

REVIEWER'S REPORT

Manuscript No.: IJAR-56830

Title: A Study to Assess the Effectiveness of Planned Teaching Programme on Knowledge Regarding Breast Cancer and Its Prevention among Community Area in Selected Communities, Bengaluru.

Recommendation:

Accept as it is ☒

Accept after minor revision

Accept after major revision

Do not accept (*Reasons below*)

Rating	Excel.	Good	Fair	Poor
Originality		☒		
Techn. Quality		☒		
Clarity	☒			
Significance		☒		

Reviewer's ID: JPR- SAHIL SRIVASTAVA

Detailed Reviewer's Report

This is a well-structured, relevant, and practically significant study addressing an important public health issue—breast cancer awareness in the Indian community setting. The article demonstrates clear intent, logical flow, and statistically supported findings, making it suitable for publication with minor to moderate revisions.

Strengths

1. The study addresses a highly relevant public health issue, particularly in the Indian context where awareness of breast cancer and its prevention is still limited.
2. The research design is appropriate for the stated objectives and effectively demonstrates a statistically significant improvement in knowledge following the intervention.
3. The use of a structured questionnaire and appropriate statistical methods (paired t-test and chi-square test) enhances the credibility and reliability of the findings.
4. The manuscript is well-organized, maintaining a logical and coherent flow from introduction to conclusion.
5. The presentation of results, especially through tables and clear interpretation, makes the findings easy to understand and practically applicable in community settings.
6. The study provides valuable insights into the effectiveness of educational interventions, with direct implications for nursing practice, community outreach, and preventive healthcare.
7. It contributes to existing literature by reinforcing the importance of structured health education in early detection and prevention of breast cancer.

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Weaknesses

1. Minor language and grammatical inconsistencies are present in some sections.
2. Formatting of tables and spacing can be improved for better presentation.
3. Referencing style requires uniformity and standardization.

Suggestions for Improvement

1. Improve formatting consistency, particularly in tables and spacing.