

Manuscript No.: IJAR-57193

Title: A Qualitative Case Study on the Multidimensional Challenges of Individuals with Hemophilia A in Higher Education.

Recommendation:

- Accept as it is
- Accept after minor revision.....
- Accept after major revision
- Do not accept (*Reasons below*)

Rating	Excel.	Good	Fair	Poor
Originality		✓		
Techn. Quality		✓		
Clarity	✓			
Significance	✓			

Reviewer Name: Dr. Mithilesh kumar shukla

Reviewer's Comment for Publication:

In multiple case studies, data collection is research-rigorous and involves multiple sources of evidence. The study aimed to describe characteristics, behaviors or situations as they naturally occurred for hemophilic learners. Each of the two (hemophilic individuals) acted as a separate and unique case, in this holistic multiple case study, along with their environment and support system which forms its context. Structured approaches refer to organized, systematic methods or frameworks designed to address complex issues in a coherent and effective way. Systematic programs to provide emotional and psychological support to learners, such as counseling services, peer support groups, and resilience-building activities. Establishing frameworks to ensure availability and affordability of medical treatment and educational aids, possibly through government schemes, NGOs, or institutional funding. Monitor learners' emotional and psychological health through surveys or interviews, noting decreases in anxiety, fear, and feelings of isolation. Examine engagement levels in social and extracurricular activities as indicators of improved inclusion and confidence.

Recommendation: Accept after minor revision,

Detailed Reviewer's Report

STRENGTHS:

- 1- The study focused on understanding the educational, physical, emotional, mental and social challenges related to learners with Hemophilia A at higher education institutions.
- 2- The use of a multiple holistic case study approach allows detailed examination of each individual case, enhancing the depth and validity of findings.
- 3- The study Focus on Higher Education.
- 4- It highlights the lack of formal institutional policies and accommodations for hemophilic learners in colleges.
- 5- Structured approaches refer to organized, systematic methods or frameworks designed to address complex issues in a coherent and effective way.
- 6- It is Coordinated Medical and Educational Support
- 7- Structured training for teachers, staff, and peers to increase awareness about haemophilia, reduce stigma, and promote inclusive classroom practices..

WEAKNESSES:

International Journal of Advanced Research

Publisher's Name: Jana Publication and Research LLP

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- 1- It is Use only Semi-Structured Interviews. The primary data source is semi-structured interviews, which can be subject to biases
- 2- Track improvements in academic performance and timely course completion.
- 3- The cases appear to be selected based on availability and access within a specific region or context,