

REVIEWER'S REPORT

Manuscript No.: IJAR-58600

Title: DECODING COGNITIVE LOAD IN VIRTUAL CLASSROOMS: AN EMPIRICAL ANALYSIS OF CONCEPTUAL BARRIERS IN AC POWER FACTOR AMONG POLYTECHNIC STUDENT.

Recommendation:

Accept as it is

Accept after minor revision...✓.....

Accept after major revision

Do not accept (*Reasons below*)

Rating	Excel.	Good	Fair	Poor
Originality	✓			
Techn. Quality		✓		
Clarity		✓		
Significance		✓		

Reviewer's ID: JPR- DR PRITI GUPTA

Detailed Reviewer's Report

- Proofread the manuscript for grammatical inconsistencies and repetitive expressions.
- Define abbreviations AT FIRST USE
- Improve the readability of some figures by increasing font size and axis labels.
- Ensure consistent formatting of references and journal names according to the journal style.
- Some paragraphs in the discussion are lengthy and could be divided into smaller sections for better readability.
- Check formatting consistency for tables and figure captions.