



ISSN NO. 2320-5407

ISSN(O): 2320-5407 | ISSN(P): 3107-4928

International Journal of Advanced Research

Publisher's Name: Jana Publication and Research LLP

www.journalijar.com

REVIEWER'S REPORT

Manuscript No.: IJAR-57223

Title: CART-CELL THERAPY AMONG BSC NURSING STUDENTS IN DEHRADUN

Recommendation:

Accept after major revision

Rating	Excel.	Good	Fair	Poor
Originality		✓		
Techn. Quality				✓
Clarity				✓
Significance		✓		

Reviewer's ID: JPR-198

Detailed Reviewer's Report

This manuscript attempts to assess knowledge of CAR-T cell therapy among nursing students, which is a relevant educational topic. However, the manuscript suffers from serious structural, methodological, and writing flaws, including a mismatched abstract, redundancy, and weak scientific rigor. In its current form, it requires major revision before it can be considered for publication.

Major Comments

1. Structural Error

- The abstract is completely unrelated (discusses solid waste management in Tamil Nadu instead of CAR-T study) (page 1).
- Keywords are missing/invalid ("000000..."). This alone is a major rejection-level issue.

2. Methodology Unclear

- No clear methodology section (study design, sampling method, tool validation, scoring system).
- Sample size (n=100) appears later but not properly introduced.
- No description of questionnaire development, reliability, or validity.
- Statistical methods are not described adequately.

3. Data Presentation Issues

- Results are described narratively without tables or statistical tests.
- No inferential statistics despite hypothesis testing claims.
- No p-values or measures of association.

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4. Redundancy and Organization

- Objectives are repeated multiple times (pages 2–3).
- Excessive and overly long literature review (pages 3–6), disproportionate to study size.
- Discussion includes fabricated or weakly supported comparisons without proper referencing clarity.

5. Scientific Rigor

- Study is purely descriptive with limited analytical depth.
- Overinterpretation of findings (e.g., “global trends” claims from small local sample).
- Conceptual framework (HBM) is included but not actually applied in analysis.

Minor Comments

- Numerous grammatical errors, spacing issues, and formatting inconsistencies.
- Informal and repetitive writing style.
- Inconsistent numbering and headings.
- References within text are inconsistently formatted.
- Lack of proper flow between sections.