

1 **“Applied Statistics in Health Research: A Practitioner’s Guide to GLM Techniques Using**
2 **SPSS and SAS”**

3 **Abstract:**

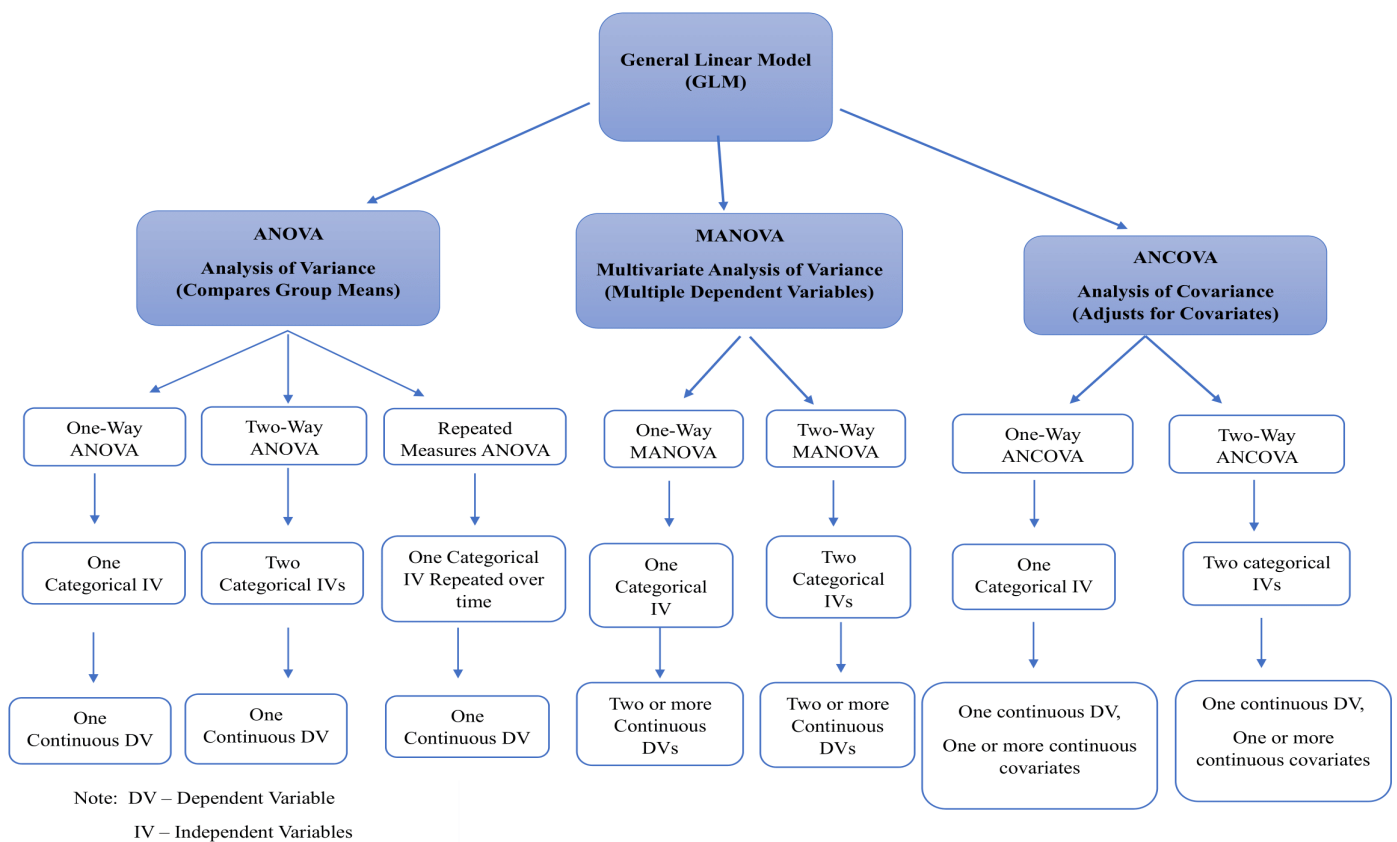
4 The general linear model (GLM) serves as a foundational statistical framework for clinical and
5 health research, enabling rigorous analysis of treatment effects and intervention outcomes. The
6 review critically examines the application, assumptions, and implementation of three core GLM
7 techniques Analysis of Variance (ANOVA), Multivariate Analysis of Variance (MANOVA), and
8 Analysis of Covariance (ANCOVA) within health research contexts. It highlights their respective
9 purpose, from comparing group means and analyzing multivariate outcomes to adjusting for
10 confounding covariates, while also providing practical guidance for conducting these analyses
11 using widely adopted software packages such as SPSS and SAS. Key considerations include
12 effect size interpretation, common violations of assumptions, and remedial strategies to maintain
13 statistical validity. The review concludes by acknowledging the inherent limitations of GLM
14 methods and emphasizing the importance of careful model selection, robust assumption testing,
15 and transparent reporting to ensure findings are both methodologically sound and clinically
16 meaningful.

