



REVIEWER'S REPORT

Manuscript No.: IJAR-56509

Title: Emotional relationships in families of early childhood.

Recommendation:

- Accept as it is
- Accept after minor revision.....**
- Accept after major revision
- Do not accept (*Reasons below*)

Rating	Excel.	Good	Fair	Poor
Originality		✓		
Techn. Quality			✓	
Clarity		✓		
Significance		✓		

Reviewer Name: Abdul Hameed Shah

Reviewer's Comment for Publication.

The manuscript examines emotional relationships in families with preschool-aged children using the Bene–Anthony Family Relations Test. The study focuses on emotional attachment patterns toward parental figures and compares relationship dynamics between children from two-parent and single-parent families. The topic is relevant within the fields of developmental psychology and family studies, particularly in relation to emotional attachment and early childhood development.

The theoretical background appropriately references attachment theory developed by John Bowlby and integrates contemporary literature on emotional regulation and family climate. The use of the Bene–Anthony test provides an interesting projective methodological approach to exploring children's emotional orientations toward parents and symbolic figures.

The results highlight a strong emotional attachment to the mother, a moderate attachment to the father, and the projection of negative emotions onto the symbolic figure “Mr. Nobody.” The comparative analysis between two-parent and single-parent families offers useful insights into how family structure may influence emotional relationships and perceived parental roles.

However, several **minor revisions** are recommended to strengthen the manuscript:

1. **Methodological clarification:** The authors should provide more detail regarding the sampling procedure, inclusion criteria, and statistical justification for the sample size (n = 30).
2. **Statistical analysis:** While descriptive statistics are presented, additional statistical tests (e.g., significance testing) could strengthen the reliability of the findings.
3. **Interpretation of results:** The discussion section should further elaborate on how the findings relate to existing empirical studies in early childhood emotional development.
4. **Language and formatting:** Minor grammatical corrections and formatting adjustments are recommended to improve clarity and academic style.
5. **Limitations section:** The manuscript would benefit from explicitly addressing study limitations, particularly the small sample size and restricted demographic context.

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Overall, the article contributes to understanding emotional attachment and family dynamics during early childhood. With the suggested revisions, the manuscript could offer a valuable contribution to research on developmental psychology and family relationships