

REVIEWER'S REPORT

Manuscript No.: IJAR-58308

Title: A STUDY TO ASSESS THE EFFECTIVENESS OF EDUCATIONAL BOOKLETONKNOWLEDGEREGARDINGTHEMANAGEMENTOF FEBRILE SEIZURE AMONG THE MOTHERS IN GOVERNMENT HEAD QUARTERS HOSPITAL,CUDDALORE.

Recommendation:

Accept as it is

Accept after minor revision...

Accept after major revision

Do not accept (*Reasons below*)

Rating	Excel.	Good	Fair	Poor
Originality		Good		
Techn. Quality	Excellent			
Clarity	Excellent			
Significance	Excellent			

Reviewer's ID: Dr. Sumathi

Detailed Reviewer's Report

- Books on knowledge management (KM) provide essential frameworks for capturing, sharing, and leveraging an organization's intellectual capital. They are categorized into strategic organizational guides and personal knowledge management (PKM) tools, helping professionals build better digital systems, improve workplace collaboration, and measure the impact of continuous learning.**
- Educational books on knowledge management (KM) provide the foundational theories, methodologies, and practical frameworks required to capture, share, and utilize organizational knowledge. Whether you are a student, educator, or business professional, these textbooks and guidebooks offer actionable insights into translating KM concepts into real-world practice.**
- Febrile seizures, occurring in about 2-4% of children aged six months to five years, often cause severe emotional distress, fear, and hopelessness for mothers. While harmless and non-epileptic, mothers often worry about long-term brain damage. During a seizure, calmly**

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place the child on their side, time the event, and never put anything in their mouth.

4. A febrile seizure is a convulsion in a child, triggered by a fever. It is not a seizure experienced by the mother herself. For mothers, this topic relates to the severe anxiety, distress, and uncertainty they feel when witnessing their young child experience this common, usually harmless childhood event.
5. Significant points with tables and graphs are excellent.
6. Key words must be given.
7. Flow chart of significant points and sufficient information is good.
8. But totally missed to give references. With out references not able to publish in journal.
9. Must be given references with discussion points and review parts.
10. After those changes good to publish in your journal.