17 **Keywords:** General Linear Model, ANOVA, MANOVA, ANCOVA, Health Research,
18 Statistical Assumptions, SPSS, SAS, Effect Size.

19 **Introduction:**

20 Statistical analysis is pivotal in health research, it is well-known that the volume of published
21 research, particularly in health and education, is increasing at a very rapid space. As a
22 consequence of the expansion of the field, qualitative and quantitative reviews of the literature
23 are becoming more common. The relentless expansion of published health research necessitates
24 rigorous methodological approaches to ensure valid and reliable findings. Statistical analysis
25 forms the backbone of this empirical inquiry, and among the most powerful and versatile tools
26 available to researchers is the General Linear Model (GLM). The proliferation of clinical
27 research demands rigorous analytical frameworks to ensure that conclusions about treatments,
28 interventions, and associations are both statistically sound and clinically meaningful. The
29 General Linear Model (GLM) represents one of the most versatile and widely used families of
30 statistical techniques in this domain. It provides a unified framework for testing hypotheses about
31 the effects of categorical independent variables (e.g., treatment group, diagnosis) on continuous
32 dependent variables (e.g., blood pressure, depression score). Its applications in health research
33 are vast, ranging from comparing the efficacy of different drug treatments to assessing the
34 impact of public health interventions across diverse demographic groups. This review evaluates
35 the application of three pivotal GLM techniques in clinical research: Analysis of Variance
36 (ANOVA), Multivariate Analysis of Variance (MANOVA), and Analysis of Covariance
37 (ANCOVA). The objective is not merely to describe these methods but to critically appraise their
38 use, highlighting best practices, common errors, and advanced considerations for clinical
39 researchers. Its applications in clinical research are extensive, from evaluating the efficacy of
40 drug treatment to assessing the impact of public health interventions across diverse populations.

41 Closely related yet distant is the Generalized linear model (GenLM), which extends the GLM to
 42 accommodate non- normally distributed outcomes such as binary, count, or skewed data. The
 43 GenLM incorporates a random component (distribution of the outcome, e.g., binomial, Poisson,
 44 gamma), a systematic component (the linear predictor), and a link function that connects the
 45 mean of the outcome to the predictor. Logistic regression, Poisson regression, and gamma
 46 regression are common examples. Importantly, the traditional GLM can be viewed as a special
 47 case of the GenLM, using the identity link with normally distributed errors. This distinction
 48 allows researchers to select the appropriate modeling strategy depending on whether the health
 49 outcome of interest is continuous, categorical, or count-based, thereby ensuring that findings are
 50 both statistically sound and clinically meaningful. Mixed methods research integrates both
 51 quantitative and qualitative approaches within a single study to provide a more comprehensive
 52 understanding of health phenomena. Quantitative techniques such as ANOVA, MANOVA, and
 53 ANCOVA allow researchers to statistically test hypotheses and evaluate differences among
 54 groups. Qualitative methods, including interviews and focus group discussions, help explore
 55 experiences, perceptions, and contextual factors influencing health outcomes. By combining both
 56 approaches, researchers can strengthen interpretation of results and obtain deeper insights into



57 complex health issues.

