

Manuscript No.: IJAR-58543

Title: THE ACCELERATION OF DIGITAL INFRASTRUCTURE IN MOROCCAN HIGHER EDUCATION : PRE- AND POST-COVID-19 COMPARATIVE ANALYSIS.

Recommendation:

Accept as it is

Accept after minor revision.....

Accept after major revision

Do not accept (*Reasons below*)

Rating	Excel.	Good	Fair	Poor
Originality		✓		
Techn. Quality		✓		
Clarity	✓			
Significance	✓			

Reviewer Name: Dr. Mithilesh kumar shukla

Reviewer's Comment for Publication:

The paper investigates the acceleration of digital infrastructure in Moroccan higher education before and after the COVID-19 pandemic using a comparative analysis of 2019 and 2023 data. It examines four key indicators: MARWAN network connectivity, campus Wi-Fi access points, equipped multimedia rooms, and average internet speed. Findings reveal substantial growth, with connectivity reaching 100%, Wi-Fi points and multimedia rooms more than tripling, and internet speed quadrupling. The pandemic acted as a catalyst for rapid digital transformation, overcoming previous incremental progress and enabling enhanced online, hybrid, and technology-enabled learning environments. The study contributes empirical evidence supporting crisis-driven innovation theory and emphasizes the need to sustain infrastructure investment alongside fostering digital pedagogy and equity in Moroccan higher education going forward.

Recommendation: Accept after minor revision,1- give the page no of use referenes.

Detailed Reviewer's Report

STRENGTHS:

- 1- The paper addresses the highly topical issue of digital transformation in higher education accelerated by the COVID-19 pandemic.
- 2- Relies on reliable, secondary data from the Moroccan Ministry of Higher Education, ensuring accuracy and consistency.
- 3- Analyzes multiple key infrastructure indicators—MARWAN connectivity, campus Wi-Fi access points, multimedia rooms, and internet speed—providing a holistic view.
- 4- Links findings to global evidence on crisis-driven educational innovation and digital transformation.
- 5- situating the study within ongoing scholarly conversations on digital education..

WEAKNESSES:

- 1- Reliance on Secondary Data Only and Limited Scope of Indicators.
- 2- The paper lacks qualitative data (e.g., interviews or surveys) that could provide deeper understanding.
- 3- Short Post-Pandemic Follow-Up: The analysis only goes up to 2023,