

A Comprehensive Review and Computational Perspective on Simulation in Operations Research and Programming Language C

Abstract:

In this paper, we attempt to draw a conclusion about the topics related to our study, as specifically operations research, simulation, and simulation programming languages. The use of operations research nowadays can be felt in every aspect of life, like network scheduling, traffic, transportation, military operations, and many more areas. Simulation, being one of the techniques to optimize operations research problems and to formulate a system model, becomes an important area of study. A comprehensive literature review was conducted, covering key works in simulation, operations research, and simulation programming languages. Operations Research (OR) development phases were reviewed to understand the procedural basis for simulation modelling. This study adopts an interdisciplinary methodological framework, integrating mathematical operations research, computer science, and simulation theory. Various simulation classifications—deterministic vs. stochastic, continuous vs. discrete, and discrete-event models—were compared to determine appropriate modelling applications. This study demonstrates that simulation, extending beyond mathematics and operations research, is fundamentally interdisciplinary—supporting advancements in physics, economics, management sciences, education, and computing. By examining simulation methods, random-variable generation, and simulation programming languages, the research highlights how computational modeling enhances decision-making, system optimization, and real-world problem solving, offering insights and guidance for future simulation-based research and applications. Various researchers have worked in the field of operations research, simulation, and simulation languages separately or as a combination of the two. But not too much attention has been paid to studying these areas altogether. This study uniquely integrates the mathematical foundations of Operations Research with the evolving landscape of simulation programming languages to present a unified interdisciplinary perspective. By linking classical simulation theory, modern SPLs, and computational modeling approaches, the work highlights conceptual advances, historical evolution, and methodological gaps. It offers a consolidated framework valuable for future researchers developing or applying simulation-based decision-support systems.

Keywords: *Operations Research, Simulation, Computer Simulation Languages, Random Variable, Random Variate, Probability Distribution Function.*

Introduction:

During the research work, we found that simulation is not only a part of operational research in the subject of mathematics but also related to Physics, Economics, Management-Sciences, Education, and with the advent of computer technologies, it is being implemented in the form of many applications using the programming languages known as simulation programming languages (SPLs). Hence, when we found the topic of research to be an interdisciplinary topic, we aimed to have a conclusive study in this field so that we may mark the aspects, projects, and shortcomings of the research done earlier in this field and may come up with some suggestions that will certainly benefit the forthcoming researchers in this field.

We will present in this paper how simulation is being implemented using simulation programming languages by the use of computers to benefit the world and human beings.

Simulation as a part of Operations Research in the subject of Mathematics:

Operations Research has a vast range of computer-oriented applications these days, as the approaches of Operations Research are applicable in business industries as well as the government sector, or both. The areas where operations research applications are useful are – Accounting, Construction, Facilities Planning, Finance, Marketing, Manufacturing, Human Resources, and others. Operations Research, being a part of mathematics, is also implemented in management to make appropriate decisions by optimizing the problem

51 ([Savage, 2003](#)), Simulation is one of the tools and approaches of Operations Research. A
52 number of existing literatures present a wide variety of diagrams and conceptual frameworks
53 describing the essential stages of a simulation study, with each author offering a slightly
54 different perspective. Notable contributions include those by Shannon ([1975](#), [1998](#)),
55 [Szymankiewicz et al. \(1988\)](#), [Hoover and Perry \(1990\)](#), [Ulgen \(1991\)](#), [Dietz \(1992\)](#), [Gogg
56 and Mott \(1992\)](#), [Musselman \(1992\)](#), [Nordgren \(1995\)](#), [Law and Kelton \(2000\)](#), and [Banks et
57 al. \(2001\)](#). Other tools and approaches in the subject of mathematics are linear programming,
58 integer programming, game theory, decision theory, dynamic programming, and others
59 ([Shing Chih Tsai, 2022](#)). The mathematical model is required to describe the overall system
60 when any of the above-stated techniques/ methods is used to simulate a problem.

