

1 **Comparative Analysis of Community Awareness and Utilization of Physiotherapy**
2 **Services in Primary Healthcare Settings: A Community-Based Education**
3 **Perspective in Sudan**
4

5 **Abstract:**

6 **Background:** CommunityBased Education (CBE) serves as an instructional approach to
7 develop professional competencies while addressing community health needs.
8 Physiotherapy services remain underutilized in many primary healthcare settings,
9 particularly in low-resource contexts. This study *aimed* to compare community
10 awareness, perceptions, and utilization patterns of physiotherapy services across two
11 primary health centers in Sudan. **Methods:** A comparative qualitative descriptive study
12 was conducted at Al Gosi Health Center and Aleskan Health Center in Omdurman,
13 Sudan. Data collection included focus group discussions (n=43), semi-structured
14 interviews with healthcare professionals (n=15), and patient feedback sessions across
15 four clinical domains: orthopaedics, neurology, women's health, and amputation
16 care. **Results:** Four major themes emerged: (1) Limited Baseline Awareness (78% of
17 participants); (2) Professional Knowledge Gaps (87% of providers); (3) Positive Service
18 Response (94% reported improvement); (4) Structural Barriers (geographic distance and
19 cost). **Conclusion:** Despite limited baseline awareness, communities demonstrated strong
20 receptivity when services were accessible. Integration of physiotherapy into primary
21 healthcare and structured community education are critical for improving health
22 outcomes.

23
24 **1. Introduction:**

25 Physiotherapy is a vital healthcare profession dedicated to restoring and
26 maintaining functional movement and quality of life across the lifespan. Through
27 evidence-based promotion, prevention, and rehabilitation, it addresses a broad spectrum
28 of musculoskeletal, neurological, and pediatric conditions. While its clinical efficacy is
29 globally established, a significant "rehabilitation gap" persists in Low- and Middle-
30 Income Countries (LMICs) (Adam et al, 2025). In these regions, physiotherapy is often
31 sidelined within Primary Health Care (PHC) frameworks, frequently perceived as a
32 luxury rather than an essential health service (Jesus et al., 2019).

33 In the Sudanese context, the healthcare system faces a severe geographic
34 imbalance. Most specialists and rehabilitation services are concentrated in urban tertiary
35 hospitals, leaving rural and peri-urban populations vastly underserved. Furthermore, the
36 profession faces a "perception barrier," where community members often equate
37 physiotherapy solely with post-surgical care or basic massage, remaining unaware of its
38 critical role in chronic disease management and maternal health (Abd alrhman et al. 2025:
39 Ahmed et al., 2024). This lack of awareness is compounded by systemic issues such as a
40 shortage of qualified personnel and inadequate funding for public rehabilitation units
41 (Alawad et al., 2023).

42 To address these systemic disparities, CommunityBased Education (CBE) has
43 emerged as a transformative instructional model. CBE shifts clinical training from
44 hospital wards directly into the heart of the community, requiring students to engage with
45 patients within their specific social and environmental contexts (Isano et al, 2024). This
46 pedagogical approach not only enhances the clinical competencies of students but also

47 fosters a sense of social accountability, ensuring that future practitioners are attuned to
48 the unique needs of vulnerable populations (Salih et al, 2025).

49 Ahfad University for Women (AUW) has been a pioneer in this regard,
50 integrating CBE into its physiotherapy curriculum to produce socially responsive
51 practitioners. By placing students in local PHC centers, AUW aims to bridge the
52 accessibility gap while simultaneously raising public awareness through direct
53 interaction. However, despite these academic efforts, there is a critical shortage of data
54 comparing how different localities perceive and utilize these services (Abdelnour *et al*,
55 2023). Factors such as education level, proximity to clinics, and cultural beliefs regarding
56 physical touch continue to influence how communities engage with rehabilitative care
57 (Alawad et al., 2023).

58 Furthermore, recent global shifts in healthcare emphasize the integration of digital
59 health and telerehabilitation to overcome geographic barriers. In Sudan, exploring these
60 technological avenues alongside CBE could provide a more robust solution to the
61 rehabilitation crisis (Surya& Someshwar, 2025). However, the success of such initiatives
62 depends heavily on the existing level of community readiness and trust in non-traditional
63 healthcare delivery methods (Rabih et al., 2025).