58

59 Figure 1. Conceptual framework of the General Linear Model (GLM) showing its major
60 extensions: ANOVA, MANOVA, and ANCOVA.

61 **Foundations of statistical methods:**

62 **Analysis of Variance (ANOVA):**

63 Analysis of Variance (ANOVA) is a cornerstone statistical method for testing the hypothesis that
64 the means of two or more populations are equal. Its fundamental principle lies in partitioning the
65 total variance observed in a dataset into components attributable to different sources: variance
66 between groups (explained by the independent variable) and variance within groups
67 (unexplained error variance). The F-statistic, derived from the ratio of between-group variance
68 (MSB) to within-group variance (MSW), is used to determine if the observed mean differences
69 are statistically significant.

70 **Basic Principles of ANOVA:**

71 The fundamental principle behind ANOVA is partitioning the total variance in a dataset into
72 components attributable to different sources. In a simple one-way ANOVA, the total variance is
73 divided into two components.

74 **Assumptions of ANOVA:**

75 **1. Independence:**

76 The observations within each group must be independent of each other.

77 **2. Normality:** The data within each group should be approximately normally distributed.

78 **3. Homogeneity Of Variance:(Homoscedasticity)**

79 The variances of the groups should be equal. This is tested using **Levene's Test**

80 **4. Hypothesis Testing:** Null hypothesis(H₀): All group means are equal.

81 Alternative hypothesis(H₁): At least one group mean is different.

82 **Types of ANOVA:**

83 **1. One-Way ANOVA:** compares mean across a single factor (e.g., Intervention group)

84 **2. Two-Way ANOVA:** Examines the interaction and individual effects of two factors.

85 **3. Repeated Measures ANOVA:** This is used when the same subjects are measured
86 multiple times under different conditions. It is particularly useful for longitudinal studies
87 or experiments where the goal is to examine changes over time.

88 **Assumptions:**

	One-way ANOVA	Two-way ANOVA	Repeated measures ANOVA
Independence	The groups being compared must be independent of each other.	Groups must be independent of each other	The individual measurements are independent of each other across subjects but may not necessarily be independent within a subject
Normality	The dependent variable should be approximately	The dependent variable should be normally distributed for each	The residuals should be approximately normally distributed.

	normally distributed for each group.	combination of factor levels.	
Homogeneity of Variances	The variance within each group should be approximately the same.	Variance should be equal across groups	The variances of the differences between all possible pairs of conditions (levels) must be equal. If this assumption is violated, the Greenhouse-Geisser correction can be applied.
Interaction Effect		The model checks both the main effects of the two factors and their interaction.	

89

90 **Multivariate Analysis of Variance (MANOVA):**

91 Multivariate analysis of variance (MANOVA) extends the principles of ANOVA to scenarios
 92 with multiple, intercorrelated dependent variables. It is particularly valuable in health science,
 93 where outcomes often coexist (e.g., a psychological intervention might affect both anxiety scores
 94 and depression scores simultaneously). MANOVA tests whether mean differences among groups
 95 on a combination of these dependent variables are significant, while controlling for the
 96 correlations between them, thereby protecting against inflated Type I error rates that would occur
 97 from multiple ANOVAs.

98 **Basic Principles of MANOVA:**

99 MANOVA allows researchers to test whether the mean differences among the groups on a
 100 combination of dependent variables are statistically significant. It considers the interrelationships
 101 between the dependent variables and gives a fuller picture than running individual ANOVAs for
 102 each dependent variable.

103 **Assumptions of MANOVA:**

- 104 **1. Independence:** The observations must be independent of each other.
- 105 **2. Multivariate normality:** the dependent variables must have a multivariate normal
 106 distribution in each group.
- 107 **3. Use of multivariate test statistics:** includes Wilks` lambda, Pillai`s trace, Hotelling`s
 108 trace, and Roy`s largest root.
- 109 **4. Correlation between dependent variables:** accounts for the correlations between
 110 dependent variables to prevent inflated error rates
- 111 **5. Homogeneity of covariance matrices:** the covariance matrix of the dependent variables
 112 in each group.
- 113 **6. Linearity:** There should be a linear association among the dependent variables.