61 **Operations Research Development Phases**

62 When we think about the processes or phases required in operations research development, it
63 can be classified into the following six respective steps ([Wayne L. Winston, 2004](#)):

- 64 1. Take note for formulating the O.R. problem
65 Until the observation of the problem environment is not done, as the first step, we can
66 not have proper information about how to formulate the problem. This phase includes
67 the activities, likely conferences, observations, site visits, and research.
- 68 2. Scanning and Defining the Concerns of the O.R. Problem
69 After observing the problem, the second step that should be taken to formulate OR
70 problem is defining and analyzing. We discover in this step the aims, possible inputs,
71 and constraints that define the problem. Also, this results in the information about the
72 actual requirement for a solution and its nature.
- 73 3. Creating a model
74 With the help of the mathematical model that must represent either hypothetical or
75 real-world situations, the third step of operations research is met. This mathematical
76 model comprises variable definitions, equations, formulae, and linkages that describe
77 the systems and the processes of the problem being formulated. Once the model is
78 constructed, it is put on trial in the concerned field under various environmental
79 conditions and then fine-tuned to make it work. In this prospect, the requirements of
80 the management should also be considered.
- 81 4. Selection of accurate input data
82 The main focus of this step is to obtain a stream of data to test and run the
83 mathematical model designed in the previous step. For testing and executing the
84 mathematical model, the selection of accurate input data, a crucial phase of
85 Operations Research Development, becomes compulsory. Some of the tasks related to
86 this phase are External/ Internal data and fact analysis, opinion gathering, and
87 utilization of computer data banks.
- 88 5. Furnishing a solution and its testing
89 Both the above phases of operations research development, when completed
90 accurately, can lead to the solution to the problem being reached. This solution may
91 not appear as an adaptable solution in some cases when it is tested with the created
92 mathematical model, but it can be used to identify the other constraints affecting the
93 solution of the problem in such cases. So to support current organizational objectives,
94 it becomes necessary to make the adjustments and redesign the mathematical model.
- 95 6. Implementation of the obtained formulation of the problem
96 If everything happens to be correct and a proper solution has been obtained and tested
97 successfully, then, resolving the issues of implementation authority, which is a
98 behavioural issue to assure a quality of work and get the support of management, the
99 solution is implemented in the concerned hypothetical or real work situation.

100 **Literature Review:**

101 While reviewing the existing literature related to operational research, it is important to
 102 understand that the nine taxonomies required for preservation and development of knowledge
 103 in related scientific or other such fields are being taken into account. These are tutorial
 104 review, scoping review, selective review, theoretical review, algorithmic review,
 105 computational review, meta-analysis, qualitative systematic review, and meta review.
 106 Between the years 2008-2020, a total of 38 journals and 709 reviews were published in OR
 107 and management science journals. After reviewing many of these published papers, we found
 108 that the literature reviewed in them is pursuing different goals and provides different natures
 109 of contributions. Surprisingly, these reviews provide knowledge of different types of
 110 applications of operations research, along with important information about the research
 111 gaps, as well as the provision of research agendas. Methodological prospective variance has
 112 also been found in the earlier reviews.

113 We also agree with the fact that reviews of existing literature play a significant role in
 114 numerous scientific disciplines and have been extensively acknowledged as a research genre
 115 as well as methodology. We are listing here some of the scientific disciplines that have been
 116 reviewed earlier, and these reviews are showing different applications to various domains and
 117 topics, with diversity in the methodology of reviewing the literature of operations research.
 118 Such as particularly in psychology ([Baumeister and Leary, 1997](#); [Cooper, 2010](#); [Siddaway et al., 2019](#)),
 119 social sciences ([Hart, 1998](#); [Petticrew and Roberts, 2006](#)), information system
 120 research ([Webster and Watson, 2002](#); [Schryen, 2010](#); [Rowe, 2014](#); [Paré et al. 2015](#); [Schryen,
 121 2017](#); [Budgen et al., 2018](#); [Rios et al., 2018](#)), management ([Tranfield et al., 2003](#); [Zorn and
 122 Campbell, 2006](#); [Alvesson and Sandberg, 2011](#); [Cubric, 2020](#)), organization science ([Denyer
 123 and Tranfield, 2009](#); [Aguinis et al., 2023](#)), health sciences ([Grant and Booth, 2009](#);
 124 [Lachkhem et al., 2018](#); [Marsilio and Pizarra, 2021](#)), software engineering ([Kitchenham et al.,
 125 2010](#); [Cruzes and Dyba, 2011](#); [Garousi and Mäntylä, 2016](#); [Hoda et al., 2017](#); [Oliveira et al.,
 126 2018](#); [Barros-Justo et al., 2019](#); [Curcio et al., 2019](#)), supply chain management ([Seuring and
 127 Gold, 2012](#); [Kache and Seuring, 2014](#); [Hochrein et al., 2015](#); [Durach et al., 2017](#); [Carter and
 128 Washispack, 2018](#); [Martins and Pato, 2019](#); [Bai et al., 2021](#); [Barata, 2021](#); [Seuring et al.,
 129 2021](#)) and engineering ([Diaz et al., 2020](#); [Kim and Kim, 2021](#); [Lassalle, 2021](#)).

