

Health Communication in the Digital Era: New Media Influence on Knowledge, Attitudes, and Practices of University Students in Khyber Pakhtunkhwa Province of Pakistan.

Abstract

The proliferation of digital media has transformed how health information is accessed, interpreted, and applied, yet the impact of these platforms on youth cognition and behaviour remains underexplored in developing countries. This study investigates the relationship between new media usage and health-related knowledge, attitudes, and behavioural changes among university students in Khyber Pakhtunkhwa province of Pakistan. By integrating interdisciplinary perspectives from media studies, public health, and behavioural sciences, this study addresses a critical gap in health communication scholarship.

A cross-sectional survey of 636 students across five public universities of the province was conducted using a rigorously designed questionnaire covering five dimensions: information-seeking patterns, knowledge and cultural influence, attitudes and behavioural outcomes, new media usage, and socio-demographic characteristics. Reliability and validity were confirmed through Cronbach's Alpha analysis. Qualitative interviews with healthcare professionals and media scholars working in the province were incorporated to triangulate findings and enrich interpretation.

Results reveal that while youth are active users of social and online media, their engagement with these platforms for health information is limited, with a strong preference for guidance from licensed practitioners. Nonetheless, the Knowledge-Attitude-Behaviour (KAB) model effectively predicts the translation of health knowledge into attitudes and behaviour, independent of socio-demographic differences. These findings highlight both the underutilization of digital media for health communication and the potential for targeted interventions to enhance knowledge dissemination and behaviour modification.

This study provides a methodological and theoretical framework for future research on digital health communication in similar socio-cultural contexts. It underscores the value of integrating interdisciplinary approaches, including digital ethnography and discourse analysis, to capture nuanced information-seeking behaviours. Insights from this research can inform evidence-based media strategies, government-funded health campaigns, and the development of mobile health applications to optimize health literacy and outcomes among youth globally.

Keywords: Health Communication, Digital Media, KAB Model, Youth Health Literacy, Interdisciplinary Research, KPK Pakistan

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UNDER PEER REVIEW IN IJAR

42 **1. Introduction**

43 As developing country with a population exceeding 240 million, Pakistan faces persistent
44 challenges in numerous critical sectors, including education and healthcare. Since its
45 independence in 1947, the country's healthcare system has continued to struggle over the past
46 78 years. In 2020, the World health Organization ranked Pakistan 122nd out of 190 countries,
47 a position that underscores the poor state of healthcare quality in the nation.

48 According to the data from the Pakistan Bureau of Statistics and World bank's
49 Development and Reforms 2023 report, Pakistan's per capita income ranges between
50 approximately 1,890 and 2,000 US dollars. In contrast, health expenditure per capita stands at
51 only about 45 to 50 US dollars, which constitutes roughly 3 to 3.2 percent of the country's
52 Gross Domestic Product (GDP).

53 According to official provincial data from Khyber Pakhtunkhwa for the year 2023, the
54 region had an estimated population of around 40 million, served by approximately 45,000 to
55 46,000 registered physician and between 3,500 and 3,700 health facilities. This corresponds
56 to a physician density of roughly 0.9 per 1,000 persons.

57 The health communication landscape in Khyber Pakhtunkhwa is characterized by a
58 diverse array of traditional, digital, and community-based channels, each of which plays a
59 significant role in the dissemination of health-related information. In urban areas, populations
60 increasingly rely on digital platforms and mobile phones as primary sources of health
61 information. Government-led communication campaigns, frequently supported by
62 international organizations such as the World Health Organization (WHO) and the United
63 Nations Children's Fund (UNICEF), have been instrumental in addressing public health
64 priorities, including polio eradication, maternal health, and vaccination initiatives.
65 Nevertheless, persistent challenges related to disparities in literacy rates, linguistic diversity,
66 and unequal access to technological infrastructure continue to limit both the reach and the
67 effectiveness of these health communication efforts.

68 Pakistan's media after having been liberalized in 2002, the youth and professionals were
69 equally attracted to this industry and hence the country experienced a media boom. Although
70 the professional journalistic activity in every sector of media such as radio, TV, private news
71 channels and newspaper showed exponential growth where people associated with different
72 types of media progressively develop a free working environment (Siraj & Hussain, 2017).
73 Public opinion gradually turned the significance of media activity in Pakistan very high and
74 considered very important sources of information. Similarly, equal recognition is received for
75 progressive media and social media in KPK from all sections of society.

76 In developing nations, including Pakistan, the reporting of health communication has
77 historically not been a top priority or a central agenda item for mass media. A persistent gap
78 exists between public needs and media practices, as there is a consistent demand among the
79 population, particularly the youth, for regular media-led education on everyday health issues.
80 However, media in Pakistan tend to cover health communication matters only when such
81 issues escalate into national problems or assume the characteristics of endemic diseases.
82 Consequently, routine health communication receives limited attention, and media
83 engagement remains largely reactive rather than proactive.

84 Because of the formative and functionalist structure of Media outlets in Pakistan, media
85 can altruistically be presumed of being the capability of setting agenda by presenting an
86 increased quantity of structured information and it might be a surprising consequence to find
87 out the media not involved in framing an issue particularly when it's of worldwide interest.
88 MT Boykoff and J. Timmons Roberts (2007).

89 The staff working on both federal and provincial levels is lacking constantly in
90 professional and specialized training and unable to form effective policies and implement
91 effective health programs. The training organizations which are in charge for planning these
92 kinds of health training programs themselves suffering from insufficient resources and
93 specialized staff who is able to work efficiently. As per an assessment of the non-technical
94 training section of population welfare ministry, the teaching staff working in population
95 welfare training institutions has never ever attended any latest and advance training in area of
96 communication (Bhatti and Hakim 2000).

97 In Pakistan, the evaluation of National program of health Education has revealed that
98 health communication must have objectivity and clarity for the sake of bringing about better
99 results. Pakistan is on high ranks within the countries where unsafe and unnecessary
100 injections are used(Simonsen et al 1999). Health Communication scholars and professionals
101 in Pakistan must be able to know what's better in current environment of the country if they
102 borrow the concepts from developed countries and try to conduct communication research on
103 fully methodologically solid grounds with precise assessment.

104 Health communication professionals in KPK need to apply the international standards and
105 adapt them with the local culture circumstances, assess it thoroughly & then propagate it to
106 masses. After relatively easy access to media by public including TV, radio, newspapers,
107 magazines, and the internet in KPK, the province is rapidly catching up the culture of heavy
108 media usage for numerous purposes. Yet, it is a fact that interpersonal communication is still
109 considered to be an integral channel of awareness campaigns, and its inclusion should be
110 fully highlighted to achieve better results with the community based public campaigns
111 (Korhonen et al 1998).

112 **2. Literature Review**

113 Scholars and researchers working in the field of health communication are using multiple
114 definitions and descriptions for health communication. According to Clift and Freimuth
115 (1995), "Just like health education, health communication is also an approach which tries for
116 behavioural change in a huge targeted population about a specific health issue in a predefined
117 timeframe". The Centre for Disease Control and Prevention (CDC, 2001) explain that "Health
118 Communication is primarily the study & usage of various communication techniques for
119 informing and influencing individuals or group of individuals to change their attitudes and
120 behaviours for healthcare enhancement".

121 For the academician, (Ratzan, 1994) Health Communication is "the skill & practice to
122 inform, influence, & encourage individuals, communities, institutions, and target population
123 regarding significant health problems" & its capacity includes to prevent various kind of
124 diseases, to promote health, healthcare strategies, & business as well as to work for the better
125 quality of life and health within the targeted population.

126 There are many interesting and useful ways and sources from where health related
127 information can be obtained. For example, health information is typically sought via
128 interpersonal and media sources (Burkell, Wolfe, Potter, & Jutai, 2006). Initially individuals
129 think that it is more convenient to consult family, friends, and personal sources for health
130 information (Buller, Callister, & Reichert, 1995), though the other sources like Internet, TV,
131 radio, newspapers and magazines are also subsequent and very important sources for health
132 information (Brashers, Goldsmith, & Hseih, 2002).

133 Digital media is certainly an important and vital health information source, as it
134 defines sickness & being healthy, features & goods that can help people in managing their
135 health condition, and provides a depiction of those people who have symptoms of a particular
136 disease to rest of the people (Cotton & Gupta, 2004).

137 Piccioni & Sparks' (2007) research found some interesting facts and stated that in
138 terms of health information sources, mostly family members of the patients are significantly
139 more satisfied with the internet and consider it a valuable source, while on other hand in the
140 same research it was revealed that, patients themselves with respect to information seeking
141 source showed more satisfaction with doctors, nurses and other relevant medical staff.

142 According to Piotrow et al (1997), Impact evaluation can be ignored easily until a
143 project is about to end but it's very hard to carry it out unless it is planned effectively from the
144 beginning. Similar with the process of health communication/education, evaluation process
145 also begins along with the initial analysis and which actually provides baseline data and
146 significant background information.

147 In social studies, it is also being theorized that People struggling with economic
148 disparities have Low level of knowledge too. (Choudry, 2014) These deficiencies elicit
149 dependency on media (Ball-Rokeach, 1976) and to fulfill the need a very high rate of
150 consumption of media contents like social issues, current affairs, public and science news,
151 etc., are believed to occur in areas that are specific and associated with individual interests.

152 In such situations, when people out of their knowledge scarcity are too dependent on the
153 media in their need's attainment, it also exalts the media with an opportunity to control and
154 frame their cognitions, attitudes and practices by placing planned contents before them.
155 (Patrick Rossler & Michael Schenk, 2000). The news coverage of public interest issues is to
156 have widespread influence and it is not limited to just individuals. A very significant
157 consequence of agenda setting is related to the public opinion and beliefs. (Amye
158 Jasperson, 1998).

