

REVIEWER'S REPORT

Manuscript No.: JNAVES-013

Title: SOLID WASTE MANAGEMENT IN TAMIL NADU.

Recommendation:

Accept as it is

Accept after minor revision.....

Accept after major revision

Do not accept (*Reasons below*)

Reviewer's ID: JPRAVES-052

Rating	Excel.	Good	Fair	Poor
Originality		✓		
Techn. Quality			✓	
Clarity		✓		
Significance		✓		

Detailed Reviewer's Report

General Comments

The manuscript addresses an important and contemporary topic—the integration of Artificial Intelligence (AI) into religious education while preserving traditional religious values. The study attempts to explore the perceptions of teachers, administrators, and students regarding AI-assisted religious learning. The topic is relevant and has potential significance for educational institutions adopting digital technologies. However, the manuscript contains several methodological, structural, and presentation-related weaknesses that require substantial revision before publication.

Content and Originality

Strengths

- The topic is timely and relevant, especially with the increasing adoption of AI in education.
- The manuscript highlights the tension between technological innovation and spiritual learning, which is an interesting area of investigation.
- The qualitative case-study approach is appropriate for exploring perceptions and experiences.

Weaknesses

- The title, abstract, and content are inconsistent. The title refers to "Solid Waste Management in Tamil Nadu", whereas the manuscript discusses AI in religious education, indicating a serious editorial error.
- The abstract contains statements related to waste management that are unrelated to the study topic, suggesting possible copy-paste mistakes.
- The novelty of the study is not clearly established. The manuscript claims to fill a research gap but does not adequately explain how its findings differ from previous studies.

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- The discussion largely reiterates interview findings rather than generating deeper theoretical insights.

Technical Quality

Strengths

- The study identifies participants and data collection methods.
- The qualitative methodology is generally appropriate for the research objectives.

Weaknesses

- The methodology lacks sufficient detail regarding:
 - Sampling strategy.
 - Participant selection criteria.
 - Ethical approval and informed consent procedures.
 - Interview protocols and duration.
 - Data coding and thematic analysis procedures.
- The sample size (10 participants) is very limited for drawing broader conclusions.
- Reliability and validity/trustworthiness measures are not discussed.
- The results section contains duplicated text and formatting errors.
- Chart 1 is simplistic and appears more descriptive than analytical. It does not provide empirical evidence or quantitative support.

Language and Presentation

Strengths

- The manuscript is generally understandable.
- The authors communicate the main ideas clearly.

Weaknesses

- Numerous grammatical, typographical, and formatting errors are present throughout the manuscript.
- Several sentences are repetitive and overly lengthy.
- Inconsistent terminology is used.
- Some Indonesian phrases remain untranslated within English text (e.g., "materi ajar berbasis teknologi").
- The manuscript requires thorough professional English editing.

Structure and Organization

Strengths

- The manuscript follows a conventional research format (Abstract, Introduction, Methods, Results, Discussion, Conclusion).

Weaknesses

- The title does not match the manuscript content.
- The abstract includes irrelevant content from another study.
- The Results and Discussion sections could be better separated and organized.
- Some sections contain duplicated paragraphs, indicating poor manuscript preparation.

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- Subheadings are limited, reducing readability.

References and Citations**Strengths**

- The manuscript cites recent literature (2023–2024), reflecting awareness of current developments in AI and education.
- References include a mix of journal articles and books.

Weaknesses

- Several references appear unrelated to the specific topic of AI in religious education (e.g., heritage tourism, lingua franca, traditional ceremonies).
- Some citations mentioned in the text are not clearly traceable in the reference list and should be verified.
- Multiple references are listed as "(n.d.)", reducing citation reliability.
- Reference formatting is inconsistent and should conform strictly to the journal's required style.

Overall Recommendation

The manuscript addresses an important and emerging topic, but substantial revisions are required. Moderate concerns include title-content mismatch, abstract inconsistencies, methodological limitations, duplicated text, language issues, and insufficient demonstration of originality. The study has potential value but requires extensive revision to meet publication standards.

Final Decision:

Minor to Moderate Revision