, respectively. Verify every denominator and label the axes consistently as counts or percentages.

5. Complete the statistical results

For the reported paired t of 8.16 and mean increase of 7.30, report the number of pairs, degrees of freedom, SD of within-person differences, 95% confidence interval and p value. State the assumptions assessed. Report the demographic association analysis specified in Objective 3 and H2, including the knowledge time point, test, counts and results, or explain why it was omitted. Consider sparse cells when choosing a test.

6. Revise the discussion and conclusion

Discuss the observed change in questionnaire scores and its relevance to nursing education. Address retesting, concurrent learning, the single-college purposive sample and absence of a comparison group. Remove claims of demonstrated effectiveness or improved clinical performance. Correct the opening definition so it does not imply that all seizures involve skeletal muscle activity, resolve the inconsistent prevalence figures and cite each epidemiological claim. Move the unrelated prevention statement out of the hypotheses section.