

Manuscript No.: IJAR-58804

Title: La Transformation digitale au service de la performance de l'enseignement supérieur: Axes stratégiques, défis et perspectives en Tunisie.

Recommendation:

Accept as it is

Accept after minor revision.....

Accept after major revision

Do not accept (*Reasons below*)

Rating	Excel.	Good	Fair	Poor
Originality		✓		
Techn. Quality		✓		
Clarity	✓			
Significance	✓			

Reviewer Name: Dr.Mithilesh kumar shukla

Reviewer's Comment for Publication:

This paper examines the digital transformation process in higher education in Tunisia, focusing on the Institute of Higher Technological Studies (ISET) in Jendouba. Using a quantitative approach with questionnaires administered to institutional leaders, the study analyzes the impact of digitalization on administrative and pedagogical performance across four departments. Results show significant efficiency gains, improved communication, and error reduction, but also highlight challenges such as infrastructure obsolescence and resistance to change. The research emphasizes the need for strategic digital integration, continuous training, and infrastructure upgrades to foster organizational agility. The study concludes by recommending enhanced interoperability between digital systems and leveraging AI and Big Data to support personalized learning and institutional decision-making, positioning ISET Jendouba as a model for digital agility in Tunisian higher education.

Recommendation: Accept after minor revision,

Detailed Reviewer's Report

STRENGTHS:

- 1- The study Focuses on the unique challenges and opportunities of digital transformation in Tunisian higher education.
- 2- It Integrates multiple strategic axes of digital transformation, including pedagogy, administration, governance, and culture.
- 3- Uses a structured questionnaire with institutional leaders to gather relevant and actionable data.
- 4- The study Focus on Organizational Agility.
- 5- Assesses both administrative and pedagogical impacts of digitalization.

WEAKNESSES:

- 1- Limited Scope of Data Collection.
- 2- The study is based on a simulated case rather than real-time, longitudinal data, limiting empirical robustness.
- 3- The study does not assess long-term outcomes or sustainability of the digital transformation efforts.