

REVIEWER'S REPORT

Manuscript No.: IJAR-59099

Title: The Challenges of Socio-economic and other living conditions of Slum dwellers in Kolkata

Recommendation:

Accept after major revision

Rating	Excel.	Good	Fair	Poor
Originality		✓		
Techn. Quality			✓	
Clarity			✓	
Significance			✓	

Reviewer's ID: JPR-Lastri Wahyuni Manurung

Detailed Reviewer's Report

Page / Line	Aspect	Reviewer's Comment	Suggested Revision
Page 1, Lines 2–3	Title	The title is understandable, but the wording “other living conditions” is somewhat broad and repetitive.	Consider revising the title for greater conciseness and academic clarity.
Page 1, Lines 13–14	Spacing / Typo	“among822 slum dwellers” lacks a space.	Revise to “among 822 slum dwellers.”
Page 1, Lines 14–18	Academic style	The abstract presents the findings clearly, but some sentences are grammatically awkward.	Revise the sentences for grammatical accuracy and more formal academic expression.
Page 1, Line 20	Formatting	“Key words” should be standardized.	Use “Keywords:” and maintain consistent formatting.
Page 1, Lines 23–26	Grammar	The sentence beginning “A Socio-economic assessment highlights...” contains a list that is not fully parallel in structure.	Revise the list so that all items follow a consistent grammatical form.
Page 1, Lines 29–31	Grammar	“In the context of socio-economic status of slum dwellers in Kolkata reveals...” is grammatically incomplete.	Revise the sentence, e.g. “In the context of Kolkata, the socio-economic status of slum dwellers reveals...”
Page 1, Lines 32–38	Citation / Formatting	There are inconsistent spaces in citations, e.g. “(Gul,2015)” and “(Bhardwaj &Pandey,2021)”.	Apply consistent citation formatting throughout, e.g. “(Gul, 2015)” and “(Bhardwaj & Pandey, 2021).”
Page 2, Lines 39–46	Grammar	“It seen not only...”, “Slums punctuate almost every city of world,” and “accompanying with	Revise these sentences for grammatical correctness and natural academic English.

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		urban growth " are grammatically problematic.	
Page 2, Lines 43–46	Citation formatting	Several author names are joined without spaces, e.g. "Rajalakshmy,Deepthi" and "Sindhu &Kamil."	Add appropriate spaces after commas and around the ampersand.
Page 2, Lines 53–63	Grammar	Several sentences use incorrect verb forms, e.g. "Migration ... create," "The government have," and "for improvement the standard."	Revise verb agreement and sentence construction throughout the paragraph.
Page 2, Lines 56–63	Sentence structure	Some sentences are excessively long and contain multiple ideas.	Divide long sentences into shorter, logically connected sentences.
Page 2–3, Lines 64–90	Grammar	There are several grammatical problems, including "pointed that," "participation in education is higher," "responsible for drop out," and "they can't to involve."	Revise the sentences using appropriate academic English constructions.
Page 3, Lines 72–84	Word choice	Expressions such as "insensitive mind set," "backward children," and "provide equalities" are inappropriate or unnatural in formal academic writing.	Replace them with more precise and academically appropriate expressions.
Page 4, Lines 99–103	Grammar	"till it's remained in backward" is grammatically incorrect and unclear.	Rewrite the sentence using a clear academic construction.
Page 4, Lines 118–120	Methodology language	"has been assumed," "has been pursued," and "has been analysed" are awkward constructions in this context.	Use direct academic wording such as "was adopted," "were conducted," and "were analysed."
Page 4, Lines 120–121	Spacing	"200 slum families" is correct, but the surrounding sentence requires grammatical revision for readability.	Revise the entire sentence for clarity and grammatical consistency.
Page 5, Lines 144–150	Table formatting	The tables would benefit from consistent capitalization and terminology.	Standardize headings such as "Occupation of Respondent Fathers" and the capitalization of occupation categories.
Page 8, Lines 237–238	Spacing / Grammar	"Theabove table" lacks a space. The phrase "community latrines" also needs clearer sentence construction.	Revise the sentence and correct spacing.
Page 9, Lines 263–264	Grammar	"11% houses have..." requires an article/preposition for natural academic English.	Revise to "11% of the houses have..."
Page 9, Lines 266–275	Table terminology	The categories in the education table need consistent capitalization and wording.	Standardize terms such as "Elementary Education," "Higher Secondary," "Graduate," etc.
Page 10, Lines 301–303	Grammar	"Engaging with group of research experts..." is grammatically incorrect.	Revise to "In consultation with a group of research experts and social workers,

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			the following recommendations are suggested...
Page 10, Lines 305–312	Grammar / Academic style	Expressions such as “hand to mouth earner,” “conduct their families smoothly,” and “will be benefited” are not natural academic English.	Replace these expressions with formal and grammatically correct wording.
Page 10, Lines 317–321	Sentence structure	The paragraph contains several long sentences and repeated use of “room.”	Break the paragraph into shorter sentences and improve lexical variety where appropriate.
Page 11, Lines 325–335	Grammar	“As most of slum dwellers have low education, so...” and “opportunity of education to be provided...” are grammatically awkward.	Revise using standard academic sentence structures.
Page 11, Lines 337–339	Grammar	“If periodical health campaign be organised...” is grammatically incorrect.	Revise to “If periodic health campaigns are organised, they may be beneficial...”
Page 11, Lines 341–353	Grammar	There are numerous grammatical errors, including “the income ... are,” “they forced,” “can’t to escape,” “those follow,” and “their earing money.”	Conduct careful language editing of the entire Discussion section.
Page 12, Lines 354–369	Grammar / Sentence structure	Several sentences contain missing auxiliary verbs, incorrect plurals, and awkward constructions, e.g. “they forced to live,” “amenities ... lacked,” and “can not to maintain hygiene.”	Revise the sentences for grammatical accuracy and readability.
Page 12, Lines 364–366	Word choice	“moisty rooms” is not appropriate standard academic English.	Consider “damp rooms” or another contextually appropriate expression.
Page 12, Lines 373–380	Grammar	Several sentences contain awkward structures, e.g. “their income to be increased first” and “opportunities to work ... is more acceptable.”	Rewrite these sentences using standard subject–verb agreement and academic phrasing.
Page 12–13, Lines 382–401	Grammar	The Conclusion contains frequent grammatical errors, including missing articles, incorrect verb forms, and awkward sentence structures.	Conduct comprehensive language editing of the Conclusion.
References, Lines 404–453	Reference formatting	Reference formatting is inconsistent, particularly spacing, capitalization, hyphenation, journal titles, and page information.	Apply one consistent reference style throughout the reference list.
References, Lines 421–423	Duplication	The title “Participant Observation as a Data Collection Method” appears to be repeated.	Check the reference entry and remove the duplicated title if it is an error.
References, Lines 433–435	Incomplete reference	The reference for Raghav & Joshi (2019) appears incomplete because publication details do not clearly include page numbers/complete bibliographic	Check and complete the bibliographic information.

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		information.	
Throughout manuscript	Language consistency	The manuscript contains frequent grammatical errors, missing spaces, inconsistent capitalization, and inconsistent use of singular/plural forms.	A thorough English language proofreading and copy-editing is strongly recommended before publication.