130 As it is well known fact that simulation is a branch of operational research and has
 131 implementations in a number of fields related to it like Healthcare, Transportation,
 132 Accounting, Construction, Facilities Planning, Finance, Marketing, Manufacturing, Human
 133 Resources etc. we agree that to highlight the importance, applicability and implementation of
 134 simulation through simulation programming languages using an application it is important to
 135 review the earlier work conducted in above mentioned fields.

136 The following table is important to understand the applicability of simulation in the field of
 137 health care, which presents the data about the focus area and the key themes of the reviews
 138 conducted earlier. The data tabulated in Table 1 is enough to conclude that a substantial and
 139 increasing size of review literature on simulation across healthcare has been conducted
 140 earlier, covering diverse domains (listed in the third column of Table 1) as the review focus
 141 area listed in the first column of Table 1. Depending on the requirement and interest, like
 142 implementation, technique, setting, or outcome, of the research scholars in this field, there
 143 exist rich materials to investigate.

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Review Focus Area	Number of Included Reviews/ Studies	Key themes covered
DES implementation (2010-2022)	616 publications (349 case studies)	Patient flow, resource management, trends

QI + Simulation integration (2015 – 2021)	18 studies	Patient care, education, safety threats, process/design
Umbrella review of Simulation reviews	37 systematic reviews	Techniques, applications, data sources, software
Simulation as assessment tool	21 studies	Competency evaluation methods, reliability, validity
Human factors via simulation training	72 studies	Team skills, effectiveness, simulation training impact
System Dynamics simulation review	253 papers	Operations, diseases (Communicable & non-communicable), patient flow
Historical simulation research review	250 articles	Broad simulation techniques, implementation, software
Simulation in cancer care	51 papers	Scheduling, resource allocation, patient flow

Table 1

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Similarly, we found a number of reviews and research conducted earlier in the field of transportation covering topics like transportation infrastructure Resilience, Deep Reinforcement Learning (DRL) in transportation, Transport–Territory Interaction Models, Continuum Approximation (CA) Models in Logistics, Simulation in Public Transportation, and Maas System Simulation Tools. The focus area elaborated in these reviews in the field of transportation include Resilience & robustness simulations; various methods (Monte Carlo, ABM, etc.), DRL applications across transport domains and discussion on implementation issues, Spatial – temporal scale; interdisciplinarity; model topologies, CA models in facility location; SCM; comparative advances & Gaps, Discrete; agent-based; multilevel; hybrid models; implementation steps; whole-system simulations; tool efficacy; modeling of demographics and mode choice respectively.

As we go to look at the studies and reviews conducted in the field of finance, we found that more than 15000 review papers exist about bibliometric studies in 487 publications deemed high quality for analysis. Out of these studies, 85 papers are related to elaborate Financial Modeling (FM), and 47 papers elaborate Risk Modeling (RM). Studies conducted in the field of finance in the category of Systematic Review of Deep Learning (DL) for Financial Time Series Forecasting ([Tsai, S. C. et. al., 2021](#)) during the span of time between 2005 and 2019 focused on areas for forecasting of stock indices, forex markets, commodities, analysis according to DL model choice, etc. On the other hand, studies conducted on a survey on Multilevel Monte Carlo (MLMC) in Finance highlighted the key concept of progress and development of MLMC techniques, their implementation across pricing, risk, and stochastic simulations tasks, as well as challenges and future research suggestions.

