

REVIEWER'S REPORT

Manuscript No.: IJAR-57581

Title: *Developing an Animated Video Based on Sasak Folk Stories to Improve Reading and Writing Abilities of Grade V Students of Cluster 4 Cakranegara.*

Recommendation:

Accept as it is

Accept after minor revision.....

Accept after major revision

Do not accept (*Reasons below*)

Rating	Excel.	Good	Fair	Poor
Originality		√		
Techn. Quality			√	
Clarity			√	
Significance		√		

Reviewer's Name- Dr Touseef Malik

Reviewer's Comment for Publication

The manuscript investigates the effectiveness of animated videos based on Sasak folklore in improving elementary students' reading and writing skills. The topic is relevant and contributes to multimedia-based literacy learning integrated with local culture. The study uses a systematic ADDIE development model and appropriate statistical analysis. However, the manuscript requires major revision due to language issues, formatting inconsistencies, and limited analytical depth.

Recommendation: *Accept after minor revision*

Detailed Reviewer's Report

STRENGTHS

1. The study addresses an important issue related to literacy improvement among elementary school students.
2. The integration of local folklore into learning media adds cultural and educational value to the research.
3. The use of the ADDIE model provides a clear and systematic research framework.
4. Statistical analyses, such as t-test and N-Gain, strengthen the research findings.
5. The findings indicate that animated learning media positively influence students' reading and writing abilities.

WEAKNESSES

1. The manuscript contains numerous grammatical and language errors affecting readability.
2. Several sections are overly descriptive and lack deeper critical analysis.
3. Formatting and table presentation are inconsistent throughout the paper.
4. The study uses a one-group design without a control group, limiting research validity.
5. Some references and citations are inconsistently formatted and require revision.