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## REVIEWER'S REPORT

Manuscript No.: IJAR-56324

Title: Profil épidémiologique et prise en charge de la dyslexie chez les enfants suivis en pédopsychiatrie au CHU Mohamed VI de Marrakech

### Recommendation:

Accept after minor revision.....

Rating	Excel.	Good	Fair	Poor
Originality		✓		
Techn. Quality			✓	
Clarity	✓			
Significance		✓		

### Reviewer's Comment

This manuscript presents a retrospective descriptive analysis of the epidemiological profile and management modalities of dyslexia among children and adolescents followed at the child psychiatry outpatient unit of CHU Mohamed VI in Marrakech between January 2021 and December 2025

The study includes 65 patients and examines socio-demographic characteristics, developmental history, comorbidities, diagnostic delays, and therapeutic approaches adopted in clinical practice. The subject is timely and relevant in the context of increasing recognition of neurodevelopmental learning disorders and the need for multidisciplinary management strategies in resource-constrained healthcare systems. By focusing on clinical realities within a tertiary care public institution, the manuscript contributes valuable context-specific insights into diagnostic trajectories and therapeutic interventions for dyslexic children.

### Scientific Contribution and Empirical Strength

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A key strength of the manuscript lies in its structured presentation of clinical and epidemiological findings derived from real-world hospital-based data. The study highlights important trends such as male predominance, high rates of language delay, and frequent comorbidities including dysorthography, dyscalculia, and dysgraphia. The documentation of diagnostic delay provides a meaningful reflection of systemic gaps in early identification and referral pathways.

The manuscript also successfully emphasizes the importance of integrated management, including psychoeducation, speech therapy interventions, and school-based accommodations, undertaken in the majority of patients. These findings offer practical implications for improving multidisciplinary coordination and early intervention strategies in similar socio-educational settings.

However, certain portions of the results and discussion sections reiterate descriptive trends already evident in figures and tabulated data. Moderate condensation in narrative reporting would improve analytical clarity and reduce redundancy.

### Methodology and Analytical Approach

The retrospective descriptive design adopted for this study is appropriate for profiling patient characteristics and treatment patterns within a clinical population. The use of a standardized data collection framework enhances consistency in capturing epidemiological and therapeutic variables from medical records.

Nonetheless, some methodological aspects could benefit from further clarification. In particular, the criteria used for confirming dyslexia diagnosis, as well as the basis for identifying associated developmental delays and comorbidities, should be more explicitly described. Similarly, additional detail regarding the evaluation tools employed for orthophonic or psychomotor assessments would strengthen methodological transparency.

These clarifications remain limited in scope and do not affect the overall validity of the study findings.

### Structure, Style, and Presentation

The manuscript follows a coherent organizational structure, progressing logically from background context to methodological description, clinical findings, and interpretive discussion. Graphical representations of patient distribution and comorbidities enhance the accessibility of descriptive results.

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However, the introduction and discussion sections are relatively extensive and occasionally repetitive in outlining known risk factors and psychosocial consequences of dyslexia. Streamlining these sections would improve focus on the study-specific contributions. Minor linguistic inconsistencies, typographical errors, and formatting issues should also be addressed during revision to improve readability.

### Final Recommendation

Overall, this manuscript provides a clinically relevant overview of the epidemiological characteristics and multidisciplinary management of dyslexia in a pediatric psychiatric setting. The findings offer valuable insight into diagnostic delays, comorbidity patterns, and therapeutic practices within a public healthcare framework.

With minor revisions addressing methodological clarification, condensation of repetitive descriptive content, and editorial refinement, the manuscript is suitable for publication.

**Decision: Accepted with minor revisions.**