Intending driving and traffic simulators that allow validating and training driving automation from an artificial and algorithmic point of view, many of the simulators oriented towards vehicle automation exist in the literature authored by [Michael Aeberhard, 2018](#), [Institute for Transport Studies \(ITS\), 2016](#), [Dosovitskiy, A., et. al., 2017](#), [Costa, V. et. al, June, 2016](#), [Apollo, 2018](#), [MADRaS, 2018](#), [Taheri, S.M., et. al., 2017](#), Dubey, O. P., & Pawan, A. (2024)..

[Lackner \(1964\)](#) was among the first to advocate for applying systems theory as the foundation for simulation modeling. Building on this idea, Zeigler later advanced a formal theoretical framework for simulation—initially through a [1972](#) journal article and subsequently in his [1976](#) monograph. His work, grounded in systems-theoretic principles, significantly influenced efforts to distinguish the conceptual representation of simulation

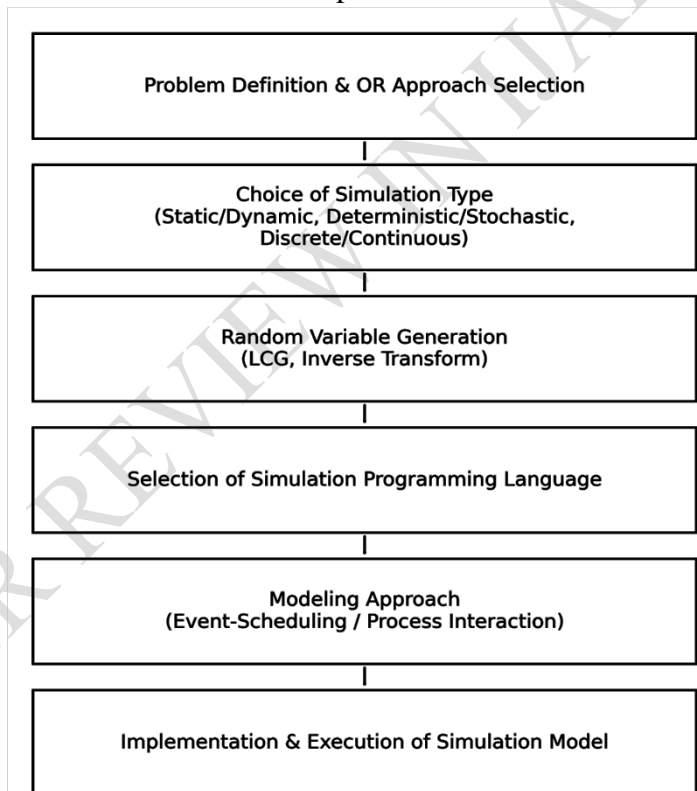
181 from its implementation in simulation programming languages. Moreover, the unified
182 theoretical structure Zeigler proposed for discrete-event, continuous, and hybrid models
183 established conceptual connections that previously had been difficult for many researchers to
184 articulate.

185 The study done in this paper is related to Operations Research, Simulation, and Simulation
186 Languages. Many books, journals, and website pages have been studied, and the content of
187 the paper has been prepared, leaving the statements or earlier research. The gist of all the
188 above topics has been presented in this paper contributing to the earlier research by
189 describing the C++ implementation for generating random numbers.

190 **Methodology**

191 The study adopts an interdisciplinary research approach to examine simulation as a
192 mathematical, computational, and applied science tool. A comprehensive literature review

193 was conducted, covering key works
194 in simulation, operations research,
195 and simulation programming
196 languages. Foundational frameworks
197 proposed by Shannon, Hoover and
198 Perry, Law and Kelton, Banks et al.,
199 and others were systematically
200 analyzed to map stages of simulation
201 studies. The research synthesizes
202 contributions from mathematics,
203 management sciences, economics,
204 physics, and computer science to
205 contextualize simulation's cross-
206 domain relevance. Operations
207 Research (OR) development phases
208 were reviewed to understand the
209 procedural basis for simulation
210 modelling. Each OR phase—
211 problem formulation, problem
212 definition, model construction, data
213 selection, solution testing, and
214 implementation—was critically