114 **Types of MANOVA:**

- 115 **1. One-Way MANOVA:** includes one independent categorical variable and more than one
 116 dependent variable.
 117 **2. Two-Way MANOVA:** two categorical independent variables and more than one
 118 dependent variable, enabling analysis of interaction effects.

119 **Assumptions:**

	One Way MANOVA	Two Way MANOVA
Normality	The dependent variables must have a joint normal distribution.	each dependent variable must have a normal distribution for every level of the independent variables.
Homogeneity Of Covariance Matrices	There should be equality of the variance-covariance matrices between all groups.	The covariance matrices for the dependent variables should be the same across all groups.
Independence of Observations	Observations are independent.	Every observation needs to be independent.
Linearity	Linear relations between the dependent variables as well as the dependent variables and independent variables must exist.	The dependencies between the dependent variables and independent variables must be linear

120

121 **Analysis of covariance (ANCOVA):**

122 ANCOVA is a statistical method that blends ANOVA and regression analysis by incorporating
 123 continuous predictor variables, known as covariates. This allows researchers to statistically
 124 control for variables that are correlated with the dependent variable but are not the primary focus
 125 of the study (e.g., adjusting for baseline blood pressure or age when comparing a new drug to a
 126 placebo). By reducing error variance, ANCOVA increases the statistical power and precision of
 127 the analysis.

128 **Basic Principles:**

129 ANCOVA Scales the group means on the dependent variable by adjusting for any differences in
 130 the covariates. By doing this, the within-group variance is minimized, and it becomes easier to
 131 identify significant differences among the group means. ANCOVA is most helpful when the
 132 groups are different on the covariates because it eliminates the confounding effect of these
 133 variables.

134 **Assumptions of ANCOVA:**

- 135 **1. Independence:** The observations should be independent of one another.
 136 **2. Normality:** The data ought to be roughly normally distributed within every group.
 137 **3. Homogeneity of variance:** the variance of the group ought to be equal.

- 138 **4. Linearity:** there ought to exist a linear relationship between the dependent variable and
 139 the covariates.
- 140 **5. Homogeneity of regression slopes:** the slope of the relationship between the dependent
 141 variable and the covariates should be the same for all groups.
- 142 **6. Adjusting for covariates:** eliminates the effects of extraneous variables.
- 143 **7. Enhanced sensitivity:** increases statistical power by lowering the error variance.

144 **Types of ANCOVA**

- 145 **1. One-way ANCOVA:** Controls for one covariate while examining one independent
 146 variable.
- 147 **2. Two-way ANCOVA:** Controls for covariates while examining two independent
 148 variables.

149 **Relationship Among ANOVA, MANOVA, and ANCOVA**

150 Although ANOVA, MANOVA, and ANCOVA are often discussed separately, they are closely
 151 related statistical techniques within the General Linear Model (GLM) framework. Each method
 152 is designed to evaluate differences between groups but differs in terms of the number of
 153 dependent variables and the inclusion of covariates.

154 ANOVA focuses on comparing the mean values of a single continuous dependent variable across
 155 two or more independent groups. MANOVA extends this approach by allowing the simultaneous
 156 analysis of multiple correlated dependent variables, which helps control the overall Type I error
 157 rate and provides a broader understanding of group differences. ANCOVA further expands
 158 ANOVA by incorporating one or more continuous covariates into the model, enabling
 159 researchers to adjust for potential confounding variables and improve the precision of estimated
 160 group effects.

161 Understanding the relationships and differences among these techniques helps researchers select
 162 the most appropriate analytical method depending on their research objectives, study design, and
 163 data structure.

164 **Comparative Analysis:**

Feature	ANOVA	MANOVA	ANCOVA
Dependent variables	Single dependent variable.	Multiple dependent variables, considering their interrelationships.	Single dependent variable, adjusted for covariates.
Covariates	Not applicable.	Not applicable.	Included to control for confounding variables.
Independent variables	Categorical independent variables, can include one or more factors.	Categorical independent variables with multiple outcomes analyzed together.	Categorical independent variables, adjusted for continuous covariates.