159

160 **3. Significance of the Study**

161 Health Communication, health literacy and social media are relatively new and emerging
162 concepts and all these have been greatly emphasized by all the stake-holders especially in
163 developing countries (World Health Organization, 2012). However, the concepts of health
164 communication and health literacy did not get high recognition and were unable to get
165 appreciation in the developing world as the economically under developed or developing
166 countries usually struggling for making sure the accessibility of very primary kind of health-
167 related requirements to its public notes van Rensburg, (2014) and Wilson, (2003).

168 If people in KPK province are unable to understand the very basic type of healthcare
169 messages and announcements by mainstream and social media, then ultimately it will become
170 hard for every individual to ensure healthy living Epp (1986). In wider perspective, in
171 Pakistan, traditional media has not played its due role with respect to health communication
172 and for the promotion of healthy living standards and this is the reason that people have
173 started to rely on social media for the this purpose. Most of the developing countries like
174 Pakistan has poor literacy ratio till the date and that's why people living in those countries are
175 assumed to have poor health literacy while the mainstream media usually focus on news
176 which are in least interest of the general public notes Tsfati, and Cappella, (2003), McLeod,
177 and Hertog, (1992).

178 Another very vital aspect of this research is to know that whether a huge portion of the
179 health information disseminated by media in different languages regarding different diseases
180 satisfy the needs of the people or not. This study can prove very much helpful to understand
181 the health information needs and problems of the consumers in KPK, where a huge number
182 of people have poor literacy level and do not understand the exact meaning of different
183 health-related messages.

184 This study therefore seeks to understand and explain how elements such as production
185 and distribution of health-related news on social media will provide a solid and scientific base
186 for the formulation of provincial policies regarding health and the usage of digital
187 technologies. This research study also aims to provide empirical evidence to understand
188 about the usage of new media and digital technology in health communication. It has been
189 assumed that the research will provide new perspectives to the study of health
190 communication in KPK by locating it in the era of new media by using the dual lenses of
191 communication actions and logic of connective actions.

192 **4. Purpose of the Study and Rationale**

193 Globally, new media, mobile technologies, and modern digital platforms are playing a
194 vital role in the digitization of various sectors, including health, by enabling stakeholders
195 such as patients and healthcare professionals to communicate about health issues in virtual
196 environments. This study primarily focuses on examining the role of social media in creating
197 health awareness among the youth of Khyber Pakhtunkhwa (KPK) province. It is timely to
198 investigate the disparities in information retention and interpretation among youth regarding
199 health services and related issues.

200 Furthermore, it is pertinent to learn from practices in developed societies to determine the
201 level of health-related information possessed by youth in those contexts, as such insights
202 could inform practices in developing countries. It is speculated that due to income and
203 standard of living disparities, youth in KPK are the least concerned with health-related
204 matters; conversely, youth with higher levels of education are hypothesized to exhibit greater
205 concern about health issues and better access to information.

206 It is also speculated that students from health and medical sciences disciplines in various
207 provincial universities are more attentive to healthcare news and information that can
208 promote healthier lifestyles. The study is rationalized on the basis of both academic and
209 applied utility. Academically, it will test the Knowledge, Attitude, and Practice (KAP) model,
210 and the resulting data will serve as a scientific supplement to the KAP model applicability in

211 any global context. At the applied level, the study will produce a detailed document of
212 significant value for a wide range of stakeholders in KPK province, including physicians,
213 patients, healthcare providers, medical students, researchers, and journalists covering health.

214 **5. Research Questions**

215 RQ1: How effective are the health communication campaigns of Ministry of Health about
216 seasonal diseases among youth of Khyber Pakhtunkhwa?

217 RQ2: What is the information seeking patterns of youth for health-related issues in Khyber
218 Pakhtunkhwa?

219 RQ3: What are the cognition patterns of youth link between emerging media and
220 conventional media?

221 RQ4: Is the KAB (Knowledge, Attitude and Behaviour) model is equally applicable for Youth
222 due to invention of emerging media?

223 **6. Research Design**

224 The principal methods of research that was used are literature reviews of various
225 academic journals, news articles, previous research studies, interviews and data collections
226 about the topic was carried out through surveys from the consumers of young age group
227 comprising of both males and females. Mixed tools of qualitative research as defined by
228 Kendall, L. (2003) Annette N. Markham (2009, 2013) and Godall H. L. (2003) was used.

229 The review of the literature has suggested a number of versatile research methodologies
230 but a huge number of researchers working in the field of health communication rely on
231 survey method due to numerous reasons including it seems to be the appropriate one for this
232 kind of studies. This is also considered to be convenient for collection of data and make
233 inferences while using the sophisticated statistical tools. Layder (1993) states that to select a
234 research tool such as questionnaire over other methods of data collection is actually related to
235 a researcher's belief regarding the character of society and epistemological views about how
236 it needs to be researched. Therefore, understanding of the research nature provides a worthy
237 guideline regarding the selection of any research methodology for investigating any particular
238 social phenomena.

239 The review of relevant literature laid the foundation for most of the conceptual
240 frameworks employed in this study, including the selection of variables, the choice of
241 research methodology, and the development of the theoretical framework. To support the
242 arguments and case building presented in the introduction as well as the sections on evolution
243 and cognition, a comprehensive survey was conducted across five popular public universities
244 in Khyber Pakhtunkhwa (KPK), and data were collected from respondents. Furthermore, the
245 use of qualitative tools afforded greater freedom to construct creative and compelling
246 arguments that engage with larger scholarly conversations both within and beyond the
247 academic community.

248 **7. Population of the Study**

249 The population of this study comprised university-enrolled youth in Khyber Pakhtunkhwa
250 (KPK) province. According to the United Nations Organization (UNO), youth are defined as

251 individuals between 15 and 25 years of age, a demographic considered a crucial segment of
252 any society as they transition from the family phase to the community phase. For addressing
253 matters of national and international concern, a more flexible age-based definition is often
254 adopted, whereby any person aged 15 to 35 years is categorized as youth.

255 This definition is most commonly applied in research and survey contexts and is arguably
256 the most effective approach for such strategies, as the age limit also facilitates the description
257 of educational level and employment status. The term youth is used inclusively to refer to
258 both genders (males and females) and is irrespective of gender specificity. The survey for this
259 study was conducted across five public sector universities in KPK, with data collected from
260 approximately 125 students per institution, thereby allowing for relatively generalized
261 inferences.

262 Students below 18 years of age enrolled in colleges and high schools, as well as youth not
263 enrolled in these universities, were excluded from consideration. Given the limitations
264 regarding respondent numbers, a total of 650 respondents were expected to be surveyed
265 across the province. This approach yielded a more versatile population sample, and the data
266 collected from respondents in KPK produced notably interesting results. A non-probability
267 sampling method and convenience sampling strategy were adopted, in consideration of the
268 scope, requirements, and demands of this research study. These techniques were also deemed
269 appropriate given the theoretical framework, which provided a solid and logical foundation
270 for the study.

271 **8. Sampling Techniques**

272 A convenience sampling technique was employed for the selection of universities and the
273 sampling of respondents. Consequently, after data collection, respondents were distributed
274 into five categories based on their academic disciplines: social sciences, applied sciences,
275 management sciences, health sciences, and humanities. This distribution into five categories
276 does not imply any deficiency in the validity or generalizability of the questionnaire; rather,
277 the data analysis is explained in its totality and applied exclusively to the specified group of
278 respondents. The adoption of this sampling technique was motivated not solely by
279 convenience but also by its utility in drawing inferences about social networks and social
280 interaction among individuals.

281 The purpose of this research study was never to produce unbiased or truly generalizable
282 results. As Markham (1995) explains, in social sciences research, it is both understandable
283 and acceptable for the researcher's biases to be reflected in their work, and this phenomenon
284 renders the research complete and comprehensive in its totality. Thus, personal reflections of
285 the researcher constitute an integral part of the research, particularly in the social sciences.
286 University students were selected because they were easily accessible and willing to assist
287 during the data collection phase. Therefore, the age group of the respondents does not
288 represent the entirety of youth, but rather the subset of youth who study at the university
289 level.

290 In Pakistan, the majority of university students are undergraduates, typically between 21
291 and 26 years of age. The respondents were not equally or systematically distributed according
292 to their educational level, and youth studying below the university level were not included in
293 this study. Consequently, the answers and characteristics revealed from this survey cannot be

294 generalized to students at the school or college level. Furthermore, these age groups may not
 295 fully represent the entire youth population of KPK studying across different cities and
 296 educational levels. Therefore, the age and education groups have been clearly delineated to
 297 indicate which group exhibit greater inclination toward which tendency, and their complete
 298 interrelationship is thoroughly explained in the data analysis chapter of this study.

299 9. Analysis of the Respondents

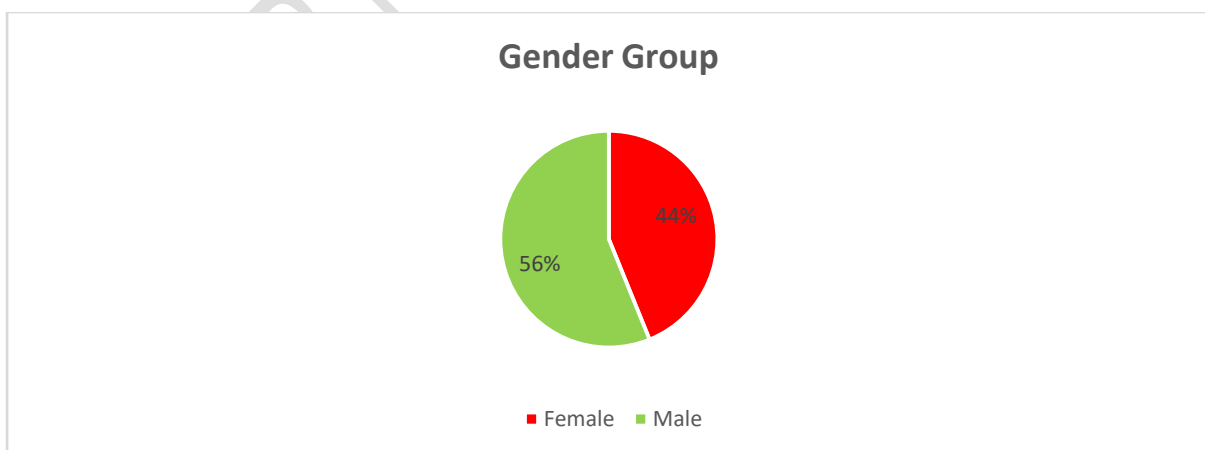
300 301 9.1 Gender

303 As shown in the frequency analysis presented in the table below, a total of 636
 304 respondents were sampled from five universities in Khyber Pakhtunkhwa province. Notably,
 305 there were no missing data points with respect to respondent gender. This complete reporting
 306 can be attributed to the inclusion of both gender column and a name column in the
 307 questionnaire, which allowed for the identification of every respondent's gender.

