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REVIEWER'S REPORT

Manuscript No.: IJAR-57449

Title: Integrating Nigerian Indigenous Languages into Climate Education: Bridging Knowledge Systems for Sustainable Development

Recommendation:

- Accept as it is
- Accept after minor revision.....
- Accept after major revision**
- Do not accept (*Reasons below*)

Rating	Excel.	Good	Fair	Poor
Originality		x		
Techn. Quality			x	
Clarity			x	
Significance			x	

Reviewer's ID: JPR-171

Detailed Reviewer's Report

This paper addresses a critically important and underexplored topic the integration of Nigerian indigenous languages into climate education. The qualitative data from three language zones and the emphasis on participatory communication are commendable. However, major revisions are required before publication. First, the methodology section is confusing: the study claims to have conducted fieldwork between February and March 2025 (future tense relative to submission?), yet data presentation includes specific participant quotes and statistics (e.g., "88% of participants agreed"). The percentage implies quantitative analysis, but no sampling frame or coding procedure is described. Second, the paper conflates "research proposal" language (e.g., "the study will involve") with completed research findings, creating an inconsistent voice throughout. Third, the analysis lacks critical depth participant testimonies are presented largely uncritically, and no negative cases or contradictory evidence are discussed. Fourth, the theoretical frameworks (eco-linguistics, participatory communication) are introduced but not systematically applied to the data. Fifth, the paper is overly long with repetitive sections (e.g., "Observations and Analysis" and "Presentation and Analysis of Data" overlap significantly). The authors must clarify the study's status, provide transparent methodological details, and condense redundant content. A thorough revision for coherence and analytical rigor is essential.