Purpose	Compares group means to identify differences.	Examines group differences across multiple correlated outcomes.	Compares group means while controlling for confounding factors.
Complexity	Relatively simple.	High due to the need to account for correlations among outcomes.	Moderate, involves regression adjustments for covariates.
Sample size	Moderate sample size sufficient for robustness.	Larger sample sizes needed for stable multivariate estimates.	Moderate sample size needed, influenced by the number of covariates.
Assumptions	Homogeneity of variance, normality, independence of observations.	Multivariate normality, homogeneity of covariance matrices, independence.	Homogeneity of regression slopes, linearity, independence of observations.
Test statistics	F-test to compare variance components.	Wilks' Lambda, Pillai's Trace, Hotelling's Trace, Roy's Largest Root.	F-test, with adjustments for covariates.
Interpretation	Focuses on detecting group differences.	Focuses on overall group differences across multiple outcomes.	Focuses on adjusted mean differences accounting for covariates.
Applications	Treatment efficacy, demographic group comparisons, etc.	Multi-outcome clinical trials, psychological assessments, etc.	Controlling baseline differences in clinical or observational studies.

165

166 **Software Implementation:**

167 SPSS is a user-friendly, menu-driven software ideal for students and applied researchers for
 168 quick, standard analyses. SAS is a powerful, code-driven system prized in regulated industries
 169 like pharmaceuticals for its precision, ability to handle massive datasets, and guaranteed
 170 reproducibility, which is essential for clinical trials research.

171 **Performing ANOVA, MANOVA, and ANCOVA in SPSS and SAS:**

172 **Performing ANOVA in SPSS:**

173 SPSS (Statistical Package for the Social Sciences) is a commonly used statistical software
 174 package that offers a friendly interface to perform ANOVA in SPSS follow these steps.

- 175 1. **Data entry:**input the data into the SPSS data editor, with one column representing the
176 independent variable (grouping variable) and another column representing the dependent
177 variable.
- 178 2. **Select ANOVA:** go to analyze > compare means>one-way ANOVA
- 179 3. Specify variables: make the independent variable the “factor” and the dependent variable
180 as the “dependent list.”
- 181 4. **Post hoc tests(optional):** In case the results of ANOVA are significant, you may perform
182 a post hoc test to find out which particular group means significantly differ from one
183 another. Post hoc tests are Tukey`s HSD, Bonferroni, and scheffe.
- 184 5. **Options:** under the “Options” button, you can select descriptive statistics, homogeneity
185 of variance tests, (e.g., Levene`s test), and means plots.
- 186 6. **Run analysis:** Click “OK” to execute the ANOVA analysis.

187 **SPSS Result Interpretation:**

- 188 ✓ f-value: indicates variance among group means.
- 189 ✓ p-value: if less than 0.05, it suggests significant differences among groups.

190 **Performing ANOVA IN SAS:**

191 SAS (Statistical Analysis System) is another powerful statistical software package commonly
192 used in research and industry. To perform ANOVA in SAS, you can use the PROC ANOVA or
193 PROC GLM procedures

194 **SAS**

```
195 PROC ANOVA DATA=your_data;  
196  
197 CLASS independent_variable;  
198 MODEL dependent_variable = independent_variable;  
199 MEANS independent_variable / TUKEY;  
200  
201 RUN;
```

201 In this code:

- 202 ✓ “PROC ANOVA” involves the ANOVA procedure.
- 203 ✓ “DATA=your_data” specifies the dataset to use
- 204 ✓ “CLASS independent_variable” declares the independent variables as a categorical
205 variable
- 206 ✓ “MODEL dependent_variable = independent_variable” specifies the ANOVA model
- 207 ✓ “MEANS independent_variable / TUKEY” requests Tukey`s HSD post hoc test.

