

International Journal of Advanced Research

Publisher's Name: Jana Publication and Research LLP

www.journalijar.com

REVIEWER'S REPORT

Manuscript No.: IJAR-57412

Title: El Diagnóstico Pedagógico para mejorar el proceso de formación en la Maestría en Pedagogía de la FES Aragón UNAM.

Recommendation:

Accept after minor revision

Rating	Excel.	Good	Fair	Poor
Originality		✓,		
Techn. Quality		✓,		
Clarity	✓,			
Significance	✓,			

Reviewer Name: Abdul Haseeb Mir

Detailed Reviewer's Report

This study addresses a critical issue in higher education: the low graduation rates and structural inefficiencies within a Master's program in Pedagogy. The author utilizes a "situational diagnosis" to map out the functioning of institutional actors, programs, training practices, and institutional conditions. The paper's strength lies in its historical context, tracing the program's evolution since 1981 and identifying a persistent "absence of research" and lack of full-time investigators as primary causes for low degree completion (historically as low as 8%).

The research methodology is a mixed-methods approach, primarily quantitative via a survey of 21 students, supplemented by qualitative interviews. The findings are well-organized into four key thematic clusters: Actors, Graduate Program, Training Processes, and Institutional Conditions. By identifying that students are often young professionals with heavy work and family burdens, the study humanizes the "actor" and explains the "passive" academic role many are forced to adopt.

The manuscript successfully demonstrates how a pedagogical diagnosis can lead to concrete institutional interventions, such as the creation of "Knowledge Fields," the implementation of induction weeks, and the strengthening of the "tutor" figure to ensure systematic follow-up on research projects.

Suggestions for Improvement

- **Sample Size and Generalizability:** The quantitative portion of the study relies on a survey of only 21 students. While this may represent the specific cohort, the author should include a

International Journal of Advanced Research

Publisher's Name: Jana Publication and Research LLP

www.journalijar.com

REVIEWER'S REPORT

disclaimer regarding the limitations of generalizability or provide a more detailed rationale for why this sample size is sufficient for the specific institutional changes proposed.

- **Data Analysis Depth:** The results section presents percentages (e.g., 50% considered the program quality regular to bad) but lacks a deep statistical correlation between these perceptions and actual graduation outcomes. Strengthening the link between the survey data and the subsequent "Strategic Plan" would make the argument more robust.
- **The Model of Formation:** The paper introduces a three-stage model of formation: **Initiation**, **Consolidation**, and **Production**. While these are clear in the text, the "Methodological Strategy" diagram (lines 188–200) is somewhat fragmented in the current draft and should be reformatted for visual clarity in a published version.
- **Gender Analysis:** The study notes that the main actor is typically a young female. The author could expand on whether current institutional conditions (lack of child support, long commutes, etc.) disproportionately affect this demographic and if the "Strategic Plan" included gender-specific supports.

Recommendation

This manuscript provides a valuable case study for educational administrators and researchers looking to improve postgraduate terminal efficiency through self-reflexive diagnosis. It offers a practical roadmap for moving from "professionalization" (mere credentialing) to "research-based" training.

I recommend the manuscript for **publication with minor revisions**. The revisions should focus on clarifying the graphical representations of the formation process and expanding the discussion on the limitations of the small sample size.