

REVIEWER'S REPORT

Manuscript No.: JNHST-109

Title: EDUCATION AND SOCIAL INEQUALITY IN RURAL COMMUNITIES: CHALLENGES, OPPORTUNITIES, AND PATHWAYS TO SOCIAL DEVELOPMENT.

Recommendation:

Accept as it is

Accept after minor revision.....

Accept after major revision

Do not accept (*Reasons below*)

Rating	Excel.	Good	Fair	Poor
Originality		✓		
Techn. Quality			✓	
Clarity		✓		
Significance		✓		

Reviewer Id: JPR-298

Reviewer's Comment for Publication.

The manuscript addresses an important social issue and provides a well-organized discussion of educational inequality in rural communities, focusing on economic disadvantage, gender barriers, educational infrastructure, digital access, and social mobility. The study has clearly defined objectives and research questions and draws on relevant theoretical perspectives, including Bourdieu's theory of capital, human capital theory, and Sen's capability approach. The recommendations concerning teacher development, financial assistance, inclusive education, and community participation are practically relevant. However, the methodology requires greater detail regarding literature selection and analysis procedures, and the review would benefit from additional recent scholarly references and stronger critical engagement with existing research. The original contribution of the study should also be clarified, and the theoretical framework should be more explicitly connected to the discussion and findings. Minor improvements in referencing, language, and formatting are recommended. Overall, the manuscript has academic and practical significance but requires minor revision to strengthen its