



### REVIEWER'S REPORT

**Manuscript No.:** IJAR-56706

**Title:** REPRESENTATION OF USER INTERFACE CONTEXT IN CIVIL SERVANTS TASK REGISTER WITHIN FRAMEWORK OF EXEMPLARY DIGITAL TRANSFORMATION AND LEARNING WITH ARTIFICIAL INTELLIGENCE.

**Recommendation:**

- Accept as it is .....
- Accept after minor revision.....**
- Accept after major revision .....
- Do not accept (*Reasons below*) .....

Rating	Excel.	Good	Fair	Poor
Originality		✓		
Techn. Quality		✓		
Clarity			✓	
Significance		✓		

**Reviewer Name:** Dr. Gulnawaz

### Reviewer's Comment for Publication.

This manuscript presents an innovative and interdisciplinary approach to modeling user interface context in civil servants' task registers within the framework of digital transformation and AI-supported learning. The proposed "arrow theory" and matrix-based context model offer a novel perspective and demonstrate originality. The integration of multiple disciplines, including mathematics, psychology, learning, and computer science, adds value and relevance to the study.

The topic is timely and significant, particularly in the context of increasing adoption of digital technologies and AI in governance and lifelong learning systems. The attempt to provide a practical realization through the VLEDL1 platform further strengthens the contribution of the study.

However, a few **minor revisions** are required to improve the overall quality and readability of the manuscript:

#### Suggestions for Improvement:

1. **Language and Clarity:**  
The manuscript would benefit from careful proofreading to correct grammatical errors, improve sentence structure, and enhance clarity. Some sentences are overly complex and may be simplified for better understanding.
2. **Organization and Flow:**  
While the structure is generally acceptable, minor improvements in transitions between sections would enhance coherence. Clearer headings or brief introductory lines for sections may improve readability.
3. **Concept Explanation:**  
Key concepts such as "arrow theory" and "exemplary double" could be briefly clarified or supported with simple examples to make them more accessible to a broader audience.

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4. **Formatting Issues:**

Minor inconsistencies in formatting, spacing, and notation should be corrected to maintain a professional presentation.

5. **Results Presentation:**

The results section can be slightly strengthened by summarizing key outcomes more explicitly and linking them clearly to the objectives.

**Conclusion:**

Overall, the manuscript makes a meaningful contribution to the field of digital transformation and AI-based learning systems. With minor revisions to improve clarity, presentation, and organization, the paper is suitable for publication.