

## REVIEWER'S REPORT

Manuscript No.: IJAR-59497

**Title:** Troubles neurodéveloppementaux chez les Adolescents en difficulté scolaire orientés par un programme intersectoriel de repérage dans la région de Marrakech : Étude transversale de 121 cas.

### Recommendation:

Accept as it is ☐☐☐☐

Accept after minor revision ☒☐☐

Accept after major revision ☐☐☐☐

Do not accept (*Reasons below*) ☐☐☐

| Rating         | Excel. | Good | Fair | Poor |
|----------------|--------|------|------|------|
| Originality    |        | √    |      |      |
| Techn. Quality |        | √    |      |      |
| Clarity        |        | √    |      |      |
| Significance   |        | √    |      |      |

**Reviewer ID:** JP085

### Reviewer's Comment for Publication.

The study examines developmental disorders in 121 school students with learning difficulties in the Marrakech region of Morocco. It highlights delayed diagnosis, multiple disorders, and school bullying.

### Strength:

1. The study focuses on an important educational and health problem.
2. Students from urban and rural areas were included.
3. The same psychiatrist evaluated all students.
4. Different developmental disorders were studied.
5. The study highlights the need for early diagnosis and support.

### Weakness:

1. The sample size was small, with only 121 students.
2. Intellectual disability was diagnosed without standardized intelligence tests.
3. The study included only students referred by teachers.
4. The method used to assess school bullying is not clearly explained.
5. The study cannot prove that screen time causes ADHD.
6. Only one psychiatrist made the diagnoses.
7. Some students did not receive all the required assessments.

### Overall assessment:

The study provides useful information about developmental disorders in students with learning difficulties. However, the diagnostic methods and some study procedures need clearer explanations. The authors should improve the methods and discuss the limitations more clearly.

# International Journal of Advanced Research

**Publisher's Name: Jana Publication and Research LLP**

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**Recommendation:** Manuscript accepted for publication after minor revision.