ISSN(O): 2320-5407 | ISSN(P): 3107-4928

ISSN NO. 2320-5407

International Journal of Advanced Research

Publisher's Name: Jana Publication and Research LLP

www.journalijar.com

REVIEWER'S REPORT

Manuscript No.: IJAR-59794

Title: A Study on the Role of Girl's Education in Women Empowerment.

Recommendation:
Accept as it is .....
Accept after minor revision.....
Accept after major revision ...✓.....
Do not accept (*Reasons below*) .....

Rating	Excel.	Good	Fair	Poor
Originality				✓
Techn. Quality				✓
Clarity			✓	
Significance			✓	

Reviewer's ID: JPR- 212

Detailed Reviewer's Report

This manuscript proposes to examine the role of girls' education in women's empowerment, with a specific focus on secondary school students in Morigaon and Kamrup districts of Assam. The topic is important and the literature reviewed is relevant, but the manuscript in its present form is not a coherent research paper: it describes a proposed empirical study that has not been conducted, presents no data, and is written in a largely generic, textbook style that adds little to existing knowledge.

Strengths

The topic is important and socially relevant. The relationship between girls' education and women's empowerment is a significant area of inquiry, particularly in the context of Assam, where gender disparities in education remain substantial.

The literature review, while brief, draws on relevant Indian scholarship, including Jayaswal and Saha 2023, Bhat 2015, Nayak and Mahanta 2010, Chakrabarty 2012, Subburaj 2014 and Reshi et al. 2022, and situates the study within existing debates.

The discussion of the challenges faced by women in accessing education, including poverty, gender discrimination, early marriage, cultural and social norms, and lack of educational facilities, is clearly organised and covers the main obstacles.

The discussion of measures to promote girls' education, including Beti Bachao Beti Padhao, the Girls' Scholarship Program, hostel provision, adolescent health education and water, sanitation and hygiene facilities, is practically relevant.

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The manuscript includes a number of appropriate quotations, including Nehru's statement on educating a woman and Jyotiba Phule's statement on education, which enliven the argument.

Major Weaknesses

The study has not been conducted. This is the central problem. The manuscript describes a proposed study, including a delimitation to secondary school students in Morigaon and Kamrup districts of Assam, a planned sample of 300 to 500 students selected through random sampling, and planned statistical techniques including arithmetic mean, standard deviation, t-test and Pearson product moment correlation. Yet no data are presented anywhere in the manuscript. There is no description of the schools selected, no description of the sample actually achieved, no questionnaire, no survey results, no observation records, no statistical analysis and no findings. The manuscript is therefore a research proposal, not a research paper, and the title and abstract do not indicate this.

Literacy and empowerment data for Assam are promised but not presented. Objective 6 of the study states that the author will "study the literacy rate and empowerment rate of women in Assam," and the Expected Outcomes section states that the study will reveal dropout rates of secondary school girls, gender differences in access to education, and women's participation in the socio-political sphere. None of these are reported. The manuscript therefore does not address its own objectives.

Methodological contradictions. The methodology section states that the study "will use descriptive and analytical research design method," that data "will be collected by using secondary sources including textbooks, journals, magazines, newspaper, biographies, interviews of people etc.," and that "the data has been analyzed through quantitative method." It then states that a sample of 300 to 500 secondary school students "are selected through random sampling" and that "Questionnaire, survey, observation technique will be used here." The methodology therefore mixes secondary and primary data collection without explaining how they relate, and the sample is described in the future tense, which confirms that the study has not been carried out.

No research gap or contribution is established. The manuscript does not identify what gap in the existing literature the study addresses, what new evidence it contributes, or how its findings would differ from those of the studies reviewed. The literature review is a list of summaries of prior studies rather than a critical synthesis that identifies a gap.

Reference problems. The reference list contains numerous errors and inconsistencies. Reference 1, "Ahamad, R.I, SudhaT, & Ahmad D. S," is garbled and does not match the in-text citation "Reshi, I.A. et al 2022." Reference 9, "Yourself, P. (2019)," is not a real author name and appears to be a citation error in which the author has mistaken a note to self for an author's name. The manuscript cites "Yourself, 2019" in the text, which should be corrected. Reference 14, "Nayal, p, & Mahanta, B. (2010)," is cited in the text as "Nayak and Mahanta (2010)," and the spelling should be reconciled. Reference 17, "Singh S, Singh k.L.& Agarwal, s626292V.P.," contains a stray number

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that appears to be an error. Reference 21, "Huis, MA. et al. (2017)," is cited in the text as "Huisb, et al 2017," and should be reconciled. Several references, including Amin and Nath 2024, Bhagat 2017, Rahman et al. 2026, Amin et al. 2026, Amin and Goswami 2023, Chatterjee 2026 and Amin 2022, appear to be by the same author and are not cited in the text, which raises a question about whether they have been added to inflate the reference list. Reference 8, Rahman et al. 2026, and reference 11, Amin et al. 2026, are dated in the future relative to the manuscript's stated period and should be verified.

Inappropriate self-citation. The reference list contains at least six entries by Amin, R., in various combinations, none of which are cited in the text. This pattern is consistent with citation padding and should be corrected.

Language and style issues. There are numerous grammatical and stylistic errors, including "Education not only give the job opportunity" (should be "gives"), "Through education peoples are aware" (should be "people are aware"), "An educated women play a major role" (should be "woman plays"), "Males are go out and earn" (should be "males go out and earn"), "this system was strictly followed in society in that time" (should be "at that time"), "a little fit of such mentality" (should be "a little bit of such mentality"), "the time has change now" (should be "changed"), "Forempowering women" (should be "For empowering"), "girls are married before mature or age of 18" (should be "before maturity or the age of 18"), "hospitality of parents to sending their daughter" (probably "hostility"), "covertly influence" (should be "overtly influence" or "positively influence"), "perspectivest" (should be "perspectives"), and "superstations" (should be "superstitions"). The manuscript requires thorough language editing.

Duplication and formatting problems. Page 3 contains a repeated line, "girls, equality in education and dropout rates of girl's students will be considered here," which appears twice. Page 8 contains a large block of empty space between the discussion of scholarship schemes and the next section, which appears to be a formatting error. The headings are inconsistently capitalised and punctuated.

The Expected Outcomes section is misplaced. The section titled "Expected Outcomes" appears after the conclusion and restates material already covered in the body of the manuscript. It should either be integrated into the methodology section as a statement of intended outcomes or removed.

Recommendation

Reject with encouragement to resubmit. This manuscript in its present form is a research proposal rather than a research paper and cannot be published. The author is strongly encouraged to conduct the empirical study as designed and to report the findings. If the study has been conducted, the author should present the actual data, including the number of schools and students sampled, the questionnaire design, the response rate, the descriptive statistics, the results of the t-tests and correlations, and the interpretation of the findings in relation to the literature. If the study has not yet been conducted, the manuscript should be reframed explicitly as a research proposal. In either case, the author should correct the numerous reference errors, remove the

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"Yourself, 2019" citation and the inappropriate self-citations, reconcile the inconsistent author names and spellings, address the language and style issues throughout, remove the duplicated text on page 3 and the empty space on page 8, and ensure that the objectives stated at the outset are actually addressed in the body of the paper. With these revisions, the study could make a useful contribution to the literature on girls' education and women's empowerment in Assam.