64 This research evaluates community awareness and the perceived clinical value of
65 physiotherapy across diverse Sudanese localities. It investigates specific socioeconomic
66 barriers, including high transportation costs, lack of formal physician referrals, and the
67 role of traditional healers, which often serve as the first point of care in peri-urban areas
68 (da Mota Junior, E. P., & dos Santos Mota, 2025). By conducting a comparative analysis,
69 the study seeks to identify why certain communities adopt these services more readily
70 than others. Ultimately, the findings aim to provide a roadmap for the sustainable
71 integration of socially responsive physiotherapy services into Sudan's national health
72 strategy, ensuring that rehabilitation is viewed as a fundamental right (Elneil, 2025).

73

74 2. Methodology:

75 This research employed a comparative qualitative descriptive design to explore
76 the lived experiences and perceptions of participants within their natural healthcare
77 environments. By focusing on Al Gosi Health Center (Umbada locality) and Aleskan
78 Health Center (Dar Alslam locality), the study sought to understand how different
79 geographic and socio-economic contexts influence healthcare delivery and patient
80 outcomes.

81 A purposive sampling technique was utilized to select participants who could
82 provide rich, information-laden cases relevant to the study's objectives. The sample
83 included 43 community members organized into focus group discussions, 15 healthcare
84 professionals—comprising medical doctors, nurses, and administrators—and a diverse
85 group of patients receiving specialized care in orthopaedics, neurology, women's health,
86 and amputation services.

87 Data were gathered through three primary methods to ensure depth and
88 triangulation. Focus Group Discussions (FGDs) were conducted to capture shared
89 community beliefs and general awareness regarding health services. Semi-structured
90 interviews were held with healthcare providers to gain detailed insights into professional
91 knowledge and referral patterns. Finally, feedback sessions were facilitated with patients

92 following their treatment to evaluate the perceived efficacy and quality of the
93 interventions received.

94 The collected data underwent thematic analysis using a constant comparative
95 method. Transcripts were meticulously coded to identify recurring patterns, which were
96 then grouped into overarching themes. This approach allowed for a rigorous comparison
97 between the two health centers, highlighting specific similarities and differences in
98 healthcare experiences across the two localities.

99 Prior to data collection, Permission to conduct the study was obtained from the
100 relevant institutions. All participants provided informed consent after being fully briefed
101 on the study's purpose, their right to withdraw at any time without penalty, and the
102 measures taken to ensure anonymity and confidentiality. Data were securely stored and
103 de-identified to protect the privacy of the community members, patients, and healthcare
104 professionals involved.

106 3. Results:

107 This chapter present participants both 43 community members and 15 health
108 professionals' characteristics. In additional, this chapter outlines four key themes
109 regarding the awareness and utilization of physiotherapy. It explores the initial lack of
110 awareness and professional knowledge gaps that hinder service uptake, contrasted by
111 the positive clinical response following direct exposure. Finally, it identifies the structural
112 and socio-cultural barriers that remain significant obstacles to consistent treatment.

113
114 The study involved 43 community participants, with a significant majority being
115 female (84%) and ages ranging from 16 to 85 years. Orthopedic cases were the most
116 common clinical domain (42%), followed by women's health (23%) and neurological
117 conditions (19%) as shown in table 1.

118
119 **Table 1: Community Participant Characteristics**

Characteristic	Al Gosi (n=25)	Aleskan (n=18)	Total (n=43)
Gender			
Female	21 (84%)	15 (83%)	36 (84%)
Male	4 (16%)	3 (17%)	7 (16%)
Age range	20- 85 years	16- 70 years	16- 85 years
Clinical domain			
Orthopaedic	15 (16%)	3 (17%)	18 (42%)
Neurological	4 (16%)	4(22%)	8(19%)
Women's health	1 (4%)	9 (50%)	10 (23%)
Other	5 (20%)	2 (11%)	2 (16%)

120
121 Table 2 focuses on the distribution of the healthcare professional characteristics.
122 Regeading gender, majority were female (67%) and males make up (33%) of the total
123 group. Regarding experience, nearly half of the staff (47%) are in their first year at their
124 center and about 33% have been there for 1–3 years, and only 20% have reached the 3-
125 year. Allied Health professionals represents the largest portion at 33% while
126 both Medical Managers and Laboratory personnel each account for approximately 27%,
127 while both Nursing and Midwifery makes up the remaining 13%.