215 examined. Conceptual models from prior studies were compared to identify recurring
216 structures and differences in simulation practices. Emphasis was placed on understanding
217 how mathematical modelling supports simulation within real-world decision-making
218 contexts. Insights derived from this analysis were used to propose recommendations aimed at
219 guiding future interdisciplinary simulation research. This study adopts an interdisciplinary
220 methodological framework, integrating mathematical operations research, computer science,
221 and simulation theory. Both analytical and logical approaches were examined to determine
222 their suitability for simulation-based problem-solving in dynamic and static systems.
223 Mathematical model construction procedures were analysed, including variable specification,
224 equation formation, and system linkage design. Random variable generation techniques, such
225 as linear congruential generators and inverse transform sampling, were evaluated for their
226 role in stochastic simulation. Various simulation classifications—deterministic vs. stochastic,
227 continuous vs. discrete, and discrete-event models—were compared to determine appropriate
228 modelling applications. The study critically assessed simulation programming languages
229 (SPLs), including FORTRAN, GPSS, SIMULA, SLAM, and modern languages like C++,
230 Java, and Python. Core modelling paradigms—process-interaction, event-scheduling, and

231 entity/attribute/set frameworks—were analysed for their structural and computational
232 advantages. The historical evolution and influence of object-oriented principles originating
233 from SIMULA were examined to understand their role in contemporary simulation
234 modelling. Based on the above analyses, the methodology identifies strengths, limitations,
235 and practical considerations for selecting simulation approaches and tools for future research.
236 The methodology of our study can be depicted in the diagram.

237 **Findings**

238 The study done in this paper has been able to illustrate the processes or phases required in
239 Operations Research Development. For this, we have presented a relation to generate random
240 numbers. Its algorithm and the CPP program have also been presented in this paper. In the
241 CPP program, we have taken care of all the steps of Operations Research Development and
242 tested the program with different accurate data inputs. This CPP program is ready to be
243 implemented either in hypothetical areas or in real-world systems. Thus, we have also tried to
244 summarize one technique related to simulation in the branch of Operations Research of the
245 subject Mathematics, and its implementation using the general-purpose simulation
246 programming language.

247 The findings of this study demonstrate that simulation occupies a central and
248 multidisciplinary role extending far beyond its traditional placement within Operations
249 Research and mathematical problem-solving. Its conceptual foundations and methodological
250 practices connect directly with diverse fields such as physics, economics, management
251 sciences, engineering, and education, and its practical relevance has expanded significantly
252 with advances in computer technology and the development of simulation programming
253 languages (SPLs). By examining the theoretical bases, computational techniques, and
254 programming paradigms that underpin simulation modelling, this research provides an
255 integrative perspective that highlights how simulation supports decision-making, optimizes
256 system performance, and models complex, dynamic environments.

257 The application of this study lies in its capacity to guide future researchers and practitioners
258 toward selecting, designing, and implementing simulation models that align with the
259 structural characteristics of real-world systems. The discussion of Operations Research
260 development phases clarifies how simulation supports problem formulation, model
261 construction, data selection, solution testing, and implementation across a wide variety of
262 industries and organizational contexts. Likewise, the classification of simulation types—
263 static, dynamic, deterministic, stochastic, discrete, continuous, and discrete-event—enables
264 researchers to adopt the most suitable modelling approach for the nature of the system under
265 investigation. Moreover, the detailed examination of random-variable generation methods,
266 including the linear congruential generator and inverse transform technique, equips users with
267 foundational tools for incorporating probabilistic behavior into simulation models. The
268 review of general-purpose and special-purpose simulation languages offers practical guidance
269 for selecting programming environments that support complex modelling tasks. In addition,
270 the analysis of key computational concepts—such as process interaction, entity–attribute–set
271 structures, and object-oriented programming—illustrates how modern simulation
272 environments benefit from computational paradigms originally developed within computer
273 science.

