



### REVIEWER'S REPORT

Manuscript No.: IJAR- 56606

**Title: Digital Transformation for Reshaping Teaching Methodologies and Students' Engagement in Primary Education.**

**Recommendation:**

**Accept after minor revision.**

Rating	Excel.	Good	Fair	Poor
Originality		✓		
Techn. Quality			✓	
Clarity		✓		
Significance		✓		

Reviewer Id: JPR-115

**Reviewer's Comment for Publication.**

The manuscript examines the role of digital transformation in reshaping teaching methodologies and improving student engagement in primary education. The topic is timely and relevant, particularly in the context of increasing integration of digital technologies in education systems worldwide. The paper highlights important aspects such as learner-centered teaching approaches, the role of digital tools in enhancing engagement, and challenges such as digital divide, infrastructure limitations, and lack of teacher training.

The structure of the paper is generally well organized, covering introduction, literature review, objectives, methodology, analysis, and conclusion. The study provides useful insights into how digital technologies can support interactive learning environments and improve educational quality in primary education. The discussion of policy initiatives and the importance of teacher training and digital infrastructure is also valuable.

However, several improvements are recommended before publication. First, the manuscript contains repetitive statements in sections such as the introduction and concept of digital transformation, which should be edited for conciseness and clarity. Second, the research methodology relies solely on secondary data; therefore, the methodological section should be elaborated further to clarify the analytical approach used in synthesizing the literature. Third, minor grammatical and formatting issues appear throughout the manuscript and should be carefully revised. In addition, some references cited in the text should be checked for consistency with the reference list.

Overall, the paper contributes to the discussion on integrating digital technologies in primary education and provides practical suggestions for improving digital learning environments. With minor revisions to improve clarity, remove repetition, and strengthen methodological description, the manuscript can be suitable for publication.