Gender Group		Frequency	Percent
Valid	Female	279	43.9
	Male	357	56.1
	Total	636	100

308 *Table 1: Gender Group of respondents*

309
 310 The data indicate that male respondents slightly outnumber female respondents. Specifically,
 311 males constitute 56.1% of the total sample, while females account for the remaining 43.9%.



313
 314 *Figure 1: An analysis of Gender Group of respondents*

315 316 9.2 Age Group of Respondents

317 Respondents' ages were initially collected in years. To facilitate data processing and
 318 enhance analytical manageability, age was subsequently recoded into categorical groups.
 319 These groupings were designed to allow for straightforward classification and optimal data
 320 presentation. The findings indicate that the majority of respondents fall within the 21-23 age
 321 bracket. Furthermore, the age range of 21 to 26 years constitutes the predominant segment of
 322 the university population, encompassing students enrolled across various academic programs
 323 and levels of study.

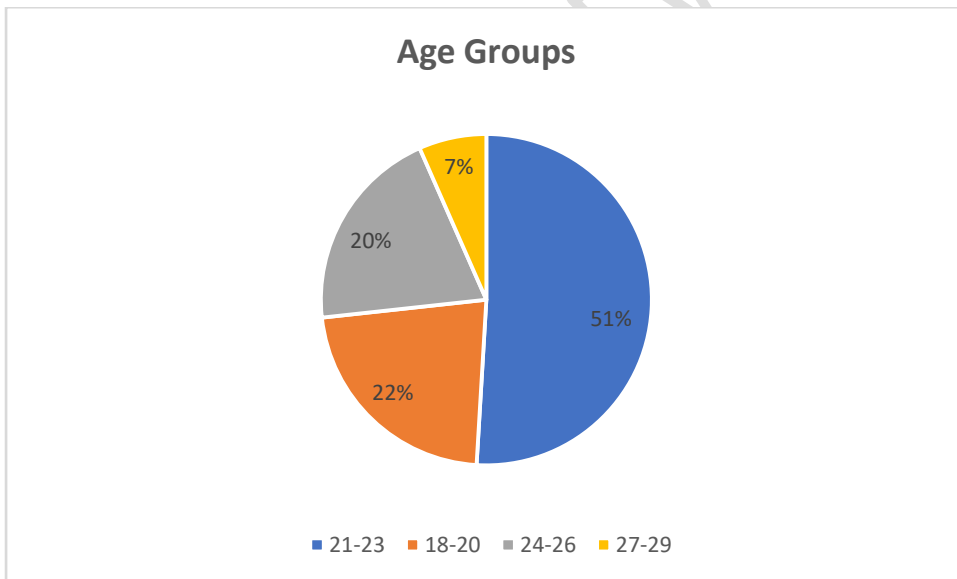
Age Groups

	Frequency	Percent
Valid 21-23	324	50.9
Valid 18-20	142	22.3
Valid 24-26	128	20.1
Valid 27-29	42	6.6
Total	636	100

324 *Table2: Age group of respondents*

325 As presented in the table above, the distribution of respondents across age groups remains
 326 consistent. The majority of the sample, specifically, 94% of the total population falls within
 327 the 18 to 26 age range. The group is further subdivided into three equally sized categories.

328



329
 330 *Figure 2: Age group of respondents*

331

332 As indicated, there is variation in the percentage distribution across age groups. The
 333 proportion of respondents in the 21-23 age group is higher than that of all other age groups.
 334 In contrast, the remaining age groups exhibit largely similar percentages, reflecting a
 335 relatively even distribution within the broader youth population under study.

336 **9.3 Marital Status of the Respondents**

337 In academic research on health communication across diverse global contexts, marital
 338 status constitutes a highly significant variable and a critical survey question. Its importance
 339 stems from direct association between an individual’s marital status and their engagement
 340 with, or responsiveness to, health communication efforts.

341

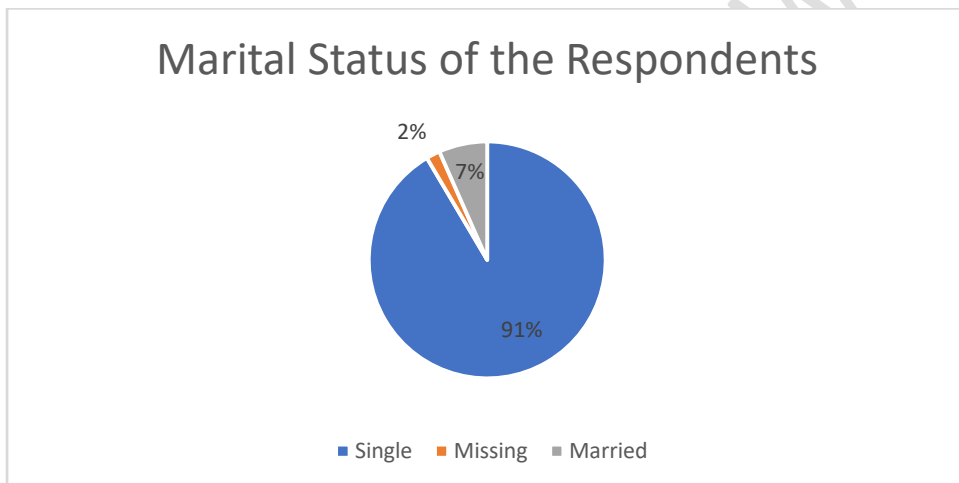
Marital Status

		Frequency	Percent
Valid	Single	579	91
	Missing	13	2
	Married	44	7
	Total	636	100

342 *Table3: Marital status of the respondents*

343 As indicated above,91% of the respondents are single, the data from 2% respondents are
 344 missing, and very small number of respondents which is 7% were found married.

345



346

347 *Figure 3: Marital status of the respondents*

348 The analysis of the data presented in the graph indicates that a majority of the respondents are
 349 single. This finding is noteworthy, as it contrasts with the observation that married individuals
 350 tend to exhibit greater engagement with health-related news and information. A plausible
 351 explanation for this pattern is that married people, owing to their family bonds and mutual
 352 caregiving responsibilities, are more likely to be concerned and health issues, not only for
 353 themselves but also for their children, both in the immediate and longer-term future.

354

355 **9.4 Education of the Respondents**

Education

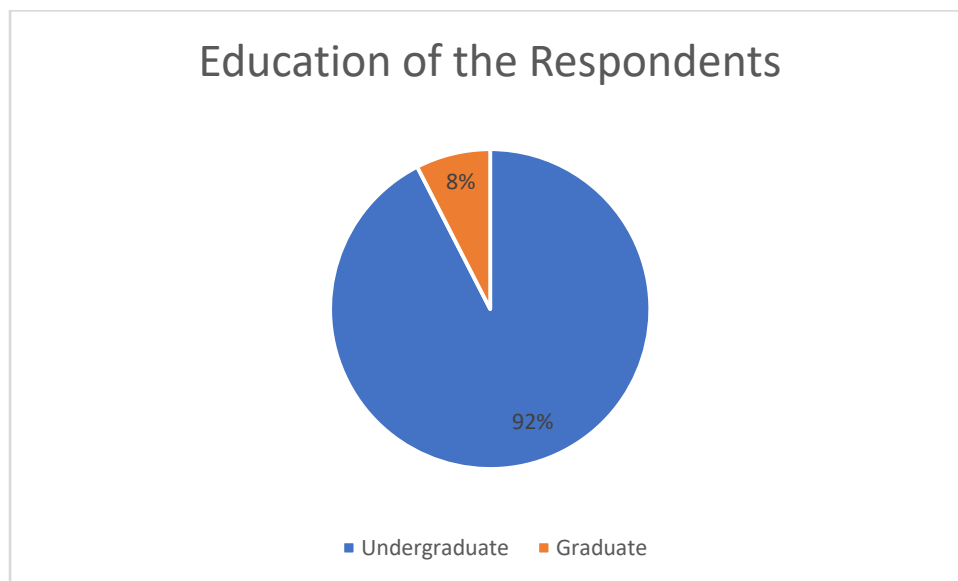
		Frequency	Percent
Valid	Undergraduate	588	92.5
	Graduate	48	7.5

Total	636	100
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356 *Table4: Education of the respondents*

357 The table above presents the educational status of the respondents. Data were
 358 collected based on two categories: graduate and undergraduate. The majority of respondents,
 359 approximately 93% were undergraduate students, indicating that the distribution of the
 360 sample is slightly skewed toward younger individuals. Consequently, the educational
 361 composition of the sample is heavily weighted toward undergraduates. Only 7% of the
 362 respondents were enrolled in graduate studies. Data collection was conducted personally by
 363 the researcher, without the involvement of research assistant. As a result, no forms were
 364 missing with respect to respondents' educational information.

365



366

367 *Figure 4: Education of the respondents*

368 Education exhibits a direct link and correlation with health communication
 369 information. Within this research, education conceptualized as knowledge, served as a well-
 370 considered indicator for health communication-related information. It is a fundamental
 371 assumption of the research hypothesis that higher levels of education (understood as
 372 possessing knowledge and recognized standards) correspond to greater knowledge, thereby
 373 contributing to change in respondents' attitudes and behaviours.