274 Overall, the study serves as a comprehensive reference for applying simulation to
275 interdisciplinary research problems. It helps researchers identify methodological gaps,
276 understand earlier contributions, and recognize opportunities for advancement. By
277 consolidating theoretical frameworks, modelling techniques, and computational tools, this
278 research ultimately supports the development of more accurate, efficient, and scalable
279 simulation models that can contribute meaningfully to academic inquiry, professional
280 practice, and real-world decision-making. The aim of the study has been achieved.

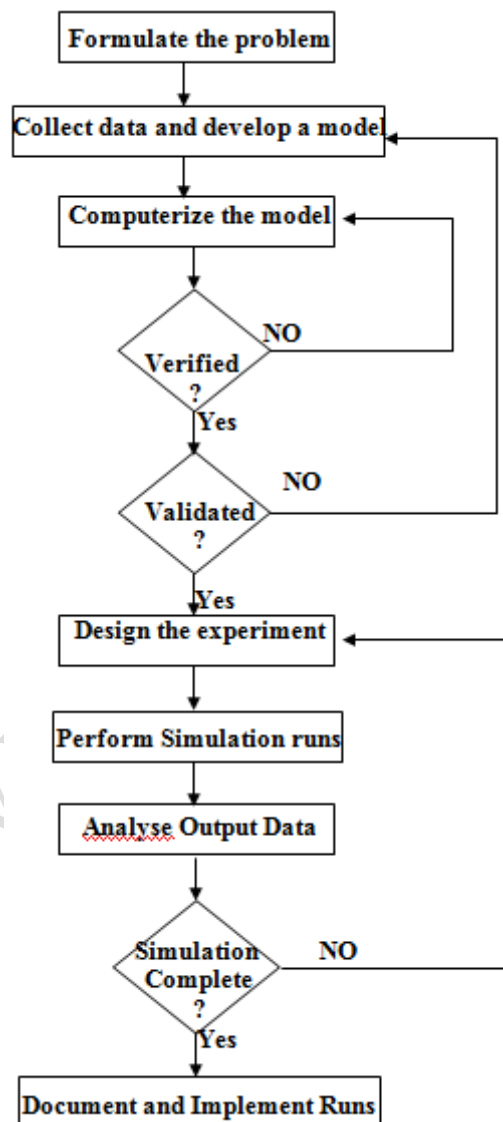
281 **Discussion**

282 There are two different approaches to performing
283 all the above-mentioned phases of Operations
284 Research Development, one is analytical and the
285 other is logical ([D. S. Hira, P. K. Gupta, 2014](#)). The
286 benefit of a logical approach is that we can come up
287 with a solution for the real-world system as it
288 changes over time. Here, we will find simulation as
289 the best operations research technique for such
290 problems. *Static* and *Dynamic* simulation models
291 are the two types of simulation. The problems of a
292 system at a particular point in time can be
293 formulated using a *static simulation model*, whereas
294 on the other hand, the problems of a system that
295 changes over time can be formulated using a
296 *dynamic simulation model*. ([Kao, 1996](#)) The
297 problems with no random variable can be
298 formulated using *deterministic simulation*, and
299 those that have one or more random variables can
300 be formulated using *stochastic simulation*. Based
301 on the model constructed to formulate a problem,
302 the simulation can be classified into two categories:
303 *discrete* and *continuous* models. When the decision
304 variables vary only at discrete points of time,
305 *discrete simulation* is applicable, and when the
306 decision variable changes randomly over time,
307 *continuous simulation* is applicable. Using a
308 simulation model to formulate problems in which
309 the decision variable changes in discrete time
310 intervals is known as a *discrete-event simulation*
311 model. The steps in a simulation study can be
312 represented by using the figure presented below.

313 **Simulation Programming Languages:**

314 Computer programming languages are important tools running on computers as application
315 software to develop other required programs or software, including operating systems,
316 utilities, and other required application software. Writing the code to develop any program or
317 software requires proper knowledge about the problem and/ or perspective for which the
318 computer-oriented solution is going to be implemented. Writing the code for a complex
319 simulation model is also a tedious and challenging task. ([Fourer, Gay & Kernighan, 2003](#))
320 For this very reason and to simplify the programming for simulation models, special
321 computer-oriented languages known as computer simulation languages have been developed
322 ([Mobin Ahmad, 2017](#)). ForTran, Basic, GPSS, GASP IV, and SLAM, as well as several
323 others, are best-known simulation programming languages. In modern days, programming
324 languages that are part of academic education in several universities at the graduate and post-
325 graduate levels, like C, C++, Java, Python, and several others that suit the management
326 authority, are also being used to program simulation models.