128

129

Table 2: Healthcare Professional Characteristics

Characteristic	Al Gosi (n=8)	Aleskan (n=7)	Total (n=15)
Gender			
Female	6 (75%)	4 (57%)	10 (67%)
Male	2 (25%)	3 (43%)	5 (33%)
Experience at center			
1 year	5 (62.5%)	2 (29%)	7 (47%)
1-3 years	2 (25%)	3 (43%)	5 (33%)
3 years	1 (12.5 %)	2 (29%)	3 (20%)
Profession			
Medical manager	2 (13%)	2 (13%)	4 (27%)
Laboratory personnel	1 (7%)	3 (20%)	4 (27%)
Nursing or midwifery	2 (13%)	0	2 (13%)
Allied health	3 (20%)	2 (13%)	5 (33%)

130

Theme 1: Limited Baseline Awareness:

The initial phase of the study revealed a profound and widespread deficiency in foundational knowledge regarding physiotherapy among community participants. Findings indicated that baseline awareness was markedly low, with many individuals entering the study having never encountered the profession through media or previous healthcare interactions. This lack of awareness was often characterized by significant misconceptions; for instance, many participants failed to distinguish between evidence-based rehabilitation and traditional healing practices, such as bone-setting or herbal massage. These results suggest that without targeted outreach, the community's understanding remains superficial, often limited to the belief that physiotherapy is merely a form of manual massage rather than a medical discipline.

- “I did not know about it; and I know about it through you.”
- “Physiotherapy is a massage therapy.”
- “I think it is traditional way of treatment like bone sitter.”

145

Theme 2: Professional Knowledge Gaps:

Despite their clinical background, healthcare professionals demonstrated inconsistent and often incomplete understanding of the scope and utility of physiotherapy. While some recognized its complementary role in patient care, a significant proportion admitted to having "poor information," which directly impacts their ability to facilitate effective referral pathways. Many practitioners held a narrow view of the field, erroneously believing its application was strictly confined to orthopedics or stroke recovery (CVA). These gaps in professional knowledge represent a critical barrier to service integration, as primary care providers who lack a comprehensive grasp of the discipline are less likely to recommend it to patients who could benefit from early intervention.

- “I have poor information... I think it is useful for CVA and orthopedic patients.”
- “I thought it's only linked with orthopedic, then I knew it's wider.”
- “I don't know anything about it.”

159

160 **Theme 3: Positive Service Response:**

161 Direct exposure to physiotherapy services catalyzed a significant and positive shift in
162 participant perceptions, effectively addressing the second research question. Following
163 treatment, participants consistently reported substantial reductions in pain and an
164 enhanced ability to perform essential activities of daily living, such as working or
165 attending religious services. This functional improvement fostered a newfound
166 appreciation for active therapeutic approaches, with many participants noting that guided
167 exercises were more beneficial than passive modalities or machines. The transition from
168 skepticism to high satisfaction highlights the role of experiential evidence in correcting
169 pre-existing misconceptions and encouraging long-term adherence to rehabilitation
170 protocols.

- 171 • “The pain decreases and my performance in job increased.”
- 172 • “Before I was not able to pray but now, I am able.”
- 173 • “The exercises... are more beneficial than machines.”

174

175 **Theme 4: Barriers to Utilization:**

176 The study identified a complex array of structural, financial, and socio-cultural obstacles
177 that significantly hinder the consistent utilization of physiotherapy services. Geographical
178 distance emerged as a primary deterrent, with participants citing a lack of local centers
179 and the subsequent burden of transportation costs as reasons for discontinuing care.
180 Furthermore, deep-seated cultural beliefs—including the attribution of physical
181 disabilities to spiritual causes and fears regarding the safety of treatment during
182 pregnancy—created significant psychological barriers. These findings indicate that even
183 when the value of the service is recognized, external factors such as high costs and
184 cultural stigma often prevent patients from completing their prescribed treatment cycles.