374 Consistent with the theoretical tradition and guided by various related considerations,
 375 this question was emphasized and deliberately included in the survey instrument. Initially,
 376 data on respondents' education were collected on an interval scale based on the years of
 377 schooling. Respondents reported educational attainment in terms of 12, 14, or 16 years,
 378 allowing for precise measurement. Subsequently, education was categorized into two main
 379 groups, graduate and undergraduate to construct a standardized questionnaire.

380 Regarding the data trends, the findings indicate that the majority of respondents are
 381 undergraduate students. Consequently, the data are broadly and generally applicable to the
 382 general youth population sharing similar age and educational levels.

383

384

385 **9.5 Fathers' Education of Respondents**

386 Fathers' education is a well-considered and contextually relevant variable,
387 demonstrating a direct link with respondents' educational attainment. It is also directly
388 associated with the premise, historically acknowledged in research that a higher level of
389 paternal education tends to correspond with greater household organization and systemic
390 functioning. Within familial structures, health has traditionally been regarded as a paternal
391 responsibility.

392 This variable has been recognized as important in past studies conducted in various
393 regions of the world. Accordingly, respondents were asked about their fathers' education as
394 part of the socio-demographic section of the questionnaire.

395 The educational levels of fathers were measured using the same scale as that used for
396 respondents, ensuring comparability between the two standards. The data indicate that the
397 majority of responses are concentrated among fathers whose educational attainment falls
398 within the undergraduate category.

399

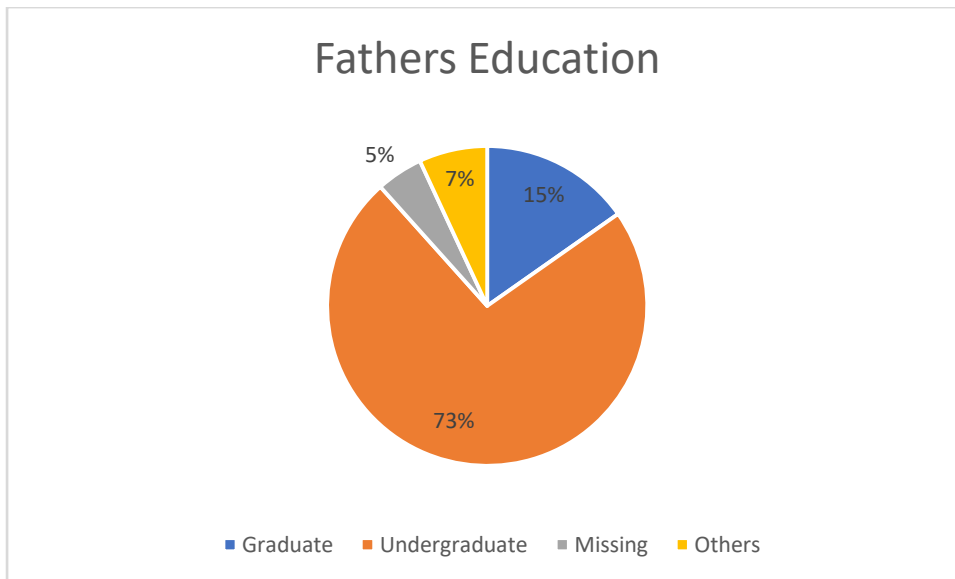
Father's Education		Frequency	Percent
Valid	Graduate	97	15.25
	Undergraduate	465	73.11
	Missing	30	4.72
	Others	44	6.92
	Total	636	100

400

401 Table5: Father's Education of the respondents

402

403 The data collected from respondents indicate that a substantial majority of fathers
404 possessed an undergraduate education. Specifically, 73% of respondents reported that their
405 fathers held an undergraduate degree. Following this, 15% of respondents indicated that their
406 fathers had attained a graduate level of education. Approximately 11% of the responses were
407 either missing or did not conform to the standardized criteria established for paternal
408 education namely, the graduate and undergraduate categories applied to respondents.



409

410 *Figure 5: Fathers Education of the respondents*

411 As illustrated in the figure above, the distribution of respondents is largely balanced
 412 across most variables, with the exception of the data concerning paternal education at the
 413 undergraduate level. A notable disparity is observed specifically in this category, where 73%
 414 of respondents reported that their fathers hold an undergraduate degree.

415 **9.6 Subject Area of the Respondents**

416 The subject area of respondents was identified as a critical socio-demographic
 417 variable, recognized as important in the majority of previous studies. An analysis of the
 418 respondent data indicates that the majority are enrolled in the social sciences and applied
 419 sciences, followed by management sciences and humanities. At this juncture, further
 420 elaboration is warranted: the humanities encompass disciplines related to languages,
 421 literature, and the arts, whereas the social sciences include fields such as media studies,
 422 communication, international relations, sociology, and anthropology.

423 As the data were collected using purposive sampling methods, the distribution of
 424 respondents across subject areas was not even. Notably, the number of respondents from the
 425 health sciences is very limited.

426

Major Subject

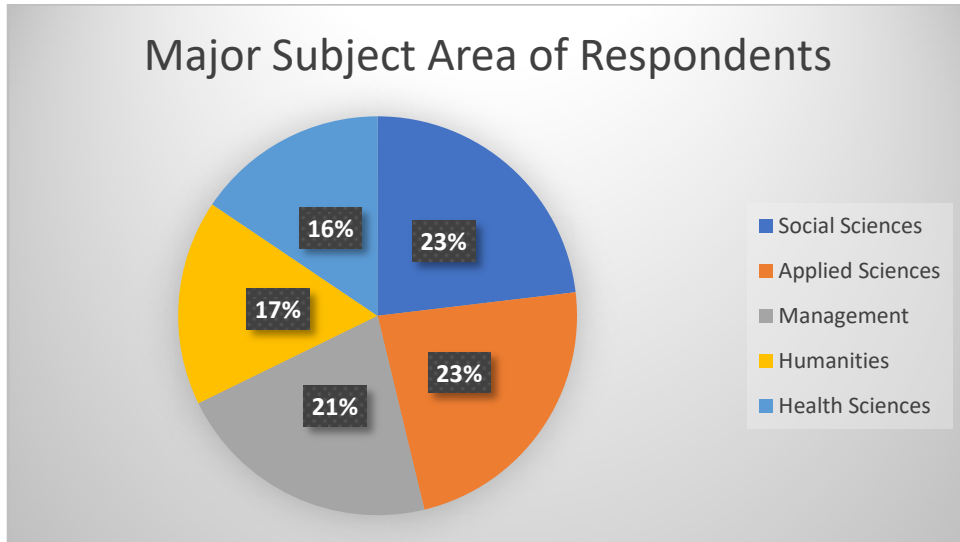
		Frequency	Percent
Valid	Social Sciences	147	23.1
	Applied Sciences	147	23.1
	Management	137	21.5
	Humanities	106	16.7
	Health Sciences	99	15.6
	Total	636	100

427 *Table 6: Subject area of the respondents*

428 The table above presents data from respondents who are distributed across roughly
 429 comparable strata. As the data were collected using purposive sampling, meaning that

430 respondents were drawn from youth populations across intentionally defined strata, the
 431 sample encompasses nearly all five distinct subject area backgrounds related to the
 432 respondents' academic disciplines.

433



434

435 *Figure 6: Subject area of the respondents*

436

437 It was considered essential to inquire about the major subject area of the youth
 438 respondents. Prior research and review of the literature have concluded that higher levels of
 439 education are associated with a greater inclination to remain updated on health
 440 communication. Additionally, the literature suggests that individuals in health-related fields
 441 or major subject areas are more likely to actively seek knowledge or information pertaining to
 442 health communication, regardless of the type of media utilized.

443 **9.7 Monthly Household Income of the Respondents**

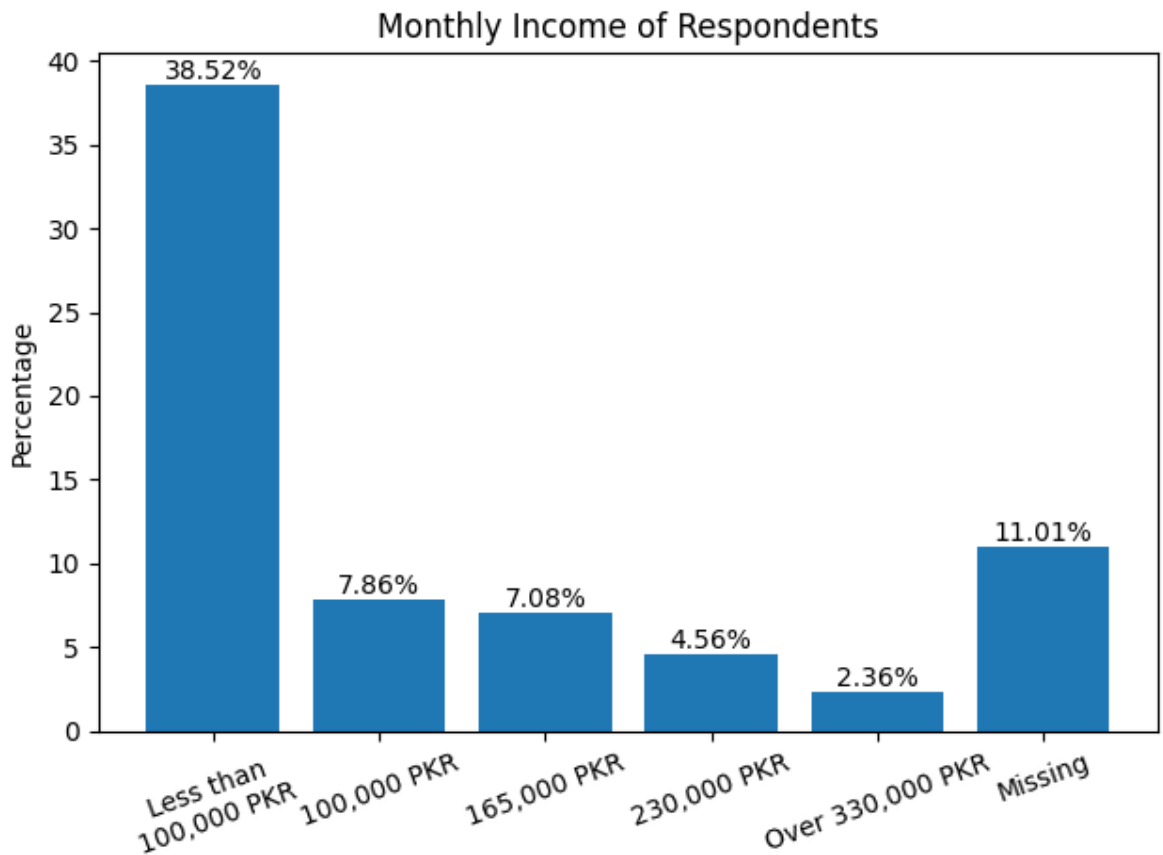
444 The monthly income of respondents was identified as an important and crucial
 445 variable for establishing linkages with health communication. As noted previously, the
 446 majority of the youth sample falls within the 21-to-26-year age range, which is also reflected
 447 in the finding that most students are at the under graduate level of education.

