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REVIEWER'S REPORT

Manuscript No.: IJAR-56394

Title: **Éducation et intelligence artificielle: entre innovation et défis éthiques.**

Recommendation:

- Accept as it is
- Accept after minor revision.....**
- Accept after major revision
- Do not accept (*Reasons below*)

Rating	Excel.	Good	Fair	Poor
Originality		✓		
Techn. Quality		✓		
Clarity		✓		
Significance	✓			

Reviewer's Comment for Publication.

This manuscript addresses the growing integration of Artificial Intelligence (AI) in education and critically examines its ethical implications, particularly regarding data privacy, human rights, and institutional responsibility. The topic is highly relevant and timely, given the rapid global expansion of AI technologies in educational environments and ongoing international discussions led by organizations such as UNESCO and the World Health Organization on ethical AI governance.

The article demonstrates strong conceptual grounding by discussing key ethical principles including beneficence, non-maleficence, justice, transparency, accountability, and respect for human dignity. The integration of international ethical frameworks, particularly the UNESCO Recommendation on the Ethics of Artificial Intelligence (2022), strengthens the normative foundation of the manuscript. The structure is logical, moving from theoretical foundations to privacy concerns and institutional responsibility.

The strengths of the manuscript include:

1. **Relevance and Significance:**
The issue of AI-driven data collection in education and its implications for student privacy is of global importance.
2. **Conceptual Depth:**
The discussion of ethical principles and human rights considerations is well-articulated and theoretically informed.
3. **Policy Orientation:**
The manuscript emphasizes governance mechanisms, regulatory frameworks, and institutional accountability, which enhances its practical relevance.

However, several areas require improvement before publication:

1. **Lack of Empirical Component:**
The paper is largely conceptual and normative. Including empirical case studies, real-world

REVIEWER'S REPORT

examples, or comparative regulatory analysis (e.g., GDPR implementation in educational AI systems) would significantly strengthen the contribution.

2. **Incomplete Section:**

The manuscript appears to end abruptly in section 2.5 (“L'acquisition et l'exp...”). The text must be completed and carefully proofread to ensure coherence.

3. **Literature Integration:**

While ethical principles are discussed, the paper would benefit from more engagement with recent peer-reviewed scholarship on AI governance in education (2020–2024).

4. **Clarity and Formatting Issues:**

Some sections (especially 2.5) contain formatting problems where words are merged without spacing. These need correction.

5. **Recommendations Section:**

Although the abstract mentions recommendations, they are not fully developed in the provided text. A distinct conclusion section summarizing actionable recommendations would improve impact.

6. **Balance of Perspectives:**

The manuscript strongly emphasizes risks. A slightly more balanced discussion including positive case examples of responsible AI implementation in education would strengthen analytical depth.

Overall, the manuscript makes a valuable contribution to the discourse on ethical AI in education. With revisions addressing structural completeness, empirical grounding, and minor formatting issues, the paper has strong potential for publication.