ISSN(O): 2320-5407 | ISSN(P): 3107-4928

International Journal of Advanced Research

Publisher's Name: Jana Publication and Research LLP

www.journalijar.com

ISSN NO. 2320-5407

REVIEWER'S REPORT

Manuscript No.:IJAR-59528

Title:Entrepreneuriat :creuset d auto emploi de la jeunesse aspirante de la prosperite a Kindiaen Guinee

Recommendation:

Accept as it is .....

Accept after minor revision..... Yes

Accept after major revision .....

Do not accept (*Reasons below*).....

Rating	Excel.	Good	Fair	Poor
Originality		yes		
Techn. Quality		yes		
Clarity		yes		
Significance		yes		

Reviewer'sID: JPR- Dr. Himanshu Gaur

Detailed Reviewer'sReport

The paper addresses an important socio-economic issue by examining the role of entrepreneurship in improving youth employability, self-employment, and economic independence among university graduates in Guinea. The study focuses on relevant objectives, including barriers to entrepreneurship education, graduates' reluctance to pursue self-employment, access to finance, entrepreneurial training, and technical support. The inclusion of findings from Kindia, Guinea, based on research conducted in May 2026, adds practical and contextual relevance to the study. However, the abstract requires substantial language editing to correct spacing, grammatical errors, and sentence structure. The research methodology should be explained more clearly by specifying the sample size, sampling technique, data collection methods, and analytical approach. Furthermore, the relationship between the stated objective of investigating barriers to socio-professional stability and the reported findings should be strengthened. The authors should also clarify the study's original contribution and provide more specific, evidence-based recommendations for universities, policymakers, and entrepreneurship-support institutions. Overall, the topic is relevant and has practical significance for youth employment and economic development in Guinea; however, major revisions are recommended to improve the clarity, methodological transparency, academic quality, and overall presentation of the manuscript.