Monthly Income

		Frequency	Percent
Valid	Less than 100,000PKR	245	38.52
	100,000PKR	50	7.86
	165,000PKR	45	7.08
	230,000PKR	29	4.56
	Over 330,000PKR	15	2.36
	Missing	70	11.01
Total	Total	636	100

448 *Table 7: Monthly Income of the respondents*

449 That is obvious to note in the above table that majority of the respondents are having
450 the household income below 165,000 PKR. That is also an indication that majority of the
451 population in the province having low household income.



452

453 *Figure 7: Analysis of Monthly Income of Respondents*

454 As illustrated in the graph above, the majority of respondents reported a monthly
455 household income of less than 100,000 PKR. This question was included based on the
456 premise that income status has a direct link or association with staying informed about health
457 communication. The variable has been employed in numerous past health communication
458 studies, and the existing literature has consistently established a strong correlation between
459 income and health communication outcomes.

460 **9.8 Total Number of Family Members**

461 The total number of family members is considered to have a direct relationship with
462 health communication, including the acquisition of health-related information and staying
463 updated on global health issues. Informed by previous literature, it was decided to include
464 this question in the questionnaire. However, an important methodological consideration must
465 be noted: there is a possibility that respondents may not have fully understood the question.
466 Specifically, the term ‘family’ was not clearly defined or operationalized in the instrument.
467 Consequently, respondents may have been uncertain whether the question referred to family
468 members residing in the same household or those living in different locations. Additionally,
469 ambiguity may have arisen regarding the inclusion of extended family members, such as
470 grandparents, in the total count.

471 Given these potential ambiguities, it would be prudent not to examine the relationship
 472 between respondents' family size and their overall health communication information
 473 updates.

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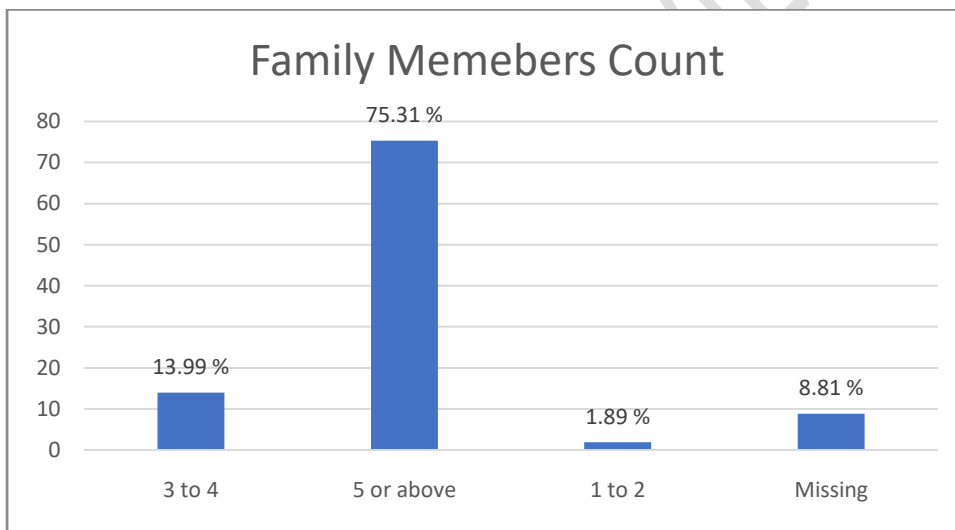
Family Members

		Frequency	Percent
Valid	3 to 4	89	13.99
	5 or above	479	75.31
	1 to 2	12	1.89
	Missing	56	8.81
	Total	636	100

476 *Table8: Total number of family members from the respondents*

477

478 The data in the above table indicate that the majority of respondents reported having more
 479 than five family members. Approximately 9% of the data on this variable are missing from
 480 the respondent sample.



481

482 *Figure 8: Analysis of family members from the respondents*

483 Nevertheless, it is both important and pertinent to note that the total number of family
 484 members exhibit a direct link and association with health-related information and health
 485 communication. The indicators are sufficiently robust to suggest that a larger family size is
 486 positively associated with greater engagement with health-related information.

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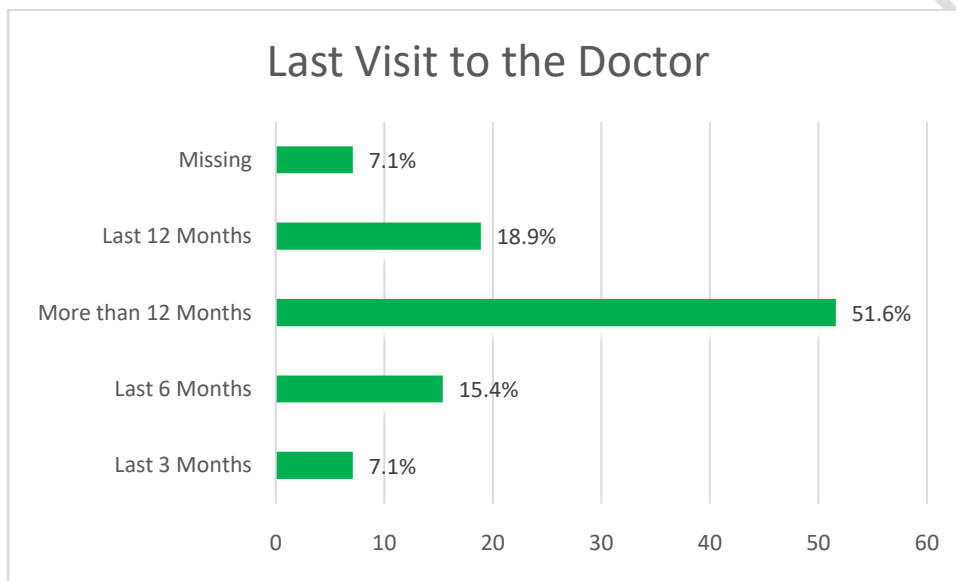
492

9.9 Last Visit to the Doctor

Last Visit to the Doctor

		Frequency	Percent
Valid	Last 3 Months	45	7.1
	Last 6 Months	98	15.4
	More than 12 Months	328	51.6
	Last 12 Months	120	18.9
	Missing	45	7.1
	Total	636	100

493 *Table9: Visit to the doctor in the last 12 months*



494

495 *Figure 9: Visit to the doctor in the last 12 months*

496

497 The analysis reveals that the majority of respondents (51% of the total sample)
 498 reported not having visited a doctor in the past 12 months. Approximately 19% of
 499 respondents indicated that they had consulted a doctor during the same 12-month period.
 500 Slightly more than 15% of respondents had visited a doctor within the preceding three
 501 months, while an additional 7% of responses were missing for this question. The data suggest
 502 that the frequency of doctor visits among the respondents is relatively low, implying that
 503 medical consultation is likely sought primarily in response to serious health issues.

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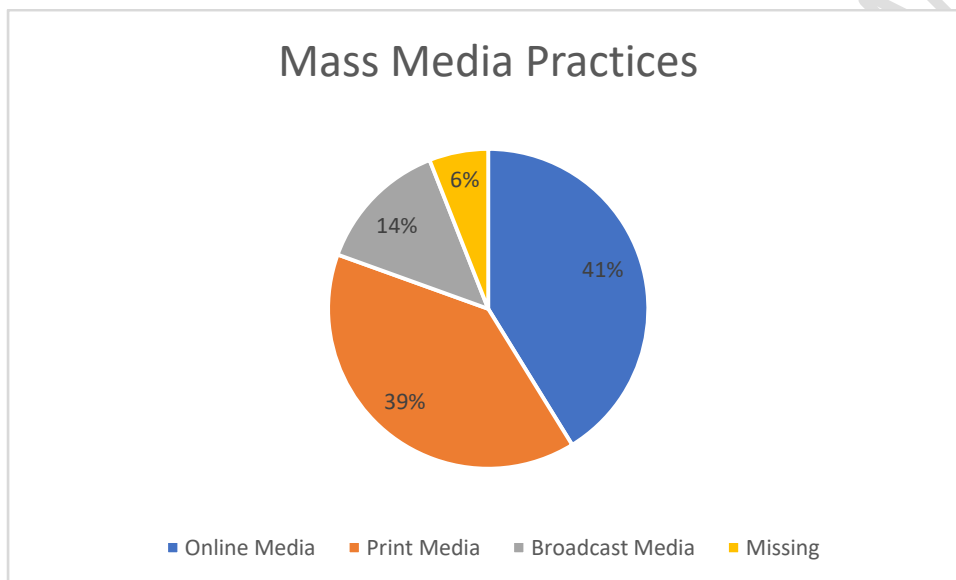
9.10 Mass Media Used by the Respondents

511

Media Usage		Frequency	Percent
Valid	Online Media	262	41.19
	Print Media	250	39.31
	Broadcast Media	86	13.52
	Missing	38	5.97
	Total	636	100

512 *Table10: Mass Media Usage preference of the respondents*

513



514

515 *Figure 10: Analysis of Mass Media Usage preference of the respondents*

516 The analysis of respondents' mass media usage patterns indicate that the majority of
517 youth are engaged with both online and print media. The proportions of respondents who
518 primarily use print media and those who use online media are approximately equal.

