

Manuscript No.: IJAR-58945

**Title:** Perception du développement psychosocial des enfants de 'École du Sport de 'Université Gaston Berger de Saint-Louis selon les parents.

**Recommendation:**

Accept as it is .....

Accept after minor revision.....

Accept after major revision .....

Do not accept (*Reasons below*) .....

| Rating         | Excel. | Good | Fair | Poor |
|----------------|--------|------|------|------|
| Originality    |        | ✓    |      |      |
| Techn. Quality |        | ✓    |      |      |
| Clarity        | ✓      |      |      |      |
| Significance   | ✓      |      |      |      |

Reviewer Name: Dr.Mithilesh kumar shukla

**Reviewer's Comment for Publication:**

This study explores parents' perceptions of the effects of organized sports participation on the psychosocial and cognitive development of children attending the Sports School at Gaston Berger University, Senegal. Employing an explanatory sequential mixed-method design, quantitative data from 48 children—25 in organized sports and 23 in informal sports—were collected alongside semi-structured interviews with five experts in sport science and physical education. Findings reveal that children involved in organized sports demonstrate significantly higher self-confidence, emotional regulation, autonomy, academic concentration, memory, and problem-solving abilities than their peers in informal sports. Parents emphasize sport's vital role in fostering socialization, discipline, and cognitive development. Qualitative analysis confirms that the structured, pedagogical environment of organized sports supports the acquisition of psychosocial and cognitive skills transferable to academic and social contexts. The study highlights the superiority of supervised sports over informal play for holistic child development and recommends enhancing sports schools and coach training in sport psychology to maximize developmental benefits.

**Recommendation:** Accept after minor revision, 1- Give the reference in APA format, with page no.

**Detailed Reviewer's Report**

**STRENGTHS:**

- 1- The study clearly focuses on understanding parents' perceptions of how organized sports influence children's psychosocial and cognitive development.
- 2- It is using of a mixed-methods research design.
- 3- The study provides a useful comparative framework rather than examining organized sport in isolation.
- 4- the study separately examines confidence, social relationships, emotional management, discipline/autonomy and personal fulfillment
- 5- The study using cognitive theory Includes concentration, academic performance, memory, and problem-solving and body–mind exercises.

**WEAKNESSES:**

- 1- Small sample size in the study, **only** 48 children (25 organized-sport and 23 informal-sport participants),
- 2- The discussion and conclusion emphasize the overall superiority of organized sport without sufficiently explaining.
- 3- It is provides very limited information about important characteristics such as children's age distribution, gender, socioeconomic background.

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