

Manuscript No.: IJAR-58591

Title: A BLENDED LEARNING MODEL SUPPORTED BY A WEB-BASED PLATFORM FOR THE 2 PRACTICAL TRAINING OF TECHNOLOGY AND ENTREPRENEURSHIP TEACHERS.

Recommendation:

Accept as it is

Accept after minor revision.....

Accept after major revision

Do not accept (*Reasons below*)

Rating	Excel.	Good	Fair	Poor
Originality		✓		
Techn. Quality	✓			
Clarity	✓			
Significance	✓			

Reviewer Name: Dr.Mithilesh kumar shukla

Reviewer's Comment for Publication:

The paper presents a blended learning model supported by a specialized web-based platform designed for the practical training of future Technology and Entrepreneurship teachers. It integrates university-based theoretical preparation, school-based practice, and digital tools within a unified environment. The model facilitates collaboration among student teachers, mentor teachers, and university lecturers, enhances access to educational resources, and supports professional reflection and competency development. An empirical study with 93 participants showed high satisfaction with the organization of practical training, effectiveness of the platform, and development of professional skills. The platform extends traditional mentoring through continuous communication and timely feedback. Despite limitations such as a single-institution sample and varied platform use, the model demonstrates significant potential to modernize teacher education and can be adapted for broader applications. The findings confirm the research hypothesis that the purposeful integration of digital technologies with face-to-face practical activities improves the organization of the teaching practicum

Recommendation: Accept after minor revision,

Detailed Reviewer's Report

STRENGTHS:

- 1- The paper proposes a comprehensive blended learning model that integrates face-to-face and online learning specifically for Technology
- 2- The paper Integrated to Theory and Practice.
- 3- It fosters the development of professional, methodological, digital, and reflective competencies, crucial for future teachers..
- 4- The platform enhances continuous interaction and collaboration among student teachers,
- 5- The study employs mixed methods including questionnaires, pedagogical observation, platform activity analysis, and expert evaluations,
- 6- The study Alignment with Educational Policie.
- 7- The findings confirm the research hypothesis that the purposeful integration of digital technologies

WEAKNESSES:

- 1- The study was conducted at a single university with only one teacher education program,
- 2- There was notable variation in how students used the platform and their experiences with it,
- 3- The paper does not extensively discuss challenges related to technology access, digital literacy,

ISSN(O): 2320-5407 | ISSN(P): 3107-4928

International Journal of Advanced Research

Publisher's Name: Jana Publication and Research LLP

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