



REVIEWER'S REPORT

Manuscript No.: IJAR-57054

Title :TEFL as a Driver of Workforce Development and Skills Training in Benin.

Recommendation:

Accept after major revisions but need to incorporate the suggestions.

Rating	Excel.		Good	Fair	Poor
Originality			/		
Techn. Quality				/	
Clarity					/
Significance				/	

Reviewer's Name: Dr. Gaudy C. Ortizo

Reviewer's Comment for Publication.

The study focuses on examining the role of Teaching English as a Foreign Language (TEFL) in promoting workforce development and skills training in Benin, addressing the gap between English instruction and labor market demands. Its strengths include a comprehensive mixed-methods approach involving surveys, interviews, and classroom observations with a large and diverse participant pool, providing both quantitative and qualitative insights. Opportunities lie in leveraging the study's findings to reform TEFL programs by enhancing teacher training, integrating technology, and fostering industry-education partnerships to improve workforce readiness and support Benin's economic growth.

Abstract

Suggestions:

1. Make it more concise by focusing on key findings and highlighting the significance explicitly.
2. Add a brief statement on the methodology's mixed-methods aspect for clarity.
3. Highlight the implications of the study.

Introduction

Suggestions:

1. Articulate the problem in global, national, and local context of the study.
2. Contextualize TEFL within Benin's broader socio-economic landscape.

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3. Incorporate more studies to show current English proficiency and economic data.
4. Provide a clear rationale for the study's focus on TEFL.

Research Hypothesis

Suggestions:

1. Explicitly state the relationship between improved TEFL and workforce outcomes.
2. Make it testable and specific rather than general.

Literature Review

Suggestions;

1. Organize into thematic sections: current state of TEFL in Benin, challenges, workforce development link, and government initiatives.
2. Include more current literature and contrast local (Benin) and global TEFL contexts.
3. Critically analyze previous findings to highlight gaps this study addresses.

Methodology

Suggestions;

1. Detail sampling procedure, including selection criteria for participants across groups.
2. Include justification for mixed methods design citing relevant methodology literature.
3. Discuss ethical considerations and how biases were minimized.

Research Design

Suggestions:

1. Clarify how qualitative and quantitative aspects complement each other (sequential or concurrent design).
2. Provide a flowchart or diagram for study design stages for better clarity.
3. Explain choice of instruments and their reliability or validity.

Data Collection Methods

Suggestions:

1. Elaborate on questionnaire design, pilot testing, and response validation.
2. Provide interview protocol details (e.g., semi-structured, duration).

Results and Discussion

Suggestions:

1. Integrate quantitative and qualitative data insights rather than separate them distinctly.
2. Discuss findings in relation to hypothesized relationships and existing literature.
3. Address unexpected findings and limitations openly.

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4. Strengthen discussion on implications of teacher shortage and infrastructure gaps.

Implications

Suggestions:

1. Address how findings can influence curriculum reform, teacher training programs, and workplace readiness initiatives.
2. Suggest potential economic impacts of improved TEFL.

Conclusions

Suggestions:

1. Reiterate key findings succinctly aligned with objectives.
2. Avoid restating results; focus on their significance for Benin's workforce development.

Recommendations

Suggestions:

1. Categorize recommendations into short-term and long-term strategies.
2. Provide actionable items for policymakers, educators, and industry stakeholders.
3. Emphasize technology integration, continuous professional development, and industry-education linkages.

References

Suggestions:

1. Ensure consistent citation style throughout (APA or other).
2. Include DOI or URLs where possible for easier verification.
3. Update references to include recent publications (post-2022) if available.