

REVIEWER'S REPORT

Manuscript No.: IJAR-59224

Title: Responsible Adoption of Applied Artificial Intelligence in Saudi Secondary Education: Opportunities, Governance and Educational Outcomes toward Vision 2030.

Recommendation:

Accept as it is
 Accept after minor revision.....
 Accept after major revision
 Do not accept (*Reasons below*)

Rating	Excel.	Good	Fair	Poor
Originality	✓			
Techn. Quality		✓		
Clarity	✓			
Significance	✓			

Reviewer Id: JPR-387

Reviewer's Comment for Publication.

The manuscript addresses a timely and significant topic by presenting a responsible adoption framework for applied AI in Saudi secondary education, with appropriate attention to educational opportunities, governance, privacy, fairness, explainability, academic integrity, teacher capability, and student outcomes. The review is well structured and provides a useful connection between AI applications and the Saudi Vision 2030 context. The proposed five-stage governance approach and evidence-to-decision matrix add practical value. Minor revisions are recommended to improve the clarity and consistency of the review methodology, provide greater detail on the literature search and selection process, strengthen the distinction between evidence-based findings and proposed recommendations, clarify the validation of the proposed framework, improve the formatting of Table 1 and Figure 1, and carefully proofread grammatical and typographical issues throughout the manuscript. Overall, the manuscript is relevant and suitable for publication after minor revision.