208 **SAS Result Interpretation:**

- 209 ✓ Look for the F-value and p-value in the output. a low p-value (e.g., <0.05) indicates
210 significant differences.

211 **Conducting MANOVA IN SPSS:**

212 To perform MANOVA in SPSS

- 213 1. **Data entry:** input the data into the SPSS data editor, with a single column for the
214 independent variable (grouping variable) and several columns for the dependent variables
- 215 2. **Choose MANOVA:** analyze>general linear model > multivariate.
- 216 3. **Identify variables:** identify the independent variables as “fixed factors” and the
217 dependent variables as “dependent variables”.
- 218 4. **Options:** under the “options” button, you can choose descriptive statistics, homogeneity
219 test (e.g., box`s M test) and post hoc tests (if applicable)
- 220 5. **Run analysis:** click “OK” to execute the MANOVA analysis.

221 **Conducting MANOVA IN SAS:**

222 To perform MANOVA in SAS

```
223 PROC GLM DATA=your data;  
224     CLASS independent_variable;  
225     MODEL dependent_variable1 dependent_variable2 = group;  
226     MANOVA H=independent_variable;  
227     RUN;
```

228 In this code:

- 229 ✓ PROC GLM invokes the General Linear Model procedure.
- 230 ✓ DATA=your_data specifies the dataset to use.
- 231 ✓ CLASS independent_variable declares the independent variable as a categorical
232 variable.
- 233 ✓ MODEL dependent_variable1 dependent_variable2 = independent_variable specifies
234 the MANOVA model with two dependent variables.
- 235 ✓ MANOVA H=independent_variable requests the MANOVA test

236 **Conducting ANCOVA IN SPSS:**

237 To perform ANCOVA in SPSS

- 238 1. **Data entry:** input the data into the SPSS data editor, with one column representing the
239 independent variable (grouping variable), one column representing the dependent
240 variable, and one or more columns representing the covariates.
- 241 2. **Select ANCOVA:** Go to Analyze > General Linear Model > Univariate.
- 242 3. **Specify variables:** specify the independent variable as a “Fixed Factor,” the dependent
243 variable as the “Dependent variable,” and the covariates as “covariates.”
- 244 4. **Options:** under the “Options” button, you can select descriptive statistics, the
245 homogeneity of variance test (e.g., Levene`s test), and the post hoc test.
- 246 5. **Model:** check that the model is correctly specified.

247 6. **Run analysis:** click “OK” to run the ANCOVA analysis

248 **Conducting ANCOVA IN SAS**

```
249 PROC GLM DATA=your data;  
250       CLASS independent_variable;  
251       MODEL dependent_variable=independent_variable covariate;  
252       LSMEANS independent_variable/PDIFF ADJUST=TUKEY;  
253 RUN;
```

254 In this code:

- 255 ✓ PROC GLM invokes the General Linear Model procedure.
- 256 ✓ DATA=your_data specifies the dataset to use.
- 257 ✓ CLASS independent_variable declares the independent variable as a categorical
258 variable.
- 259 ✓ MODEL dependent_variable = independent_variable covariate specifies the
260 ANCOVA model with one covariate.
- 261 ✓ LSMEANS independent_variable / PDIFF ADJUST=TUKEY requests the least
262 squares means for the independent variable and performs Tukey's adjusted pairwise
263 differences

264 **Examples:**

265 **Research Scenario: Comparing two anti-hypertensive drugs on CKD progression.**

- 266 ➤ **Population:** 200 patients with stage 3 CKD and hypertension
- 267 ➤ **Design:** randomized controlled trial (RCT)
- 268 ➤ **Groups:**
 - 269 ➤ **Group A:** treated with standard drug (e.g., lisinopril),
 - 270 ➤ **Group B:** treated with a new drug (e.g., losartan).
- 271 ➤ **Primary covariate:** baseline eGFR
- 272 ➤ **Primary outcome (time to event):** Time to a 40% reduction in eGFR or end-stage renal
273 disease (dialysis/transplant).
- 274 ➤ **Secondary outcome (continuous):** eGFR at 1 year, Urine Albumin-Creatinine Ratio
275 (UACR) at 1-year, Systolic BP at 1 year.

