

REVIEWER'S REPORT

Manuscript No.: IJAR-56513

Title: Sportivisation et curriculum dans l'enseignement du judo au Sénégal : étude de cas de la ligue de Saint-Louis

Recommendation:

Accept after minor revision.....

Rating	Excel.	Good	Fair	Poor
Originality	✓			
Techn. Quality		✓		
Clarity	✓			
Significance		✓		

Reviewer Name: Faheem Abdul Muneeb

Reviewer's Comment

This manuscript analyses the transformation of judo teaching practices in Senegal, focusing on the regional league of Saint-Louis, with particular attention to the effects of sportivisation on curriculum content. Drawing on a mixed-methods design combining questionnaires, semi-structured interviews, and document analysis, the study examines how technical content, competition-oriented practices, and katas are structured within club-level teaching. The topic is both academically relevant and contextually significant, as it addresses the balance between educational philosophy and competitive performance in a developing African sporting context.

Scientific Contribution and Empirical Strength

The study provides valuable empirical data on judo pedagogy in Senegal, a field that remains underrepresented in international sport science literature. The findings clearly demonstrate a strong orientation toward competitive techniques (notably nage-waza such as O-goshi, Ippon-seoi-nage, O-soto-gari, and Tai-otoshi), a central role of randori in training sessions, and a marginalization of katas except during preparation for grade examinations. The identification of pedagogical heterogeneity across clubs is

REVIEWER'S REPORT

particularly significant, as it highlights the structural consequences of the absence of a national curriculum.

The discussion effectively situates these findings within broader literature on sportivisation (Villamón et al., 2004; Brousse & Matsumoto, 1999), linking local pedagogical practices to global transformations of judo following Olympic integration. The manuscript also appropriately connects curriculum theory (Kirk, 2010) with sport pedagogy, reinforcing its theoretical grounding.

However, while the descriptive results are clearly presented, some sections of the discussion reiterate literature rather than deepening analysis of the Senegalese case. Greater emphasis on the specific socio-cultural or institutional factors influencing Saint-Louis clubs would further strengthen the originality of the argument.

Methodology and Analytical Approach

The adoption of a convergent parallel mixed-methods design is methodologically appropriate and well justified through reference to Creswell and Plano Clark (2017). The triangulation of questionnaires, interviews, and document analysis enhances validity. The description of thematic analysis procedures is clear and demonstrates methodological transparency.

Nevertheless, the manuscript would benefit from more precise reporting of sample size (number of questionnaires distributed and interviews conducted) and clearer statistical presentation of quantitative results (e.g., percentages, frequencies, or summary tables). Although descriptive statistics are mentioned, explicit numerical results are limited in the text. Including brief quantitative indicators would enhance analytical rigor.

Structure, Style, and Presentation

The manuscript is well structured, progressing logically from theoretical framework to methodology, results, discussion, and recommendations. The theoretical review is comprehensive and appropriately grounded in established scholarship on curriculum studies and martial arts sportivisation.

However, minor linguistic inconsistencies, spacing issues, and typographical errors are present throughout the text. Some sections of the literature review are relatively lengthy and could be moderately condensed for greater conciseness. Additionally, standardization of reference formatting (e.g., spacing between authors' names and ampersands) is recommended to meet journal style guidelines.

International Journal of Advanced Research

Publisher's Name: Jana Publication and Research LLP

www.journalijar.com

REVIEWER'S REPORT

Final Recommendation

Overall, this manuscript makes a meaningful contribution to sport pedagogy and curriculum studies by documenting the effects of sportivisation on judo teaching practices in a Senegalese context. The integration of theoretical and empirical analysis is coherent and relevant.

With minor revisions focusing on clearer quantitative reporting, stylistic refinement, and slight condensation of certain sections, the manuscript is suitable for publication.

Decision: Accepted with minor revisions.