519 Consistent with findings from previous research and as hypothesized in this study,
520 greater youth engagement with online media is associated with being more up to date with
521 general media information, including healthcare information. It was further posited that
522 respondents who are predominantly connected to online media and who acquire everyday life
523 information through such platforms are likewise more likely to remain informed about health-
524 related information via online media.

525

526 9.11 Usage of Social Media by the Respondents

527 To summarize the data collection process, information was not collected individually
528 regarding respondents' specific social media usage patterns. Rather, the primary focus was to

529 assess the type of different media, particularly social media with which the youth are
 530 engaged. It was therefore assumed that the majority of respondents use all or at least one type
 531 of social media. Only approximately 3% respondents either did not prefer to respond to this
 532 question or had missing data for this variable.

533

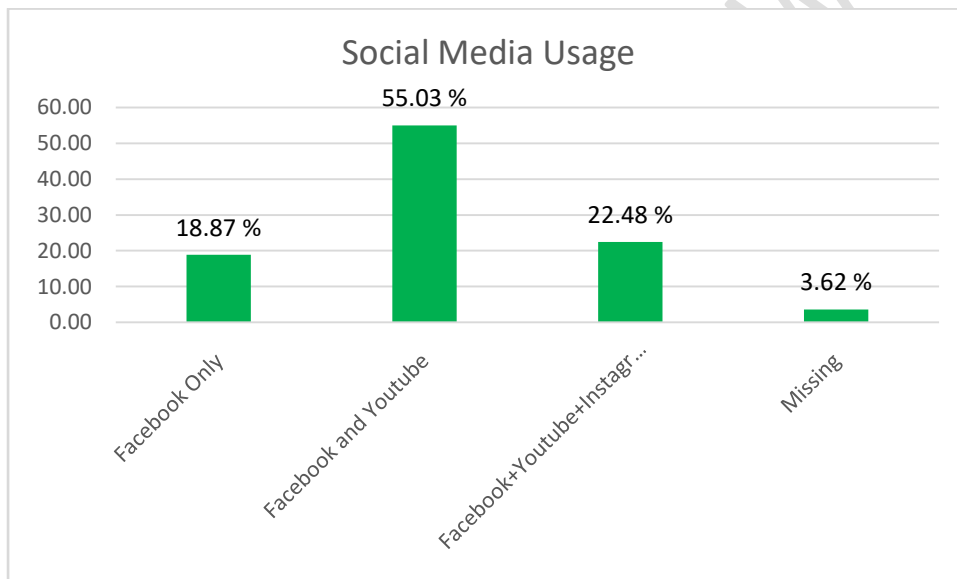
Social Media Use

		Frequency	Percent
Valid	Facebook Only	120	18.87
	Facebook and YouTube	350	55.03
	Facebook+YouTube+Instagram	143	22.48
	Missing	23	3.62
Total		636	100.00

534 *Table11: Social Media Usage of the respondents*

535

536



537

538 *Figure11: Social Media Usage of the respondents*

539

540 The data presented in the figure above indicate that the majority of youth respondents
 541 use Facebook and YouTube collectively, suggesting engagement with nearly all types of
 542 social media available to them. Among the various platforms, Facebook and YouTube are the
 543 most frequently used ones.

544 The figure also reveals that respondents engage with other types of social media. A
 545 very small portion of respondents preferred not to specify which type of social media they
 546 use. Nevertheless, it is also plausible that there exists a subset of respondents who do not use
 547 any form of social media. Additionally, there is a possibility that some respondents primarily
 548 rely on other types of media for their everyday information updates, particularly concerning
 549 health-related matters.

550

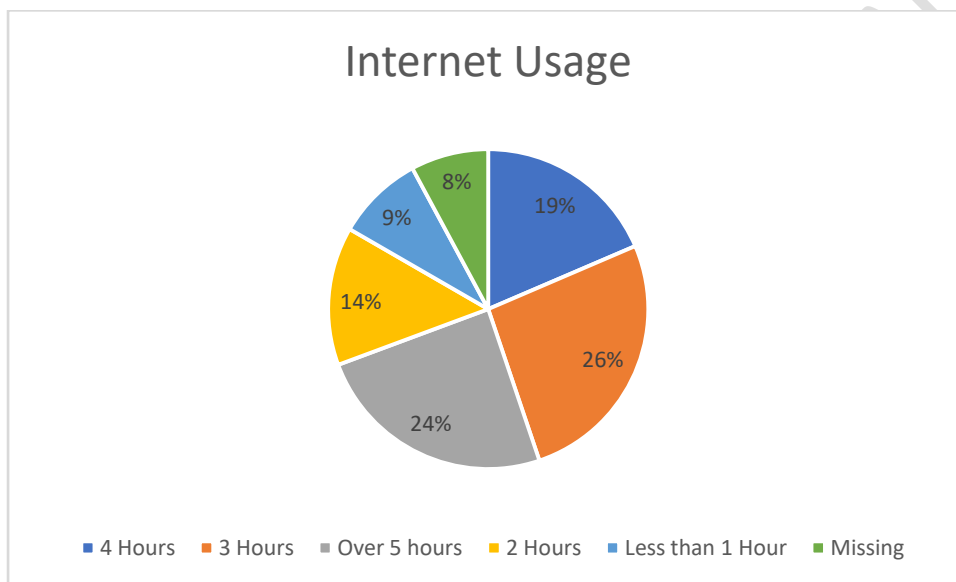
9.12 Heavy and Light Internet Users

Internet Usage

		Frequency	Percent
Valid	4 Hours	118	18.6
	3 Hours	167	26.3
	Over 5 hours	156	24.5
	2 Hours	89	14.0
	Less than 1 Hour	56	8.8
	Missing	50	7.9
	Total	636	100

551 *Table12: Patterns of Interenet Usage in hours by the respondents*

552



553

554 *Figure12: Patterns of Interenet Usage in hourse by the respondents*

555 As illustrated in the figure above, the majority of respondents reported using the
556 internet for three hours per day. This is followed by respondents who use the internet for over
557 five hours daily, and then those who use it for four hours per day. In contrast, a relatively
558 small proportion of youth reported using the internet for less than one hour per day. The data
559 clearly indicate that respondents use the internet for various purposes, and the daily duration
560 of internet usage is not insubstantial.

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567 **9.13 Respondents' perception about media exposure**

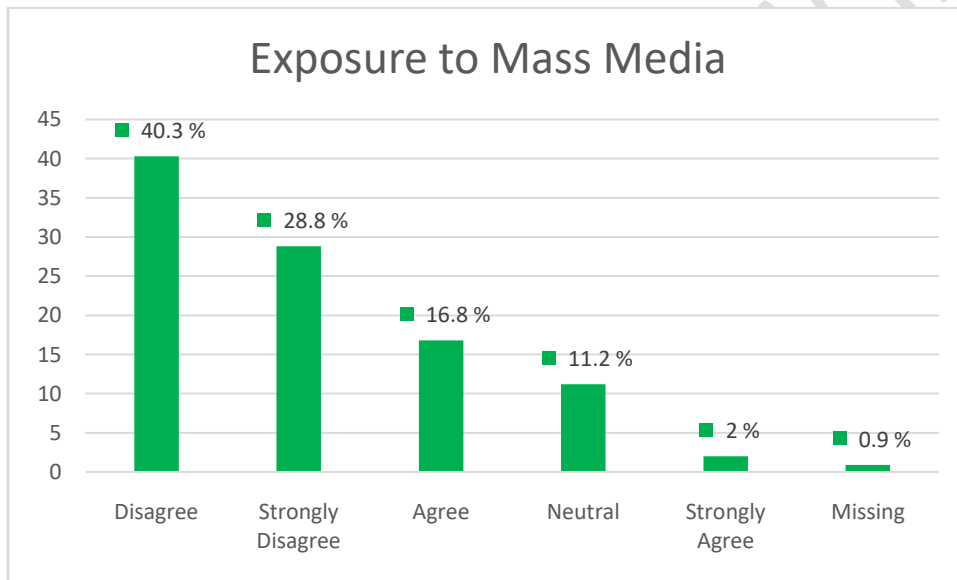
568

569 **Exposed to Media**

Exposed to Media		Frequency	Percent
Valid	Disagree	256	40.3
	Strongly Disagree	183	28.8
	Agree	107	16.8
	Neutral	71	11.2
	Strongly Agree	13	2
	Missing	6	0.9
	Total	636	100

570 *Table13: Media Exposure and Agreement level of respondents*

571



572

573 *Figure13: Media Exposure and Agreement of respondents*

574

575 The diagram above presents data on respondents' media exposure, which was
 576 measured using a Likert scale. The majority of respondents indicated that they disagree with
 577 the statement that they use media for information and educational purposes.

578 A review of the literature revealed that individuals are exposed to various types of
 579 media for a range of reasons. The purpose of including this question was to measure and
 580 evaluate the extent to which respondents willingly seek to connect with and be exposed to
 581 media for different motivation. The most commonly cited reasons for media engagement
 582 were information, education, and entertainment. Accordingly, this question was also included
 583 to examine the nature of the attachment individuals have to media exposure.

