

REVIEWER'S REPORT

Manuscript No.: IJAR-57958

Title: Art Integrated Learning: Cultivating Four Cs of 21st Century Learning Skills under the National Educational Policy (NEP) 2020

Recommendation:

Accept as it is

Accept after minor revision.....

Accept after major revision

Do not accept (*Reasons below*)

Rating	Excel.	Good	Fair	Poor
Originality		✓		
Techn. Quality		✓		
Clarity			✓	
Significance		✓		

Reviewer Id: JPR-257

Reviewer's Comment for Publication.

The manuscript addresses a relevant and contemporary educational issue by highlighting the role of Art Integrated Learning (AIL) in fostering the Four Cs of 21st-century learning skills—Creativity, Critical Thinking, Communication, and Collaboration—within the framework of the National Education Policy (NEP) 2020. The topic is timely and aligns well with current educational reforms promoting experiential and holistic learning.

Strengths:

1. The paper successfully explains the conceptual foundation of Art Integrated Learning and its relevance to NEP 2020.
2. The inclusion of a lesson plan from Business Studies provides a practical illustration of classroom implementation.
3. The manuscript emphasizes learner-centered pedagogy and the development of essential 21st-century competencies.
4. The discussion is supported by references from NCERT, UNESCO, and other educational sources.

Areas for Improvement:

1. The manuscript requires careful language editing to improve grammar, sentence structure, punctuation, and academic writing style.
2. Several citations are incomplete or inconsistently formatted. The reference list should follow a uniform citation style throughout.
3. The literature review is descriptive and could be strengthened by including more recent empirical studies and critical analysis of existing research.
4. Figure numbering, formatting, and presentation should be improved for better readability.

International Journal of Advanced Research

Publisher's Name: Jana Publication and Research LLP

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5. The paper would benefit from a clearer statement of objectives and a more structured discussion linking Art Integrated Learning directly to each of the Four Cs.
6. Some sections contain repetition regarding the definition and benefits of Art Integrated Learning and can be condensed.
7. The lesson plan is useful; however, a brief explanation of how the activity specifically develops each 21st-century skill would enhance its academic value.

Overall Evaluation:

The manuscript presents an important educational perspective and contributes to the discussion on innovative pedagogical practices under NEP 2020. With minor revisions related to language, organization, citation consistency, and deeper scholarly analysis, the paper can be considered suitable for publication.