

REVIEWER'S REPORT

Manuscript No.: IJAR-58551

Title: Digital Transformation of Higher Education Platforms in Morocco: A Comparative Analysis Before and After the COVID-19 Pandemic.

Recommendation:

Accept as it is

Accept after minor revision.....

Accept after major revision

Do not accept (*Reasons below*).....

Rating	Excel.	Good	Fair	Poor
Originality	√			
Techn. Quality	√			
Clarity		√		
Significance		√		

Reviewer's ID: JPR- 212

Detailed Reviewer's Report

Strengths

The manuscript addresses a highly relevant and timely issue by examining the impact of the COVID-19 pandemic on digital transformation in Moroccan higher education.

The research objective is clearly stated, and the study follows a logical organization from introduction to conclusion.

The use of official national data provides credibility to the analysis and strengthens the reliability of the findings.

The methodology is clearly explained, including the calculation of Expansion Rate and Acceleration Factor, making the study transparent and reproducible.

The discussion effectively relates the findings to existing literature and highlights policy implications for higher education.

Suggestions for Improvement

The study relies only on descriptive statistics. Including inferential statistical analysis (where applicable) would strengthen the scientific contribution.

International Journal of Advanced Research

Publisher's Name: Jana Publication and Research LLP

www.journalijar.com

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The manuscript should explain the process of data collection and validation in greater detail.

Several grammatical and typographical errors should be corrected through careful English language editing.

Some figure captions do not accurately correspond to the figures (e.g., captions referring to multimedia rooms or internet speed while presenting different indicators). These inconsistencies should be corrected.

The reference list contains duplicated entries and formatting inconsistencies that should be removed and standardized according to the journal style.

The limitations section may be expanded by discussing the lack of institution-level or participant-level data and suggesting future mixed-methods research.

Overall Assessment

The manuscript presents an important and timely contribution to the literature on digital transformation in higher education. The topic is significant, the analysis is well structured, and the conclusions are supported by the presented data. However, minor revisions related to language editing, figure consistency, methodological clarification, and reference formatting are necessary before publication.

Final Recommendation: **Accept after Minor Revision**