584

585

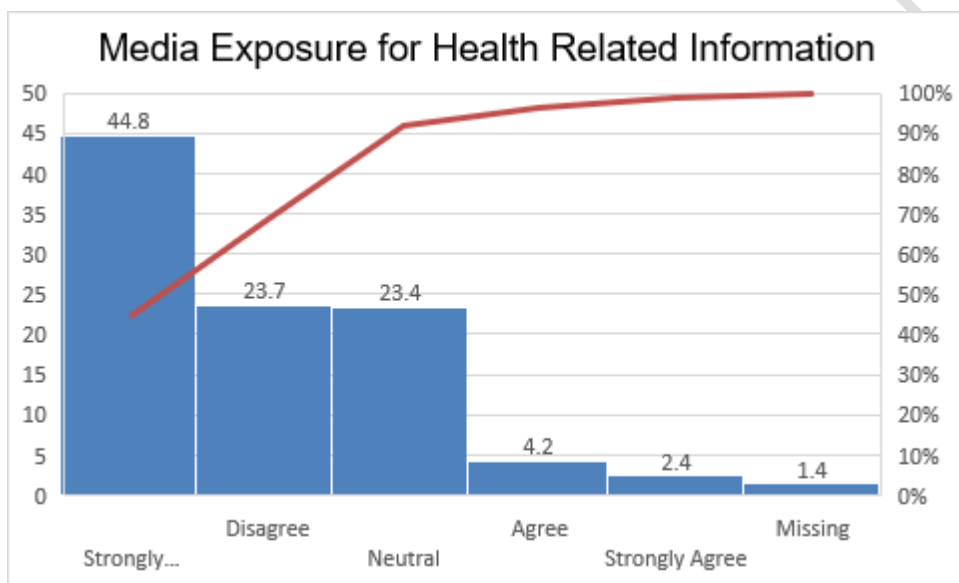
9.14 Respondents Media Use Habits for Health-Related Information

Exposed to Health-Related Information

		Frequency	Percent
Valid	Strongly Disagree	285	44.8
	Disagree	151	23.7
	Neutral	149	23.4
	Agree	27	4.2
	Strongly Agree	15	2.4
	Missing	9	1.4
	Total	636	100

586 *Table14: Media usage for Health Related Information, respondents*

587



588

589 *Figure14: Media usage for Health Related Information*

590

591 One of the most critical questions evident in the literature pertained to how
 592 individuals seek to remain updated through media and communication. The analysis yields
 593 somewhat surprising results: the majority of respondents (44%) strongly disagree with the
 594 notion that they expose themselves to media for health-related information. It is also
 595 important to note that very few respondents engage with media for such purposes.
 596 Specifically, only 4% of respondents agree, and 2% strongly agree, that they interact with
 597 media to obtain health-related information.

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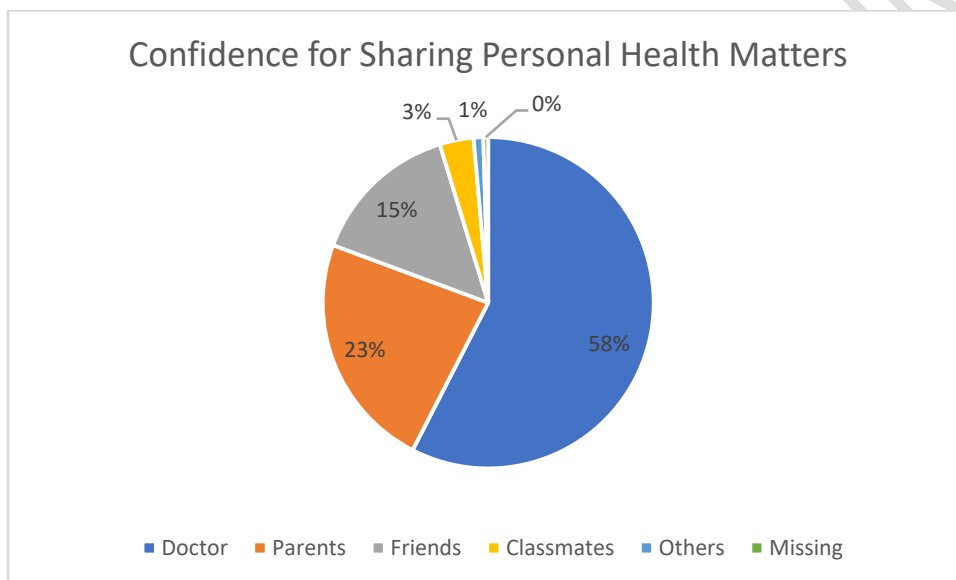
603 **9.15 Confidence for Sharing Health Related Issues**

Confidence for Sharing Health Issues

		Frequency	Percent
Valid	Doctor	366	57.5
	Parents	147	23.1
	Friends	93	14.6
	Classmates	21	3.3
	Others	6	0.9
	Missing	3	0.5
	Total	636	100

604 *Table15: Confidence for Sharing Health related issues*

605



606

607 *Figure15: Confidence for sharing health matters*

608 Previous research has repeatedly identified individuals' confidence and ability to
609 share their health information as a crucial area of inquiry. The majority of respondents
610 reported that they discuss their health-related matters with doctors and parents. In contrast,
611 very few respondents indicated that they discuss personal health issues with friends. This
612 finding further implies that respondents tend to share health-related concerns with a limited
613 number of confidants, and that discussions with friends or individuals other than parents and
614 doctors occur infrequently.

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621 **9.16 Respondents Perception about Country’sHealth-Related issues**

622 The question was asked from the respondents about their overall understanding of
623 major health issues of the country.

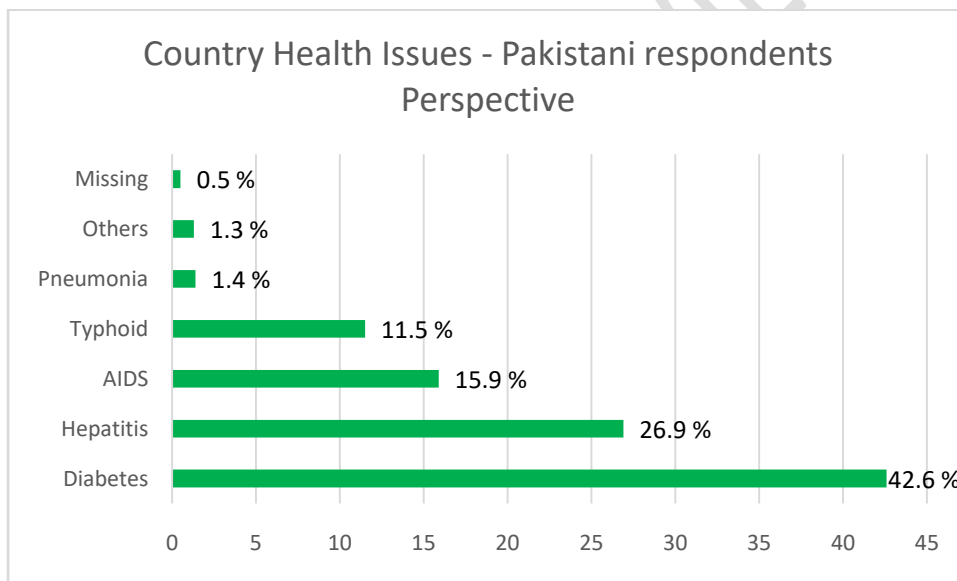
624

Country Health Issues – Perception of Respondents

		Frequency	Percent
Valid	Diabetes	271	42.6
	Hepatitis	171	26.9
	AIDS	101	15.9
	Typhoid	73	11.5
	Pneumonia	9	1.4
	Others	8	1.3
	Missing	3	0.5
	Total	636	100

625 *Table16: Respondents Perception about Health Issues in the country*

626



627

628 *Figure16: Respondents Perception about Health Issues in the country – Pakistan*

629 As presented in the table and graph above, responses were collected using closed-
630 ended questions. Informed by the perspective of the ministry of Health and as reported by
631 physicians in interviews, respondents were asked about five major diseases considered
632 prominent in Pakistan. According to the respondents’ perspective diabetes, hepatitis and
633 AIDS were identified by respondents as among the most significant health issues facing by
634 the country.

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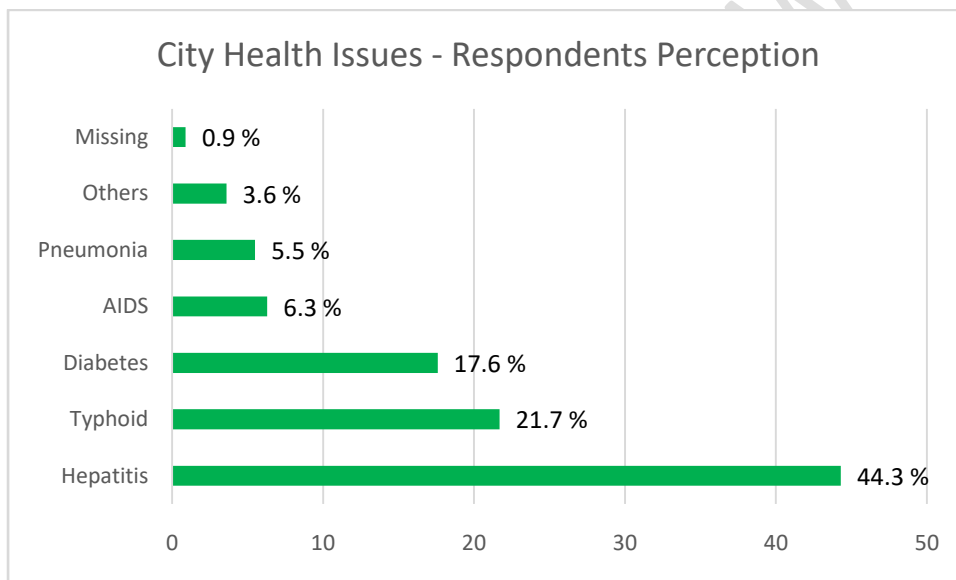
639

9.17 Provincial Capital City (Peshawar) Health Issues

		Frequency	Percent
Valid	Hepatitis	282	44.3
	Typhoid	138	21.7
	Diabetes	112	17.6
	AIDS	40	6.3
	Pneumonia	35	5.5
	Others	23	3.6
	Missing	6	0.9
	Total	636	100

640 Table17: City Health Issues a Perspective from the respondents

641



642

643 Figure17: City Health Issues a Perspective from the respondents

644

645 As illustrated in the table and diagram above, the responses from sample population
646 were largely consistent with the respondents' perceptions of national health issues.
647 Furthermore, based on the respondents' knowledge, the health issues considered most
648 significant in the provincial capital city (Peshawar) were broadly similar to those identified at
649 the national level.

