

Manuscript No.: IJAR-57056

Title: A Comparative Study of Holistic Development of Students in the Context of IKS and NCF SE-2023.

Recommendation:

- Accept as it is
- Accept after minor revision.....
- Accept after major revision
- Do not accept (*Reasons below*)

Rating	Excel.	Good	Fair	Poor
Originality		✓		
Techn. Quality	✓			
Clarity	✓			
Significance	✓			

Reviewer Name: Dr. Mithilesh kumar shukla

Reviewer's Comment for Publication:

Education systems across the world are increasingly shifting from content-centric approaches toward holistic frameworks that emphasize the development of the “whole learner.” This transformation is driven by the recognition that education must address not only cognitive development but also emotional, ethical, social, and spiritual dimensions. The study highlights the cultural rootedness of education by incorporating indigenous knowledge systems, local traditions, and ecological practices, fostering contextual and meaningful learning. The five stages, Aditi (introduction), Bodh (understanding), Abhyas (practice), Prayog (application), and Prasar (expansion), provide a structured process for translating holistic educational principles into classroom practices. Bridging the gap between experiential, value-oriented traditions and contemporary pedagogical frameworks, this hybrid model offers a culturally grounded yet globally adaptable approach to education. Design curricula that meaningfully embed indigenous knowledge and local cultural practices alongside competency-based learning outcomes. Ensure flexibility to adapt content to diverse regional and community contexts.

Recommendation: Accept after minor revision,

Detailed Reviewer's Report

STRENGTHS:

- 1- This study examines the integration of Indian Knowledge Systems (IKS) with the National Curriculum Framework for School Education (NCF-SE 2023) as a transformative approach to holistic education.
- 2- The study highlights important implications for teachers, curriculum designers, and policymakers,
- 3- It emphasizes multidimensional holistic development encompassing physical, mental, intellectual, emotional, ethical, social, and spiritual aspects,
- 4- The paper effectively bridges traditional Indian epistemologies (Pancha Kosha) with modern educational frameworks (Panchapadiya),
- 5- The epistemological orientation emphasizes the integration of cognitive, emotional, ethical, and spiritual dimensions of learning.
- 6- The decentralized, flexible nature of IKS with the centralized, policy-driven NCF-SE 2023, the model offers a scalable and contextually adaptable educational framework.
- 7- In the context of sustainability, the ecological wisdom embedded within IKS aligns with global sustainability goals,

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- 8- The proposed framework emphasizes the development of learners as multidimensional individuals, encompassing cognitive competence, emotional balance, ethical awareness, etc.

WEAKNESSES:

- 1- This is only primarily conceptual and analytical, with limited empirical evidence or data to support the proposed integrated IKS–NCF model's
- 2- Assessment Complexity, it means IKS's qualitative, reflective assessment methods contrast with NCF-SE's formal,
- 3- No Secure Institutional Support and Resource Allocation.