277 **1. ANOVA (analysis of variance):**

- 278 **Research question:** Comparing the effectiveness of three antihypertensive drugs on
279 systolic blood pressure after one year.
- 280 **Population:** 240 patients with hypertension
- 281 **Groups:**
 - 282 Group A: Lisinopril
 - 283 Group B: Losartan

284 Group C: Amlodipine

285 **Variables:**

286 **Independent:** Drug treatment group (categorical with three levels)

287 **Dependent:** Systolic blood pressure at 1 year (continuous)

288 **Interpretation:** A statistically significant ANOVA result ($p < 0.05$) indicates that at least
289 one drug group differs in mean systolic blood pressure. Post hoc tests such as Tukey's
290 HSD can then identify which specific groups differ.

291

292 **2. MANOVA (multivariate analysis of variance):**

293 **Research question:** does the new drug have a different overall effect on the combined
294 renal health profile (eGFR and UACR) after 1 year?

295 **Test:** one-way MANOVA

296 **Variables:**

297 **Independent:** Drug group – categorical

298 **Dependent:** eGFR at 1 year and UACR at 1 year – continuous and correlated.

299 **Interpretation:** A significant MANOVA result (e.g., $p < 0.05$ for Wilks' Lambda)
300 indicates that the drug groups differ significantly in their combination of eGFR and
301 UACR. This protects against Type I error that might occur from running two separate
302 ANOVAs.

303

304 **3. ANCOVA (analysis of covariance):**

305 **Research question:** after accounting for initial kidney function, does the new drug lead
306 to a higher eGFR at 1 year?

307 **Test:** ANCOVA

308 **Variables:**

309 **Independent:** drug group – categorical

310 **Dependent:** eGFR at 1 year – continuous

311 **Covariate:** baseline eGFR – continuous

312 **Interpretation:** The ANCOVA tests for a difference in the adjusted means of the 1-year
313 eGFR. A significant result ($p < 0.05$) means that even after controlling for baseline
314 kidney function, the drug group a patient was in still had a significant impact on their
315 kidney function at 1 year.

316

317 **4. Survival analysis (time -to- event analysis):**

318 **Research Question:** Does the new drug delay the time to a 40% reduction in eGFR or
319 end-stage renal disease compared to the standard drug?

320 **Test:** Kaplan-Meier Analysis with Log-Rank test for comparison. Often followed by a
321 Cox Proportional-Hazards Model to adjust for other variables.

322 **Variables:**

323 **Time:** Duration from study start until the "event" (40% eGFR decline) or until the
324 end of the study (censoring).

325 **Event:** Did the patient experience the renal endpoint? (Yes/No).

326 **Group:** Drug Group (Lisinopril vs. Losartan).

327 **Interpretation:**

328 The Log-Rank test compares the two survival curves. A significant p-value ($p <$
329 0.05) indicates a statistically significant difference in the rate at which the groups
330 experience the renal endpoint.

331 A Cox Model would provide a Hazard Ratio (HR). An HR of 0.5 for Losartan would
332 mean patients on the new drug have half the risk (hazard) of experiencing kidney failure
333 at any given time point compared to those on Lisinopril.

334 **Practical Considerations and Advanced Topics:**

335 **Violations of Assumptions:**

- 336 **1. Non-normality:** use non-parametric analyses like the Mann-Whitney or Kruskal-Wallis
337 tests if the data does not have a normal distribution. As an alternative, data
338 transformations, like the logarithmic transformation, could aid in data normalization.
- 339 **2. Heterogeneity of variance:** Welch's ANOVA or Brown-Forsythe test are more resilient
340 to breaking this assumption, thus use them if the group variances are not equal. Use
341 techniques like Games-Howell for post hoc testing that don't presume equal variances.
- 342 **3. Non-linearity:** if the ANCOVA connection between the dependent variable and the
343 covariates is not linear, think about utilizing non-linear regression techniques or including
344 polynomial terms in the model.
- 345 **4. Homogeneity of regression slopes:** if the slope of the relationship between the
346 covariates and the dependent variable is not equal for different groups in ANCOVA, then
347 homogeneity of regression slopes is not satisfied. This may be verified by adding an
348 interaction term for the independent variables and the covariate in the model. When the
349 interaction is statistically significant, ANCOVA may not be used, and other methods like
350 separate analysis of the groups the use of more involved models, have to be employed.

