Manuscript No.: IJAR-56317

Title: A Study on the Implementation of AI in Examination and Academic Moderation

Recommendation:

Accept as it is …………………………….

Accept after minor revision………………

Accept after major revision ………………

Do not accept (*Reasons below*) ………

Rating	Excel.	Good	Fair	Poor
Originality		✓		
Techn. Quality		✓		
Clarity		✓		
Significance	✓			

Reviewer's Comment for Publication:

AI can generate descriptive alt-text for images and adjust visual contrast, helping students with visual or cognitive impairments engage more effectively with digital learning resources.the paper's thorough analysis, practical relevance, and thoughtful consideration of both technological and ethical dimensions in AI-enhanced education. The paper suggests frameworks for ethical governance, data privacy, and open standards, providing actionable guidance for institutions adopting AI. In this paper's context, it connects educational theories—such as Bloom's Taxonomy, principles of assessment, and ethical considerations—with the practical implementation of AI tools in examination and academic moderation. Digital accessibility refers to designing and implementing digital content, tools, and platforms so that they can be easily used and accessed by all individuals, including those with disabilities.

.**Recommendation:** Accept after minor revision,

Detailed Reviewer's Report
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STRENGTHS:

1- This paper covers a wide range of AI applications in education,
2- AI and NLP offer transformative solutions by automating repetitive tasks such as grading multiple-choice questions, providing feedback.
3- content generation, grading, proctoring, LMS integration) helps readers understand the diverse roles AI can play in assessments.
4- Use of Advanced AI Techniques such as- BERT, RoBERTa
5- Addressing digital accessibility and the impact of AI on students with disabilities demonstrates inclusiveness and social responsibility.
6- In this paper's context, it connects educational theories—such as Bloom's Taxonomy, principles of assessment, and ethical considerations
7- This focus ensures that AI-enhanced examination and moderation systems are inclusive and supportive of diverse learners' needs.

WEAKNESSES:

1- lacks detailed empirical studies.
2- The paper does not deeply explore practical hurdles institutions may face when adopting AI systems

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