



### REVIEWER'S REPORT

Manuscript No.: IJAR-56385

Title: *How the First British Modern Medical Training Institute Native Medical Institution (NMI) Began to Start Functioning*

- Recommendation:**
- Accept as it is .....
  - ✓ **Accept after minor revision.....**
  - Accept after major revision .....
  - Do not accept (*Reasons below*) .....

Rating	Excel.	Good	Fair	Poor
Originality		✓		
Techn. Quality		✓		
Clarity		✓		
Significance	✓			

### Detailed Reviewer's Report

#### Strengths of the Study

- **Originality:** The paper provides a detailed historical account of the inception and early functioning of the Native Medical Institution in Bengal, contributing valuable insights into the colonial history of medical education in India.
- **Relevance:** Addresses an important yet under-explored area in colonial medical history, especially the social, military, and educational aspects of native medical training.
- **Use of Primary Sources:** Incorporates official government documents, reports, and evidence from select committees, enhancing the authenticity of the narrative.
- **Contribution:** Fills a niche in understanding the colonial policies and societal changes that led to the development of modern medical education for Indians.

#### Weaknesses of the Study

- **Lack of Clarity on Methodology:** The research approach, data collection methods, and analytical framework are not explicitly described.
- **Absence of Comparative Analysis:** Does not compare the NMI with other contemporaneous medical institutions or training systems to contextualize its uniqueness or influence.
- **Insufficient Critical Analysis:** The paper predominantly presents a narrative without critically engaging with the broader socio-political implications or differing perspectives.
- **Potential Plagiarism Risk:** The manuscript seems to reproduce substantial historical information without clear articulation of original analysis or interpretation, raising concerns about originality verification.
- **Language and Presentation:** Several sentences are long and complex, affecting readability; minor typographical and grammatical errors are present.

#### Reviewer Comments

- **Title and Abstract:** The title is precise but could be sharper by removing the phrase "began to start functioning" for conciseness; an abstract summarizing key findings and significance is missing and should be added for clarity.
- **Introduction and Objectives:** The introduction provides a good historical background but lacks explicit research questions or objectives. Clarifying the primary aim would strengthen the framing.

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- **Methodology and Analysis:** The manuscript relies heavily on secondary source narration from historical documents. Explicit mention of the research methodology, source selection criteria, and analytical frameworks is needed.
- **Results and Discussion:** The narrative offers detailed accounts but lacks structured analysis of the broader implications of the NMI's establishment on colonial policy, indigenous society, and the evolution of medical education.
- **Conclusions and Implications:** The conclusion is somewhat implicit; it would benefit from a succinct summary of findings and their significance in the broader context of colonial history and medical education.
- **Ethical Clearance:** Not applicable as the study involves historical document analysis; however, if any unpublished or sensitive sources are used, appropriate citations and permissions should be noted.
- **Language and Style:** The language is generally clear but requires editing for grammar, sentence structure, and clarity. Minor typographical errors are present.
- **Tables, Figures, Formatting, References:** There are no tables or figures. The formatting is inconsistent in citations; adopting a uniform citation style is recommended. References should be uniformly formatted and cross-checked.