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Title: REPRESENTATIONS ET COHABITATIONS ESTUDIANTINES : CAS DES ETUDIANTS ROUMAINS ET AFRICAINS A L'UNIVERSITE DE PITEȘTI EN ROUMANIE

Recommendation:

Accept as it is .....

Accept after minor revision.....

Accept after major revision .....

Do not accept (*Reasons below*) .....

Rating	Excel.	Good	Fair	Poor
Originality		✓		
Techn. Quality		✓		
Clarity	✓			
Significance	✓			

Reviewer Name: Dr. Mithilesh kumar shukla

Reviewer's Comment for Publication:

This study examines sociolinguistic representations shaping relations between Romanian and African students at the University of Pitești, Romania. Using a semi-open questionnaire with 37 Romanian and 6 African students, analyzed through the Theory of Spaces (Atchikpa, 2021), social representations theory, and Byram's intercultural competence model, the research finds that student mobility both deconstructs inherited inequality patterns and creates or reinforces new sociocognitive schemas. Language barriers and a hidden curriculum perpetuate inequality, while representations remain ambivalent—combining openness with distance, avoidance, and stereotyping. The authors call for institutional support and didactic integration of language learning and intercultural competence to foster genuine cohabitation. Methodological limitations include sample imbalance and convenience sampling.

Recommendation: Accept after minor revision. give the page no of references.

Detailed Reviewer's Report

STRENGTHS:

1- The study combines the Theory of Spaces, social representations theory, and Byram's intercultural competence model, giving the analysis strong conceptual depth.
2- It addresses a relatively under-documented case (African students in Romania), helping fill a knowledge gap noted by the authors themselves.
3- The authors openly acknowledge sample imbalance and convenience sampling, strengthening credibility.
4- Strong justification of research question .
5- The authors note the study emerged from a research mobility stay (Eugen Ionescu) and name the data collection supervisor, enhancing procedural transparency.
6- The authors handle potentially sensitive material (discrimination, stereotyping) carefully and attribute views to respondents rather than endorsing them.

WEAKNESSES:

1- Convenience sampling at a single university means findings cannot be extrapolated even to other Romanian universities, let alone broader contexts;
2- Key details are missing: the actual questionnaire items are not reproduced,
3- Questionnaire asymmetry between groups and Absence of institutional or faculty perspectives .