327 The process concept, the entity/ attribute/ set concept, and the object-oriented programming
328 concept have had the most important control in the advancement of computing technology
329 and in the areas of computer science.



330 **The Process Concept.** Initially implemented in a limited form within the GPSS transaction
331 framework and later articulated more comprehensively through the process-interaction
332 perspective of SIMULA, the process concept represents a foundational contribution to both
333 simulation and operating systems. In simulation, it enabled the explicit modeling of an entity
334 whose evolving behavior the model sought to emulate. Within operating systems, the process
335 served as a quasi-autonomous executing program segment and became central to the
336 development of computational models. SIMULA's co-routine-based execution environment
337 further strengthened this concept, offering a highly effective mechanism for describing and
338 managing complex system behaviors.

339 **The Entity/Attribute/Set Concept.** [Kiviat et. al. \(1968\)](#) introduced this conceptual
340 framework in SIMSCRIPT II, offering a systematic method for representing static
341 relationships among objects. Under this paradigm, entities could simultaneously belong to
342 sets and own them, while also maintaining distinct attributes that defined their individual
343 characteristics. When combined with [Mealy's \(1967\)](#) formal treatment of relationships
344 among entities, this approach foreshadowed the core principles of the entity-relationship
345 model later formalized in the database field—nearly a decade after these ideas had already
346 appeared in simulation modeling.

347 **Object-Oriented Programming.** The development of SIMULA 67, an extension of the
348 earlier SIMULA I, marked the introduction of object-oriented programming (OOP) through
349 mechanisms such as abstract data types, encapsulation, inheritance, and message passing.
350 Building upon the earlier co-routine structure, these OOP features enabled an exceptionally
351 expressive and robust approach to simulation programming. Over the following two decades,
352 OOP evolved into the dominant paradigm in software development more broadly. Its
353 influence is evidenced by the fact that four of the eight languages recognized as historically
354 significant at the 1993 History of Programming Languages II Conference—Ada, C++, CLU,
355 and Smalltalk—trace substantial aspects of their design to SIMULA ([Bergin & Gibson,
356 1996](#)). Despite its broad impact, [Nygaard \(1978\)](#), one of SIMULA's creators, noted that the
357 full extent of its power could only be appreciated by those who had used the language
358 specifically for simulation.

359 Two different modeling approaches can be used according to the selection of computer
360 simulation languages to program a simulation model ([Seila, Ceric & Tadikamalla, 2003](#)). One
361 such approach is the event-scheduling approach, in which we have to identify the
362 characteristic events to model the system and then write the required modules to describe the
363 state changes occurring at the time of each event. Another approach is the process interaction
364 approach, in which we depend on the entity (or a customer) that necessarily goes through the
365 system to create the model of the system. ForTran, Basic, C, C++, and Java, like general-
366 purpose languages, use an event-scheduling approach, and on the other hand, the process-
367 interaction approach is used in GPSS. The system modeler, while using SLAM, can use
368 either of the two approaches or even a mixture of the two that suits the model being analysed.
369 General-purpose programming languages provide greater flexibility and are widely used and
370 available. On the other hand, computer simulation and special-purpose languages offer a
371 number of advantages. Most of the features required to program a simulation model and a
372 natural framework are provided by the latter. For example, SLAM – special-purpose
373 simulation language- provides us with the features to program simulation models as discrete
374 event models, continuous models, network models, or any combination of these.

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377 **Random Variable Generation**

378 ([Minh, 2001](#); [Anthony Hayter, 2012](#)) The Probability distribution helps represent Random
379 Variables. The method of generating random variables from a set of given probability

380 generation is known as *Monte Carlo Sampling* or *random variate generation*. The theory of
381 such sampling is rooted in the interpretation of probability frequency and is entailed by a
382 stable stream of random numbers.

