



# International Journal of Advanced Research

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## REVIEWER'S REPORT

Manuscript No.: **IJAR-58076**

**Title:** Model of Psychological Readiness for Family, Juvenile, and Gender and Development

Assignments: A Mixed-Method Analysis of MMPI-2 and BPAQ Assessment Reports Among Police Personnel.

**Recommendation:**

Rating	Excel .	Good	Fair	Poor
Originality		✓		
Accept after minor revision.....		✓		
Techn. Quality		✓		
Clarity		✓		
Significance	✓			

**Reviewer Name : Faheem Abdul Muneeb**

### Detailed Reviewer's Report

#### Overall Evaluation

The manuscript entitled “*Model of Psychological Readiness for Family, Juvenile, and Gender and Development Assignments: A Mixed-Method Analysis of MMPI-2 and BPAQ Assessment Reports Among Police Personnel*” addresses an important and relatively underexplored area within police psychology and occupational assessment. The study seeks to identify psychological characteristics associated with readiness for Family, Juvenile, and Gender and Development (FJGAD) assignments through the analysis of psychological assessment reports derived from the MMPI-2 and BPAQ instruments. Based on these findings, the author proposes a multidimensional framework, the Police Psychosocial Fitness and Risk Inventory (PPFRI), intended to conceptualize psychological readiness for specialized policing functions. The topic is timely and relevant. Contemporary policing increasingly requires officers to engage with vulnerable populations, manage emotionally charged situations, and demonstrate competencies extending beyond traditional law enforcement functions. The focus on psychological readiness for specialized

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assignments therefore represents a meaningful contribution to discussions concerning police mental health, personnel selection, occupational effectiveness, and community-oriented policing.

One of the notable strengths of the manuscript is its use of actual psychological assessment reports rather than self-reported survey data. By examining real occupational assessment records, the study provides practical insight into how psychological characteristics are interpreted within applied law-enforcement settings. The mixed-method design further allows the integration of quantitative assessment outcomes with qualitative thematic findings, producing a richer understanding of psychological readiness than would be possible through a single methodological approach.

The manuscript is generally well organized and demonstrates familiarity with the literature on police psychology, resilience, aggression, occupational stress, and psychological assessment. The proposed readiness model provides a useful framework for future discussion and research. However, several aspects of the study would benefit from further refinement before publication.

### **Strengths of the Paper**

The manuscript addresses a practical problem with direct organizational relevance. The psychological demands associated with FJGAD assignments differ substantially from those encountered in many conventional policing roles, and the study appropriately recognizes the importance of emotional regulation, interpersonal competence, resilience, and professional integrity in these contexts. The paper therefore contributes to an area that has received comparatively limited attention in existing police psychology research.

Another strength is the use of established psychological instruments. The MMPI-2 and BPAQ are widely recognized assessment tools, and the discussion effectively explains their relevance for evaluating emotional functioning, behavioral regulation, aggression-related tendencies, and response validity. The incorporation of these instruments provides a credible empirical basis for the study.

The mixed-method document analysis approach is also appropriate for the stated objectives of the research. The integration of quantitative indicators with qualitative thematic analysis enables the identification of recurring psychosocial patterns and contributes to the development of the proposed framework. The emergence of themes such as emotional dysregulation, interpersonal mistrust, low stress tolerance, aggressiveness, and social withdrawal appears logically connected to the occupational demands associated with FJGAD functions.

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The proposed PPFRI framework represents a useful conceptual contribution. The five dimensions of emotional stability, interpersonal competence, behavioral regulation, occupational resilience, and professional integrity provide a coherent structure for understanding psychological readiness in specialized police assignments. Although further validation would be required before the framework could function as a formal assessment instrument, its conceptual development represents a constructive starting point for future research.

### **Areas for Improvement**

While the manuscript identifies itself as a mixed-method study, the methodological procedures require additional clarification. Greater detail regarding the coding process, theme development, and integration of quantitative and qualitative findings would improve transparency and strengthen confidence in the analytical procedures employed. Although Braun and Clarke's thematic analysis framework is cited, the manuscript would benefit from a more detailed explanation of how codes were generated, refined, and ultimately incorporated into the proposed readiness model.

The discussion surrounding the proposed PPFRI framework would also benefit from more cautious language. The study successfully develops a conceptual model derived from observed psychological patterns; however, readers should be reminded that the framework remains preliminary and has not yet undergone psychometric validation. Presenting the model as a conceptual foundation for future instrument development rather than as an established assessment inventory would improve conceptual precision.

The literature review is generally comprehensive but could be strengthened through greater synthesis. Many studies are discussed individually, yet the broader theoretical debates regarding police psychological fitness, occupational readiness, and specialized assignment suitability are not always fully integrated. A more critical discussion of how existing scholarship informs the development of the PPFRI framework would enhance the theoretical contribution of the paper.

Some editorial and presentation issues also require attention. The repeated appearance of the phrase "Police Police Psychosocial Fitness and Risk Inventory Fitness and Risk Inventory" suggests a formatting or editing error that should be corrected throughout the manuscript. Similar proofreading issues appear in several sections and should be addressed before publication.

The results chapter occasionally moves quickly from findings to interpretation without clearly distinguishing empirical observations from conceptual inferences. A clearer separation between findings and subsequent theoretical interpretation would improve readability and analytical clarity. Additionally,

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the discussion could further explore the practical implications of the findings for personnel selection, officer development, and organizational mental health programs within police institutions.

Finally, while the study appropriately acknowledges confidentiality and anonymization procedures, a more explicit statement regarding ethical approval or institutional authorization would strengthen the ethical transparency of the research.

### **Final Recommendation**

#### **Accept with Minor Revisions**

The manuscript addresses an important and underexplored topic within police psychology and occupational assessment. Its use of actual psychological assessment reports, mixed-method analytical approach, and development of a conceptual framework for psychological readiness constitute meaningful strengths. Although several aspects of the methodology, theoretical framing, and presentation require clarification and refinement, these concerns do not undermine the overall value of the study. With minor revisions addressing methodological transparency, conceptual precision, editorial consistency, and discussion of practical implications, the manuscript has the potential to make a useful contribution to the literature on police psychological readiness and specialized law enforcement assignments.