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REVIEWER'S REPORT

Manuscript No.: IJAR-59823

Title:. Educational Challenges for Economic Emergence in Africa.

Recommendation:

Accept as it is .....

Accept after minor revision.....

Accept after major revision .....

Do not accept (*Reasons below*) .....

Rating	Excel.	Good	Fair	Poor
Originality		✓		
Techn. Quality		✓		
Clarity	✓			
Significance	✓			

Reviewer Name: Dr. Mithilesh kumar shukla

Reviewer's Comment for Publication:

This paper examines when education can support inclusive economic emergence in Africa, updating a 2019 analysis through a narrative review. It finds that expanded enrolment in sub-Saharan Africa coexists with persistent exclusion and weak learning, and that education's economic effects depend on learning quality, equitable distribution, and opportunities to use skills productively. It revisits eight challenges—civic,pedagogical/institutional, legal, demographic/geographic/gender, economic/employment/research, political/governance/financing, security/continuity, and environmental. Priorities include foundational learning, reducing geographic inequalities, teacher deployment and support, and stronger links among education, training, research, and employment. Monitoring should track attendance, completion, proficiency, and post-training outcomes.

Recommendation: Accept after minor revision.

Detailed Reviewer's Report

STRENGTHS:

1- It revisits a 2019 analysis with more recent scholarship and institutional data, making the discussion current and policy-relevant.
2- The paper explicitly asks under what conditions expanded education supports sustainable,
3- It organizes a wide range of issues—civic, pedagogical, legal, demographic, economic, political, security, and environmental.
4- It draws on human capital theory, cognitive-skills research, technology diffusion, innovation, and the capability approach,
5- The paper avoids equating schooling with education by examining enrolment, actual learning, and the economic/social application of skills.
6- The discussion proposes concrete priorities such as foundational learning, teacher deployment, equitable financing, and stronger education–employment–research links.

WEAKNESSES:

1- In the paper use Methodological limitations of the narrative review.
2- It identifies plausible mechanisms but does not estimate causal effects of specific education reforms on economic emergence.
3- Limited operational specificity and cost analysis.