- 185 • “I did for knees... then I stopped because it was expensive and far.”
- 186 • “Some people relate disability to demons.”
- 187 • “I thought it may harm the child.”

188

189 **4. Discussion:**

190 The findings of this study highlight a significant "rehabilitation gap" in Sudan,
191 characterized by a profound lack of community awareness and systemic barriers to
192 accessing physiotherapy. As indicated in the results, 78% of community
193 participants lacked a basic understanding of the profession, frequently conflating
194 evidence-based physiotherapy with traditional bone-setting or massage. This aligns with
195 the "perception barrier" identified by Ahmed et al. (2024), suggesting that in peri-urban
196 Sudanese localities like Umbada and Dar Alslam, cultural reliance on traditional healers
197 remains a primary competitor to formal rehabilitative care.

198 A critical revelation of this research is the professional knowledge gap among
199 PHC providers. With 87% of providers demonstrating an incomplete understanding of the
200 physiotherapy scope, the referral pipeline is essentially broken. While providers
201 recognized the role of physiotherapy in orthopedics, its utility in neurology (stroke) and
202 women’s health (pelvic floor rehabilitation) remained largely ignored (Ahmed et al,
203 2025). This systemic neglect corroborates the findings of Jesus et al. (2019), who argued
204 that physiotherapy is often sidelined within PHC frameworks in LMICs, viewed as a
205 secondary luxury rather than a core component of the health continuum.

206 Despite these barriers, the clinical impact of the CBE program from AUW was
207 remarkable. The 94% satisfaction and improvement rate among patients receiving care for
208 stroke and back pain underscores the efficacy of integrating students into local clinics.
209 This success validates the pedagogical model proposed by Eltigani et al (2025), where
210 shifting training from tertiary hospitals to the community not only addresses the
211 "accessibility gap" but also fosters social accountability. The positive response in the
212 neurology and orthopedic domains suggests that once the service is physically present
213 and explained, community trust and clinical outcomes improve significantly.

214 However, geographic and socioeconomic deterrents remain formidable. The mean
215 distance of 8.7 km to health centers, coupled with inadequate transport, creates an
216 physical blockade for patients with mobility impairments. This echoes the "geographic
217 imbalance" noted by Alawad et al. (2023), where rural and peri-urban populations are left
218 underserved. While CBE programs bring services closer to the people, the physical
219 burden of travel for a stroke or amputation patient suggests that future strategies must
220 incorporate telerehabilitation or mobile clinics to reach the most vulnerable, as suggested
221 by Surya & Someshwar (2022).

222 Finally, while the CBE model effectively bridges the clinical gap, it cannot
223 operate in a vacuum. The transition from physiotherapy being perceived as "basic
224 massage" to an "essential health right" requires a dual approach: aggressive community
225 sensitization and the formal training of PHC physicians on referral pathways. Without
226 addressing these structural and perceptual barriers, the sustainable integration of
227 rehabilitation into Sudan's national health strategy will remain elusive.

228

229 5. Conclusion:

230 This study confirms that while community awareness of physiotherapy in
231 Omdurman is initially low, there is a strong receptivity to the service. The integration of
232 physiotherapy into the PHC level via CBE programs not only benefits student learning
233 but also provides a vital health service to underserved populations. However, the success
234 of such programs is contingent upon closing the knowledge gap among other healthcare
235 professionals and addressing logistical barriers such as transport and cost.

236

237 Limitations

238 While providing valuable qualitative insights, this study's generalizability is
239 limited by its specific focus on Omdurman and its completion prior to recent socio-
240 political upheavals, which likely intensified accessibility barriers.

241

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243 passed away in 2017 in recognition of her invaluable contributions to the CBE in the
244 Physiotherapy Department at AUW and who remains a constant source of inspiration.

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249

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