351 **Effect size measures:**

- 352 **1. Eta-squared (η^2):** proportion of total variance in the dependent variable explained by
353 the independent variable.

354 **Formula:** $\eta^2 = SS_{\text{between}} / SS_{\text{total}}$

- 355 **2. Partial eta squared (η_p^2):** proportion of effect + error variance that is attributable to the
356 effect.

357

$$\eta_p^2 = \frac{SS_{\text{effect}}}{SS_{\text{effect}} + MS_{\text{error}}}$$

- 358 **3. Cohen's f:** another way of expressing effect size for ANOVA, related to η^2

359

360 $f = \sqrt{\eta^2 / (1 - \eta^2)}$

361

362 **Practical Applications in Health Research:**

Method	Type of study	Objective	Health research examples
ANOVA	Cross-sectional study	To test if there are any statistically significant differences between the means of three or more independent groups	Comparing mean pain scores patients receiving three different analgesic medications
One-Way ANOVA	Experimental study (RCT)	To determine if a single independent variable (factor) with three or more levels has a significant effect on a continuous dependent variable.	Evaluating effect of three dietary plans (e.g.; low-carb, low-fat, mediterranean) on average weight loss.
Two-Way ANOVA	Observational study	To assess the main effects of two independent variables on a dependent variable.	Analyzing the combined effect of smoking status (smoker/nonsmoker) and genetic risk (present/absent) on mean tumor size.
Repeated measures ANOVA	Longitudinal study	To compare means of the same subjects under three or more different conditions or over time, accounting for within-subject correlation	Assessing changes in depression scores in patients measured before, during and after a 12-week therapy program.
MANOVA	Case control study	To test for significant differences between groups on a combination of two or more related dependent variables.	Comparing patients with 2 diabetes to healthy controls on a set of outcomes: fasting glucose, insulin resistance, and BMI.
One-Way MANOVA	Cross-sectional study	To test the effect of one independent variable with multiple levels on multiple dependent variables.	Comparing two physiotherapy techniques on a combination of outcomes: range of motion, muscle strength.
Two-Way MANOVA	Cohort study	To test the main and interaction effects of two independent variables on multiple dependent variables.	Investigating the interaction between age group (young/old) effects of two independent variables on multiple dependent variables.
ANCOVA	Quasi experimental study	To compare group means on a dependent variable after statistically controlling for the effect of one or more continuous covariates (confounding variables)	Comparing the effectiveness of two wound care protocols On healing time, while controlling for the initial wound size.
One-Way	Longitudinal	To compare the means of	Comparing the impact of

ANCOVA	study	three or more groups on a DV after adjusting for the effect of a pre-test or confounding covariate.	three antihypertensive on final blood pressure, while adjusting for baseline blood pressure.
Two-Way ANCOVA	Cohort study	To examine the main and interaction effects of two categorical independent variables on DV while controlling for one or more covariates.	Analyzing the interaction between a drug treatment and patient sex on cholesterol levels, while controlling for dietary quality.

363

364 **Conclusion:**

365 The General Linear Model (GLM) serves as a powerful and indispensable statistical framework
366 for clinical and health research. Its core techniques ANOVA, MANOVA, and ANCOVA provide
367 researchers with robust methods for comparing group means, analyzing multivariate outcomes,
368 and adjusting for confounding variable, respectively. The successful application of these models
369 is contingent upon careful adherence to their underlying assumptions, appropriate model
370 selection, and the use of complementary software. While SPSS offers an accessible point and
371 click interface suitable for standard analysis, SAS provides a powerful, code driven environment
372 essential for ensuring precision, reproducibility, and handling complex analysis in regulated
373 research.

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