

REVIEWER'S REPORT

Manuscript No.: IJAR-58584

Title: Role of Emotional Intelligence in Crime Prevention: An Ayurvedic Perspective on Behavioral and Mental Health.

Recommendation:

Accept as it is

Accept after minor revision...

Accept after major revision

Do not accept (*Reasons below*)

Rating	Excel.	Good	Fair	Poor
Originality		Good		
Techn. Quality	Excellent			
Clarity		Good		
Significance	Excellent			

Reviewer's ID: Dr. Sumathi

Detailed Reviewer's Report

1. Emotional intelligence (EI or EQ) is the ability to perceive, understand, and manage your own emotions while also recognizing and influencing the emotions of others. Popularized by psychologist Daniel Goleman, it consists of core competencies like self-awareness, self-management, social awareness, and relationship management.
2. Crime prevention is the practice of stopping crimes before they happen by reducing risks and removing opportunities. Key approaches include situational changes, community programs, and social support.
3. Ayurveda means the "science of life" or "knowledge of longevity," originating from ancient India as a traditional holistic health system. The word comes from two Sanskrit roots: *ayuh* (life) and *veda* (knowledge or science).
4. Mental health is a state of emotional, psychological, and social well-being that helps people cope with life stress, realize their abilities, learn and work well, and connect with others. It is not just the

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absence of a mental illness, but a dynamic state of functioning that affects how we think, feel, and act.

5. **Prajnaparadha is an Ayurvedic concept meaning an offense or crime against wisdom. It represents intellectual error, defective judgment, or the choice to do something harmful while knowing better. It is considered a root cause of physical and mental illness.**
6. **Sadvritta is an Ayurvedic code of ideal social, moral, and mental conduct designed to promote holistic health, emotional balance, and longevity. It consists of behavioral guidelines divided into categories such as physical, mental, social, and ethical disciplines.**
7. **Behavioral disorders are long-term patterns of disruptive, challenging, or distressed actions. Common examples include Attention-Deficit/Hyperactivity Disorder (ADHD), Oppositional Defiant Disorder (ODD), and Conduct Disorder (CD). These conditions make it hard for a person to follow rules, control impulses, and get along with others at home, school, or work.**
8. **Emotional intelligence (EI) helps prevent crime by improving conflict de-escalation, building community trust, and addressing behavioral risk factors early. It guides law enforcement, youth programs, and intervention strategies.**
9. **Key words are excellent.**
10. **Significant points are meaningful.**
11. **Result part can be given tables with graphs.**
12. **Summary points also be added.**
13. **References should be with alphabetical order.**
14. **Flow chart of significant points can be added.**
15. **After those changes good to publish in your journal.**