650

651 Respondent Demographics (Table 1)

652 A total of 636 respondents participated in the survey, of whom 56.1% were male and
653 43.9% female. The largest age group was 21-23 years, comprising 43.9% of the sample,

654 followed by those aged 18-20 years at 22.3%. The majority of respondents (76.1% were
655 single. Regarding awareness sources, 39.9% reported obtaining health information through
656 social media. Undergraduate students constituted the majority of participants (92.5%)

657 Academic discipline (Table 7)

658 Respondents were distributed across academic disciplines as follows: Social Sciences 23.1%,
659 Applied Sciences 23.1 % and Management Sciences 21.5 %.

660 Household Income (Table 8)

661 The largest proportion of respondents 38.5% reported a monthly household income of less
662 than 100,000 PKR, while 7.86% reported an income of exactly 100,000 PKR.

663 Family Size and doctor visits (tables 9-10)

664 Table 9 shows that 75.3% of respondents had five or more family members. Regarding
665 medical consultation, 51.6% reported that their last visit to a doctor was more than 12 months
666 ago, 18.9% indicated a visit within the last 12 months, and 15.4% reported a visit within the
667 last year.

668 Media Usage Patterns (Table 11)

669 In an era of widespread internet usage, 41.19% of respondents reported using online media,
670 while 39.31% continued to rely on print media for information. Only 13.52% used broadcast
671 media.

672 Health Information Seeking and Trust (Table 15-16)

673 Regarding health-specific information (Table 15), only 4.2% of respondents agreed that they
674 use media for this purpose, while 44.8% strongly disagreed. Furthermore, 57.5% expressed
675 greater confidence in doctors' advice than in media coverage or information received through
676 media channels. This pattern suggests low social media usage for health purposes and a
677 strong reliance on interpersonal communication.

678 Table 16 indicates that 23.1% of respondents trusted parents as a source of health information
679 over media outlets, reflecting the continued strength of family systems in health-related
680 guidance. Additionally, 14.6% expressed confidence in friends for health-related information.

681 Perceived Major Health Issues (Table 17)

682 When asked to identify the most significant health issues facing the country, 42% of
683 respondents identified diabetes, followed by hepatitis 26.9% and AIDS 15.9%.

684

685 **10. Conclusion**

686 The findings of this study indicate that netizens in the Khyber Pakhtunkhwa province of
687 Pakistan exhibit a generally critical yet cautiously optimistic perspective toward the role of
688 social media in health communication. While participants acknowledged the growing
689 significance of emerging media as a platform for information dissemination, they expressed
690 dissatisfaction with the credibility, clarity, and reliability of health-related content. Concerns
691 regarding misinformation and ambiguity were frequently highlighted. Nevertheless,

692 respondents strongly emphasized that, if utilized more responsibly, both social and
693 mainstream media could play a transformative role in elevating health issues to the forefront
694 of governmental agendas at both federal and provincial levels.

695 A recurring theme in the data is the perceived lack of professional capacity within media
696 institutions to effectively report on health matters. Participants argued that health
697 communication requires specialized knowledge, given its inherently scientific and technical
698 nature. Journalists, therefore, often struggle to accurately interpret and convey complex
699 medical information. In this regard, respondents advocated for structural training and
700 capacity-building initiatives for media professionals to enhance the quality and accuracy of
701 health reporting.

702 Despite these limitations, netizens widely recognized the potential of emerging media as a
703 powerful tool for public awareness and behavioural change. They viewed it as more
704 accessible and convenient than traditional media, particularly due to the widespread use of
705 smartphones and digital devices. Social media enables users to access information instantly
706 and integrate it into their daily routine, thereby increasing its effectiveness in disseminating
707 public health messages. Consequently, participants suggested that government-led health
708 campaigns could achieve greater outreach and impact if strategically implemented through
709 digital platforms.

710 At the same time, the study underscores structural challenges that limit the effectiveness
711 of media in Pakistan. Respondents observed that both social and mainstream media are often
712 driven by commercial interests rather than public welfare, which undermines their role in
713 addressing critical sectors such as health. Furthermore, disparities in access to media,
714 especially in rural areas characterized by low literacy levels and limited resources continue to
715 restrict the reach and inclusivity of health communication efforts.

716 Another important finding relates to the role of language and content design. Participants
717 emphasized that health information must be communicated in simple, clear and locally
718 understood languages to ensure comprehension among diverse audiences. The use of
719 complex medical terminology or non-native languages was identified as a major barrier,
720 particularly for populations with limited educational backgrounds. Thus, culturally and
721 linguistically appropriate communication strategies are essential for effective public
722 engagement.

723 Importantly, respondents noted that media plays a crucial agenda-setting role in Pakistan,
724 where government action on public health issues is mostly contingent upon media attention
725 and pressure. In this context, accurate and responsible reporting becomes even more critical.
726 While social media has dominated its capacity to amplify public health campaigns and
727 mobilize awareness, its unregulated nature also poses risks. The unchecked spread of
728 inaccurate information can lead to confusion and potentially harmful health decisions.

729 This research study reveals a complex interplay between opportunity and challenge.
730 Emerging media has significantly contributed to increasing awareness and shaping health-
731 related behaviours among youth in Khyber Pakhtunkhwa. However, its effectiveness remains
732 constrained by issues of credibility, lack of regulation, limited professional expertise, and
733 unequal access. Addressing these concerns through policy frameworks, media training, and
734 inclusive communication strategies could enable social media to function as a meaningful

735 agent of change, ultimately contributing to improved public health outcomes in Khyber
736 Pakhtunkhwa.

737 **11.Limitations of the Study**

738 Like most inquiries within the social sciences, this study is subject to a number of
739 conceptual and practical limitations that warrant careful acknowledgment. Despite and well-
740 defined research design and systematic analytical approach, certain constraints inevitably
741 shaped both the scope and outcomes of the investigation. These limitations arise not only
742 from methodological choices but also from contextual and participant-related factors, which
743 may influence the generalizability and interpretability of findings.

744 One of the primary challenges encountered was the restriction of time and financial
745 resources. Although a longitudinal design would have been more appropriate for an in-depth
746 empirical assessment, the study relied on a convenient sampling technique with a limited
747 scope. This inevitably constrained the breadth of data and its potential representativeness.
748 Furthermore, data collection in Khyber Pakhtunkhwa presented its own set of difficulties,
749 including participants' occasional reluctance to respond, particularly to socio-demographic
750 and family-related questions.

751 The relatively nascent status of health communication as a field in Pakistan also posed
752 challenges. Many respondents demonstrated limited familiarity with the subject, and some
753 experienced difficulty in comprehending health-related questions. Although efforts were
754 made to ensure clarity, there remains a possibility that certain responses were provided
755 without full understanding. Additionally, prevailing socio-political concerns and mistrust
756 partly shaped by media narratives, led some participants to question the intent of the study,
757 thereby affecting their willingness to engage openly.

758 Another limitation pertains to linguistic and contextual issues. The questionnaire, if
759 adapted for other settings, would require careful translation not only in language but also in
760 conceptual meaning, which demands both linguistic and subject expertise. Lastly, As the
761 study was conducted in universities of relatively developed urban setting, the findings may
762 not accurately reflect the knowledge and awareness levels of youth residing in rural or less
763 developed regions of Khyber Pakhtunkhwa.

764

765 **12.Recommendations for Future Research**

766 In light of the findings and acknowledged limitations of this study, several directions for
767 future research emerge. Health communication remains a relatively underdeveloped field in
768 many developing contexts, including Pakistan. Its intersection with social media, however,
769 presents a particularly promising avenue for scholarly inquiry. As digital technologies
770 continue to expand, there is a clear need for more systematic investigations into how these
771 platforms shape health awareness, and behaviours among diverse populations.

772 At the theoretical level, the field would benefit from the development of more robust and
773 contextually grounded frameworks. Health communication is inherently interdisciplinary, yet
774 many of its dimensions remain insufficiently theorized. Future research should therefore draw
775 upon insights from sociology, communication studies, public health, psychology, and

776 information technology to construct more comprehensive models. Such efforts may help
777 explain not only how social media is used, but also why it produces particular outcomes in
778 different social settings.

779 Equally important is the need to broaden methodological approaches. While existing
780 research often relies on student sample due to ease of access, this practice limits the
781 generalizability of findings. Greater attention should be given to underrepresented
782 populations, including rural communities, marginalized groups, and individuals with limited
783 literacy. Additionally, accessing such groups poses ethical and logistical challenges.
784 Nonetheless, doing so is essential for capturing more accurate and inclusive picture of health
785 communication practices. At the same time, researchers must remain mindful of the inherent
786 limitations of different methods, whether surveys, experiments, or content analysis and strive
787 to adopt mixed or innovative designs where possible.

788 Another critical area for future inquiry is media and health information literacy. Despite
789 its recognized importance in many developed countries, this concept has yet to be fully
790 institutionalized in Pakistan. Empirical studies examining how individuals interpret, evaluate,
791 and use health information on social media could provide valuable evidence for policy
792 development and educational initiatives. In particular, adapting international frameworks to
793 local linguistic and cultural contexts deserves careful consideration.

794 Moreover, future studies should move beyond urban centers and focus on small towns
795 and rural areas, where access to information and levels of awareness may differ significantly.
796 Such research studies would offer a more grounded understanding of existing disparities and
797 the actual informational needs of vulnerable populations.

798 Finally, greater emphasis must be placed on the dissemination of research findings.
799 Academic outputs are sometimes inaccessible to the very populations they intend to serve.

800 Scholars, therefore, need to communicate their work in clearer, more understandable
801 language, and through platforms that reach wider audiences. Only then can health
802 communication research move beyond theoretical contribution and become a meaningful
803 force in improving public health outcomes.

804

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