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REVIEWER'S REPORT

Manuscript No.: IJAR-56608

Title: "IMPACT OF VIDEO ASSISTED TEACHING ON KANGAROO MOTHER CARE AMONG THE POSTNATALMOTHER'S WITH LOW BIRTH WEIGHT BABIES FROM 1.5KG TO 2.5KG AT SELECTED HOSPITAL IN BENGALURU.

Recommendation:

Accept as it is

Accept after minor revision.....

Accept after major revision

Do not accept (*Reasons below*)

Rating	Excel.	Good	Fair	Poor
Originality		Good		
Techn. Quality	Excellent			
Clarity	Excellent			
Significance	Excellent			

Reviewer's ID: Dr. Sumathi

Detailed Reviewer's Report

- Kangaroo Mother Care (KMC) is a scientifically validated method for caring for preterm or low-birth-weight infants, involving early, prolonged skin-to-skin contact with a caregiver (usually the mother), exclusive breastfeeding, and early discharge. It promotes infant temperature stability, weight gain, bonding, reduced infection rates, and reduced postpartum depression in mothers, acting as a crucial, low-cost alternative to traditional incubator care.**
- Video-assisted teaching (VAT) integrates video content into instruction to improve student comprehension, cognitive skills, and engagement by leveraging visual and auditory learning. Effective for diverse subjects, VAT includes educational clips, demonstrations, and recorded lectures, often resulting in higher academic performance, better skill retention, and increased motivation compared to traditional methods.**
- A low birth weight (LBW) baby weighs less than 2,500 grams (5 pounds, 8 ounces) at birth, often due to prematurity (<37 weeks) or intrauterine growth restriction. These infants face risks like infection, feeding difficulties, and breathing issues. Management**

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often requires intensive care (NICU) to support growth and development.

4. Postpartum care supports mothers through significant physical healing and emotional adjustments, typically lasting 6–8 weeks but often extending longer. Key focus areas include healing from birth, managing hormonal shifts, and addressing mental health (baby blues vs. depression). Essential support involves rest, nutrition, and help with daily tasks.
5. Knowledge and practice are interconnected components of competence, where theoretical understanding (knowledge) is applied, tested, and refined through action (practice). This relationship, often critical in education and health, transforms information into skill, experience, and evidence-based action, fostering expertise and better outcomes.
6. The Knowledge and Practice Standards for Teachers of Reading is a comprehensive evidence-based resource that outlines what teachers need to know to deliver effective instruction and ensure that all children become proficient readers.
7. The rarest times to be born are generally in the early morning hours (around 3-6 AM) and on major holidays, due to scheduled C-sections and inductions peaking during daytime working hours, though spontaneous labors often occur at night. While there's no single rarest minute, the period from midnight to 6 AM sees significantly fewer births, with 3:09 AM sometimes cited as a particularly uncommon minute compared to the peak around 8 AM.
8. Preterm birth and LBW are associated with a number of neuromuscular conditions, notably white matter injury and cerebral palsy (CP), but also developmental coordination disorder (DCD), as well as musculoskeletal abnormalities (e.g., plagiocephaly, truncal hypotonia) that are related to positioning and abnormal.
9. Key words are good.
10. Abstract is good .
11. Significant points are given .
12. Result part is excellent with tables, pie charts and graphs.
13. Flow chart of significant points are awesome!
14. If possible can be included some more references in alphabetical order.

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15. After a small changes good to publish in your journal.