383 **Definition:** A congruential method known as the linear congruential method, with the
384 following relation, is used to generate random numbers:

$$x_{i+1} = (ax_i + c) \text{ modulo } m \quad (i = 0,1,2, \dots)$$

385 **Proof:** The above-represented linear congruential generator gives the remainder after
386 performing the division of $(ax_i + c)$ by m , and random numbers are thus generated by the
387 relation

$$R_i = \frac{x_i}{m} \quad (i = 0,1,2, \dots) \quad (1)$$

389 The inverse transformation method, requiring a cumulative frequency distribution in closed
390 form, can be used, and the *algorithm* can be represented as:

391 **Step 1:** $f(x)$ is a given probability density function, and for this, the cumulative distribution
392 function is to be derived by using the relation

$$F(x) = \int_{-\infty}^x f(t)dt$$

393 **Step 2:** Random number r is now generated.

394 **Step 3:** Setting $F(x) = r$, a solution is obtained for x . Hence, the obtained variable x is a
395 random variate for a probability distribution function (pdf) given by $f(x)$.

396 **CPP Program to Generate Random Numbers:**

397 We now develop a CPP program to generate random numbers using the relation (1) presented
398 earlier.

399 Suppose x in the relation is represented in the CPP language as an array of integers and is
400 written as:

401 `int x[] = {10, 20, 30, 40, 50, 60, 70, 80, 90, 100};`

402 and m is 100.

403 i is the location or index of the element in x , starting with 0 and ranging up to 9

404 ($i=0,1,2,3,4,5,6,7,8,9$)

405 The set of random numbers R_i , also represented as an array in the CPP language as:

406 `int R[10];`

407 is calculated by using the following CPP program:

408 `#include<iostream.h>`

409 `#include<stdlib.h>`

410 `#include<time.h>`

411 `#include<conio.h>`

412 `void main() {`

413 `int x[]={10,20,30,40,50,60,70,80,90,100}, m=100, R[10], i;`

414 `clrscr();`

415 `for(i=0;i<10;i++) {`

416 `R[i]=random(x[i]%m);`

417 `cout<<R[i]<<"\t";`

418 `}`

419 `}`

420 When the program is tested, the following output of the above program is 10 random
421 computer-generated numbers after execution, as follows:

422 0 0 10 1 17 13 37 15 63 0

423 Also, if the content of the array $x[]$ and the value of m are changed, the random numbers
424 during each time of the program execution get changed.

425 **Conclusion:**

426 Operations Research, being a part of mathematics, is also implemented in management to
427 make appropriate decisions by optimizing the problem. Simulation is one of the techniques
428 for optimizing the problem and creating models for the system that suit management
429 authorities. Other techniques for Operations Research are analytical or more theoretical,
430 whereas simulation appears to be logical. Hence, the implementation of a simulation model
431 by using a computer becomes an easy task. For this special purpose, simulation programming
432 languages as well as general-purpose programming languages can be used.

433 **Limitations**

434 This study is primarily conceptual and relies heavily on secondary literature, which may limit
435 the depth of empirical validation. The interdisciplinary scope of simulation—spanning
436 mathematics, operations research, computer science, healthcare, transportation, and finance—
437 makes it challenging to capture every methodological nuance within a single review. Many
438 referenced studies differ in purpose, taxonomy, and methodological rigor, which may
439 introduce inconsistency in comparative interpretation. The implementation component
440 focuses only on a basic C++ illustration of random number generation, which does not
441 represent the full complexity of modern simulation practice. Additionally, the study does not
442 include experimental results or real-world case applications.

443 **Authors' Contribution**

444 The authors collectively conceived and structured the study, recognizing simulation as an
445 interdisciplinary domain that bridges mathematics, operations research, computer science,
446 and applied fields such as healthcare, transportation, and finance. They conducted an
447 extensive and integrative review of literature spanning simulation theory, modeling
448 approaches, and simulation programming languages. The authors analyzed foundational
449 concepts, identified methodological advancements, and highlighted gaps in existing research.
450 They further contributed original implementation insight by demonstrating the generation of
451 random numbers through C++-based Monte Carlo methods. Together, these efforts provide a
452 consolidated understanding of simulation's evolution, applications, and computational
453 realization for future researchers.

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