

Manuscript No.: IJAR-56693

**Title: ASSESSING THE RELEVANCE OF MEDIA STUDIES INTEGRATION INTO THE GENERAL STUDIES CURRICULUM OF NIGERIAN COLLEGES OF EDUCATION.**

**Recommendation:**

Accept as it is .....  
**Accept after minor revision.....**  
 Accept after major revision .....  
 Do not accept (*Reasons below*) .....

| Rating         | Excel. | Good | Fair | Poor |
|----------------|--------|------|------|------|
| Originality    |        | ✓    |      |      |
| Techn. Quality | ✓      |      |      |      |
| Clarity        |        | ✓    |      |      |
| Significance   | ✓      |      |      |      |

**Reviewer Name: Dr. Mithilesh kumar shukla**

**Reviewer's Comment for Publication:**

The General Studies Education (GSE) programme is designed to provide students with broad-based knowledge and transferable skills beyond their areas of specialization. However, despite the growing influence of traditional and digital media, Media Studies has not been fully institutionalized within the GSE curriculum of many Nigerian Colleges of Education. It situates the discussion within Nigeria's specific educational context, addressing the unique challenges and needs of Nigerian Colleges of Education. It offers specific, strategic recommendations for curriculum revision, lecturer training, infrastructure improvement, and further research, making the study actionable for policymakers and educators. In the educational context, Media Studies goes beyond technical skills to include critical understanding of media ownership, representation, ideology, and power relations. Practical considerations refer to the real-world factors and challenges that must be taken into account when implementing a proposal or change

**Recommendation:** Accept after minor revision, give the meaning of civic education

***Detailed Reviewer's Report***

**STRENGTHS:**

- 1- In Nigeria, Colleges of Education are tasked with training teachers who will, in turn, shape the intellectual and civic capacities of future generations.
- 2- The paper addresses an important and contemporary issue—the integration of media literacy education in Nigerian teacher training,
- 3- Very Clear Objective and Scope of this study.
- 4- This paper is anchored on three major theoretical perspectives: Critical Pedagogy, Media Ecology Theory, and Democratic Participation Theory.
- 5- The paper articulates concrete benefits of Media Studies integration, such as enhancing critical thinking, civic engagement, teacher competence, and employability.
- 6- The General Studies Education (GSE) programme, which is compulsory for all students in these institutions, is intended to foster holistic development.
- 7- It encourages learners to question whose voices are represented in media
- 8- Designing detailed course content, learning outcomes, and assessment methods for Media Studies and regularly reviewing them to keep pace with evolving media landscapes.

**WEAKNESSES:**

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- 1- lack detailed exploration of specific institutional challenges or variations across different Colleges of Education in Nigeria.
- 2- Insufficient Consideration of Student Perspectives.
- 3- No any financial resources to support Media Studies courses.